

LEARNING WITHOUT BORDERS



*Looking Back and
Moving Forward*

CURRICULUM INTERNATIONALIZATION

6,000+ students served

47 courses conducive to global skills

31 disciplines

12 colleges

PROFESSIONAL DEVELOPMENT

76 grants across campus

8 colleges

8 units

INTERNATIONAL SCHOLARS PROGRAM

469 enrolled in International Scholars Program

194 enrolled in Peace Corps Prep

102 ISP graduates

80 majors

11 Peace Corps volunteers

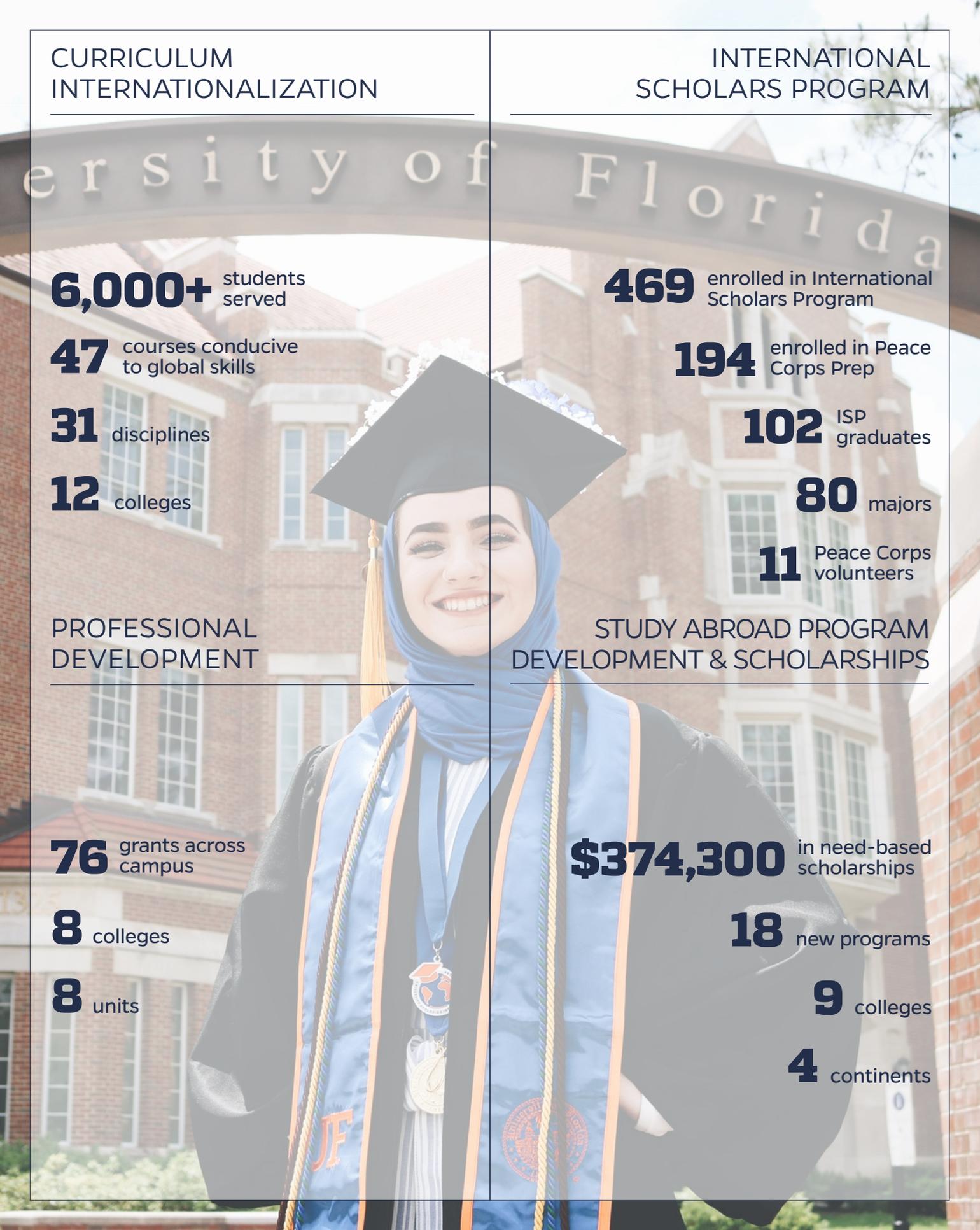
STUDY ABROAD PROGRAM DEVELOPMENT & SCHOLARSHIPS

\$374,300 in need-based scholarships

18 new programs

9 colleges

4 continents



FOSTERING GLOBAL MINDSETS

INVESTING IN LASTING CHANGE

International Scholars Program

Learning without Borders supports the development of programs that promote the global engagement, social responsibility, and career readiness of UF undergraduates by integrating international coursework, interdisciplinary perspectives, digital literacy, and experiential learning opportunities.



