**QEP Student Learning Outcome (SLO) Assignment Rubric**

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| **CONTENT: Students identify, describe, and explain global and intercultural conditions and interdependencies. (SLO 1)** |
| **Assignment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Term: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****College: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course: \_\_\_\_\_\_\_\_\_\_\_** |
| **SLO Components** | Outstanding3 | Satisfactory2 | Unsatisfactory1 | Not Applicable0 | Points |
| **Concepts/Principles****(\_\_\_\_\_\_) Points** | Consistently and effectively demonstrates sophisticated understanding of the complexity of factors important to members of another culture in relation to its history, values, politics, communication styles, economy, and beliefs and practices. | Usually demonstrates understanding of the complexity of factors important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices. | Rarely or never understands the complexity of factors important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices. | Not ApplicableTo Assignment or Course |  |
| **Terminology****(\_\_\_\_\_\_) Points** | Consistently recognizes and effectively utilizes important and relevant terminology regarding intercultural and global issues in the appropriate environmental context. | Usually identifies and implements important and relevant terminology regarding intercultural and global issues in the appropriate environmental context. | Rarely or never understands important and relevant terminology regarding intercultural and global issues in the appropriate environmental context. | Not ApplicableTo Assignment or Course |  |
| **Methodologies****(\_\_\_\_\_\_) Points** | Consistently comprehends and effectively utilizes diverse and appropriate methodologies for understanding complex intercultural and global issues. | Usually comprehends and utilizes diverse and appropriate methodologies for understanding intercultural and global issues. | Rarely or never comprehends and utilize diverse and appropriate methodologies for understanding intercultural and global issues. | Not ApplicableTo Assignment or Course |  |
|  **Total Points: \_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Comments:** |

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| **CRITICAL THINKING: Students analyze and interpret global and intercultural issues. (SLO 2)** |
| **Assignment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Term: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****College: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course: \_\_\_\_\_\_\_\_\_\_\_** |
| **SLO Components** | Outstanding3 | Satisfactory2 | Unsatisfactory1 | Not Applicable0 | Points |
| **Judgement****(\_\_\_\_\_\_) Points** | Effectively and consistently makes logical and informed judgments when encountering diverse intercultural and global situations. | Usually makes logical and informed judgments when encountering diverse intercultural and global situations. | Rarely or never makes logical and informed judgments when encountering diverse intercultural and global situations. | Not ApplicableTo Assignment or Course |  |
| **Analysis****(\_\_\_\_\_\_) Points** | Logically and consistently analyzes alternate points of view, recognizing important differences or similarities of cultural points of view regarding global issues. | Usually analyzes alternate points of view, recognizing some differences or similarities of cultural points of view regarding global issues. | Rarely or never analyzes alternate points of view, recognizing some differences or similarities of cultural points of view regarding global issues. | Not ApplicableTo Assignment or Course |  |
| **Reasoning****(\_\_\_\_\_\_) Points** | Comprehensively and effectively utilizes inductive and deductive reasoning skills to draw appropriate conclusions about intercultural and global issues. | Usually utilizes inductive and deductive reasoning skills to draw conclusions about intercultural and global issues. | Rarely or never utilizes inductive and deductive reasoning skills to draw conclusions about intercultural and global issues. | Not ApplicableTo Assignment or Course |  |
| **Solution Finding****(\_\_\_\_\_\_) Points** | Comprehensively and effectively evaluates possible solutions (for example, contains thorough and insightful explanation) and includes, deeply and thoroughly, all of the following: considers history of problem, reviews logic/reasoning, examines feasibility of solution, and weighs impacts of solution in regards to intercultural and global issues. | Usually evaluates possible solutions (for example, contains thorough explanation, but lacks insight) by including the following: considers history of problem, reviews logic/reasoning, examines feasibility of solution, and weighs impacts of solution in regards to intercultural and global issues. | Rarely or never evaluates possible solutions (for example, contains cursory, surface level explanation) and fails to include to any significant degree the following: history of problem, logic/reasoning, an examination of feasibility of solution, and weighs impacts of solution in regards to intercultural and global issues. | Not ApplicableTo Assignment or Course |  |
|  **Total Points: \_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Comments:** |

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| **COMMUNICATION: Students communicate effectively with members of other cultures. (SLO 3)** |
| **Assignment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Term: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****College: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course: \_\_\_\_\_\_\_\_\_\_\_** |
| **SLO Components** | Outstanding3 | Satisfactory2 | Unsatisfactory1 | Not Applicable0 | Points |
| **Sensitivity****(\_\_\_\_\_\_) Points** | Effectively and consistently exhibits sensitivity, comprehends cultural differences, and navigates appropriately in various sensitiveIntercultural situations. | Usually exhibits sensitivity, comprehends cultural differences, and navigates appropriately in various sensitive intercultural situations. | Rarely or never exhibits sensitivity, comprehends cultural differences, and navigates appropriately in various sensitive intercultural situations. | Not ApplicableTo Assignment or Course |  |
| **Production****(\_\_\_\_\_\_) Points** | Effectively and consistently understands how to communicate (verbal and non-verbal) effectively in intercultural and global contexts. | Usually understands how to communicate (verbal and non-verbal) effectively in intercultural and global contexts. | Rarely or never understands how to communicate (verbal and non-verbal) effectively in intercultural and global contexts. | Not ApplicableTo Assignment or Course |  |
| **Awareness****(\_\_\_\_\_\_) Points** | Effectively and consistently recognizes and explores intercultural communication differences (verbal and non-verbal). | Usually recognizes and explores intercultural communication differences (verbal and non- verbal). | Rarely or never recognizes and explores intercultural communication differences (verbal and non-verbal). | Not ApplicableTo Assignment or Course |  |
| **Adaptability****(\_\_\_\_\_\_) Points** | Effectively and consistently explores and adapts multiple cultural perspectives into their own world view. | Usually explores and adapts multiple cultural perspectives into their own world view. | Rarely or never explores and adapts multiple cultural perspectives into their own world view. | Not ApplicableTo Assignment or Course |  |
| **Acceptance****(\_\_\_\_\_\_) Points** | Effectively and consistently expresses and fosters openness to other cultural views, differences, and opinions. | Usually expresses and fosters openness to other cultural views, differences, and opinions. | Rarely or never expresses and fosters openness to other cultural views, differences, and opinions. | Not ApplicableTo Assignment or Course |  |
|  **Total Points: \_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Comments:** |