LEARNING WITHOUT BORDERS

Looking Back and Moving Forward
<table>
<thead>
<tr>
<th>STUDY ABROAD PROGRAM DEVELOPMENT &amp; SCHOLARSHIPS</th>
<th>INTERNATIONAL SCHOLARS PROGRAM</th>
</tr>
</thead>
<tbody>
<tr>
<td>6,000+ students served</td>
<td>469 enrolled in International Scholars Program</td>
</tr>
<tr>
<td>47 courses conducive to global skills</td>
<td>194 enrolled in Peace Corps Prep</td>
</tr>
<tr>
<td>31 disciplines</td>
<td>102 ISP graduates</td>
</tr>
<tr>
<td>12 colleges</td>
<td>80 majors</td>
</tr>
<tr>
<td>76 grants across campus</td>
<td>11 Peace Corps volunteers</td>
</tr>
<tr>
<td>8 colleges</td>
<td>18 new programs</td>
</tr>
<tr>
<td>8 units</td>
<td>9 colleges</td>
</tr>
<tr>
<td>$374,300 in need-based scholarships</td>
<td>4 continents</td>
</tr>
</tbody>
</table>
Peace Corps Prep

Graduates from the Peace Corps Prep program are currently serving as volunteers around the world.

- **Morocco**
  - Maryam Akinyode
  - Catherine Davis
  - 2017

- **Benin**
  - Chizoba Ezenwa
  - 2017

- **Guyana**
  - Martin Alexis
  - 2018

- **Senegal**
  - Chloe O’Haire
  - Katherine Walker
  - 2017

- **Cameroon**
  - Kyria Louis-Charles
  - 2017
  - Fanning Lin
  - 2017

- **Dominican Republic**
  - Catherine Davis
  - 2017

- **Paraguay**
  - Yanisleidy Gonzalez
  - 2018
  - Leni Sinke
  - 2017

Learning without Borders supports the development of programs that promote the global engagement, social responsibility, and career readiness of UF undergraduates by integrating international coursework, interdisciplinary perspectives, digital literacy, and experiential learning opportunities.

“Learning without Borders supports the development of programs...”

“- Katharine Chantre, UF class of 2017

Professional Development Grants

<table>
<thead>
<tr>
<th>Academic Advisors</th>
<th>Administrators</th>
<th>Career Connections Center</th>
<th>Faculty</th>
<th>Supporting Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>17</td>
<td>11</td>
<td>8</td>
<td>16</td>
<td>24</td>
</tr>
</tbody>
</table>

In the last academic year, 76 UF administrators, faculty, academic advisors, and other support staff attended international education conferences and engaged in dialogue to define common internationalization goals.

- **INVESTING IN LASTING CHANGE**

Cultivating campus-wide perspectives on internationalization requires collaboration across units and job functions. Learning without Borders coordinates and financially supports appropriate professional development opportunities for our campus partners.

- **International Scholars Program**

Learning without Borders supports the development of programs that promote the global engagement, social responsibility, and career readiness of UF undergraduates by integrating international coursework, interdisciplinary perspectives, digital literacy, and experiential learning opportunities.

“- Katharine Chantre, UF class of 2017

“- Farhan, UF class of 2017

“In my final year, I was involved in a research project that...”

“- Alex, UF class of 2017

“- Katherine, UF class of 2018

“- Sam, UF class of 2019

“- Emily, UF class of 2020

“- Taylor, UF class of 2021

“- Jay, UF class of 2022

“- Paul, UF class of 2023
Study abroad opportunities should be available and relevant to all students. Learning without Borders demonstrates UF’s commitment to inclusive access through need-based scholarships for students and grants for faculty to develop innovative programs in underrepresented disciplines and non-traditional destinations.

Global Skills

Internationalized courses incorporate innovative pedagogies such as virtual exchange and team-based learning that empower students to interact with people from around the world, solve real-life problems, and acquire essential intercultural skills.
Raising UF’s Profile

Learning without Borders represents UF’s commitment to educating internationally aware and engaged undergraduates, while also providing an opportunity to advance scholarship in the field of international higher education. Through publications on best practices, project dissemination, and presentations at national and international meetings, Learning without Borders will continue to increase UF’s reputation as a first-class global institution in both its teaching and research missions.

What’s next?

After igniting conversations and developing new internationalization programs and networks across campus, Learning without Borders’ number one priority will be to harness this interest and develop more focused approaches.

- Growing together through communities of practice and professional development
- Deepening commitment to access for all through study abroad scholarships and targeted programs for underrepresented students
- Pursuing innovation through technology by connecting each classroom to the world
- Increasing student engagement and participation in Learning without Borders programs
- Measuring success and identifying areas for further improvement through expanding assessment and data analysis
- Increasing UF’s visibility and advancing scholarship through presentations and publications

In spring 2018, UF obtained national recognition for its internationalization efforts when it received the prestigious Senator Paul Simon Award from NAFSA, the world’s largest association of international educators.

In spring 2018, UF obtained national recognition for its internationalization efforts when it received the prestigious Senator Paul Simon Award from NAFSA, the world’s largest association of international educators.