"The International Scholars Program has encouraged me to analyze my global, cultural, and social experiences, thus helping me gain a better understanding of myself and my values. I plan on becoming an international doctor with a focus on international family medicine."

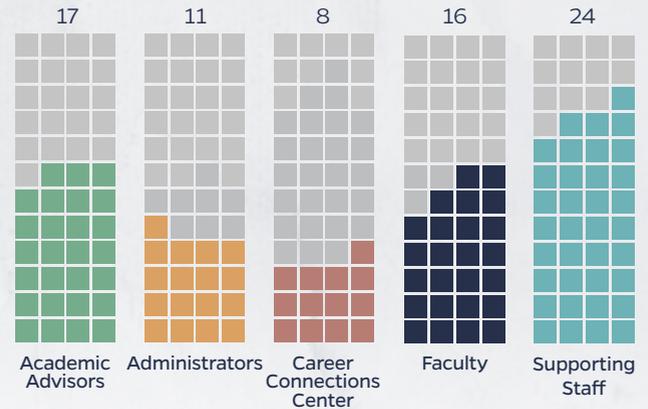
- Katharine Chantre, UF class of 2017



Professional Development

Cultivating campus-wide perspectives on internationalization requires collaboration across units and job functions. Learning without Borders coordinates and financially supports appropriate professional development opportunities for our campus partners.

Professional Development Grants



In the last academic year, **76** UF administrators, faculty, academic advisors, and other support staff attended international education conferences and engaged in dialogue to define common internationalization goals.

Peace Corps Prep



Graduates from the Peace Corps Prep program are currently serving as volunteers around the world.

Paraguay
Yanisleidy Gonzalez - 2018
Leni Sinke - 2017

Dominican Republic
Catherine Davis
2017

Guyana
Martin Alexis
2018

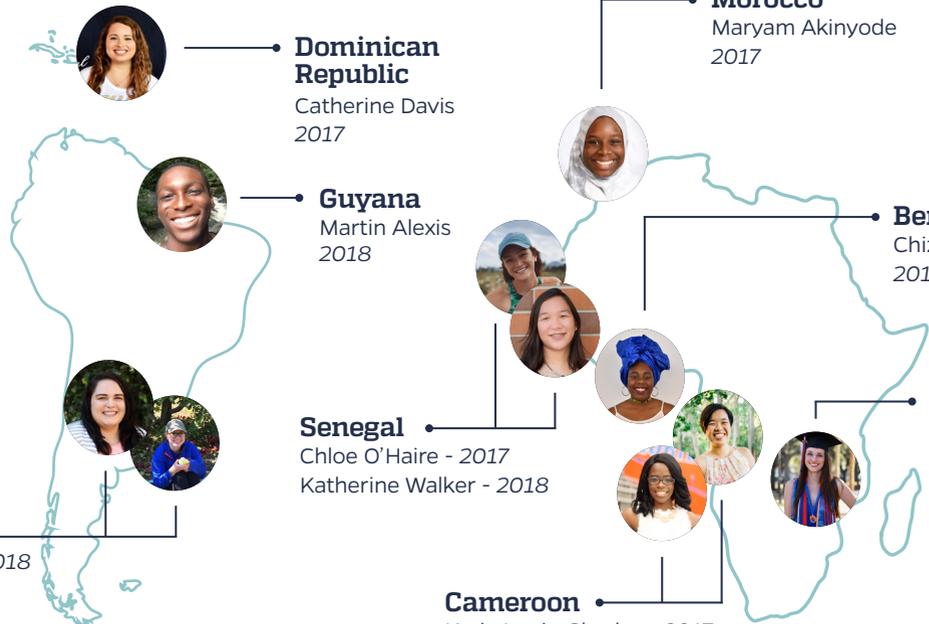
Senegal
Chloe O'Haire - 2017
Katherine Walker - 2018

