

Sequence of Activities

Icebreaker:

Use Zoom Whiteboard to have students post pictures of their day-to-day life – in the city where they live. Then put students in small breakout rooms to discuss the photos they shared. Students will have clear guidelines to complete the first breakout room discussion. 10 minutes

After students come back, one person from each group will share some commonalities and differences among the group. 10-15 minutes.

Engagement Activity:

Finding and sharing one popular local news source related to climate change. Students will each post one source and then reply to one shared question (everyone answers) on their original post. Then, students will each contribute two questions or comments on another student's original post (from their VE partner country).

Collaboration Activity:

Finding and sharing one proposed or passed policy related to climate change (any of the specific issues highlighted in the earlier discussion boards). Students will each post one source and then summarize the policy in 1-2 sentences.

Then, students will read through the posts from their VE Partners and vote on the policies they think are most impactful.

Professors will post and share the top policies from each country with their classes.

Each class will use the information and exchange to write a compare and contrast essay with sources in their respective classes.

Reflection Activity:

Students will reflect in a discussion format.