Cameroon
Kyria Louis-Charles - 2017
Fanning Lin - 2017

Morocco
Maryam Akinyode
2017

Benin
Chizoba Ezenwa
2017

Malawi
Morgan Cook
2017



STRENGTHENING ACADEMICS

Curriculum Internationalization

To ensure that every UF undergraduate has access to an international curriculum, Learning without Borders funds the development of internationalized courses in traditionally underrepresented disciplines.

WRITTEN & ORAL COMMUNICATION

CHEMISTRY

NURSING

MECHANICAL AND AEROSPACE ENGINEERING

WILDLIFE ECOLOGY & CONSERVATION

WOMEN'S STUDIES AND GENDER RESEARCH

ANTHROPOLOGY

ENGLISH EDUCATION

MICROBIOLOGY AND CELL SCIENCE

FAMILY, YOUTH, AND COMMUNITY SCIENCES

POLITICAL SCIENCE

JOURNALISM

INTERNATIONAL RELATIONS

ENVIRONMENTAL ENGINEERING

PUBLIC HEALTH

URBAN AND REGIONAL PLANNING

HEALTH EDUCATION & BEHAVIOR

ECONOMICS

FOOD & RESOURCE ECONOMICS

BIOLOGY

AGRICULTURAL EDUCATION & COMMUNICATION

ENTOMOLOGY & NEMATATOLOGY

FINANCE, INSURANCE AND REAL ESTATE

AGRICULTURAL EDUCATION & COMMUNICATION

Global Skills

Internationalized courses incorporate innovative pedagogies such as virtual exchange and team-based learning that empower students to interact with people from around the world, solve real-life problems, and acquire essential intercultural skills.



ENHANCING DIVERSITY

Study Abroad Program Development & Scholarships

Study abroad opportunities should be available and relevant to all students. Learning without Borders demonstrates UF's commitment to inclusive access through need-based scholarships for students and grants for faculty to develop innovative programs in underrepresented disciplines and non-traditional destinations.

130+ students awarded scholarships

8 new programs in Europe

6 new programs in Latin America

2 new programs in Africa

2 new programs in the Middle East and Asia



Raising UF's Profile

Learning without Borders represents UF's commitment to educating internationally aware and engaged undergraduates, while also providing an opportunity to advance scholarship in the field of international higher education. Through publications on best practices, project dissemination, and presentations at national and international meetings, Learning without Borders will continue to increase UF's reputation as a first-class global institution in both its teaching and research missions.



In spring 2018, UF obtained national recognition for its internationalization efforts when it received the prestigious Senator Paul Simon Award from NAFSA, the world's largest association of international educators.

What's next?

After igniting conversations and developing new internationalization programs and networks across campus, Learning without Borders' number one priority will be to harness this interest and develop more focused approaches.

- Growing together through communities of practice and professional development
- Deepening commitment to access for all through study abroad scholarships and targeted programs for underrepresented students
- Pursuing innovation through technology by connecting each classroom to the world
- Increasing student engagement and participation in Learning without Borders programs
- Measuring success and identifying areas for further improvement through expanding assessment and data analysis
- Increasing UF's visibility and advancing scholarship through presentations and publications