



GLOBAL LEARNING INSTITUTE 2020

UF

OFFICE OF GLOBAL LEARNING

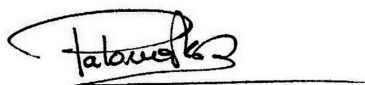
CONNECT • ENGAGE • INSPIRE • COLLABORATE

Introduction

We are excited to welcome you to the 2020 Global Learning Institute. You are part of a small cohort of faculty members who have been selected for this professional development opportunity. As you will see on the pages in this booklet, the program has gathered a very heterogeneous group of individuals, who, despite their diverse disciplinary backgrounds, share a keen interest in providing UF students with the ability to understand the complexities of a globalized world and function in it competently and responsibly. We hope that the Global Learning Institute will provide a collaborative space for you, where you will be able to develop fruitful relationships with fellow awardees around this important educational mission.

To assist you in thinking through the process of internationalizing your courses, we have gathered a group of experienced workshop facilitators. We trust that learning about your peers' class projects and experiences with internationalization will be a catalyzer for your own creativity. Some of our facilitators are also seasoned educational professionals who will be able to provide you with access to campus resources for internationalization, course design, experiential learning, and student development.

We hope this will be a productive and enjoyable learning experience for you.

A handwritten signature in black ink, appearing to read 'Paloma Rodriguez', with a horizontal line underneath.

Paloma Rodriguez
Director, Office of Global Learning
University of Florida International Center

Spring 2020 Program

Workshop 1

Orientation

January 10th, 2020 | UF International Center

- Institute goals and structure
- Funding opportunities for professional development
- Meet the team and facilitators
- Facilitators: Paloma Rodriguez, Laura Jervis, and Alex Bitton-Bailey

Workshop 2

What is Curriculum Internationalization?

January 24th, 2020 | UF International Center

- What is curriculum internationalization and why does it matter?
- Intro to internationalization methods
- Identifying global learning gaps: institutional and national data
- Facilitators: Paloma Rodriguez and Sanaz Nazari

Workshop 3

Campus Resources for Global Learning

February 7th, 2020 | Harn Museum of Art

- Experiential and project-based learning
- UF Resources: Harn Museum & Florida Museum of Natural History
- Facilitator: Eric Segal

Workshop 4

Teaching Glocally: Engaging the Campus and the Community

February 21st, 2020 | UF International Center

- Interviews and oral histories: engaging diverse perspectives locally
- UF Resource: the Samuel Proctor Oral History Project
- Facilitators: Deborah Hendrix, Kathryn Dwyer-Navajas, Ingrid Kleespies, and Aida Hozic

Workshop 5

Active Learning & Assessment

March 13th, 2020 | Center for Teaching Excellence

- Active learning principles and activities
- Assessment of student learning outcomes. Introduction to the QEP rubrics
- Facilitators: Alex Bitton-Bailey, Sanaz Nazari, and Paloma Rodriguez

Workshop 6

Intro to International Virtual Exchange

March 20th, 2020 | UF International Center

- Global classrooms: leveraging technology to teach without borders
- Facilitators: Mary Risner, Laura Jervis, and Leslie Mojeiko
- Draft writing and individual meetings with course designers- March 23rd-April 10th 2020

Workshop 7

The Career Value of Global Learning

March 27th, 2020 | Career Connections Center

- Employer Expectations: overlap between intercultural competence & transferable skills
- Facilitators: Jamie Harsell

Workshop 8

Course Proposal Presentation & Closing Ceremony

April 17th, 2020 | UF International Center

- Group presentations

All workshops will run from 9:00am-11:00am.

Global Learning Institute Awardees Spring 2020



SARA AGNELLI

Adjunct Assistant Professor
One Health Center of Excellence
Institute of Food & Agricultural Sciences
saraclassics@ufl.edu

Sara received a Ph.D. in Classics from the University of Florida, with a dissertation project on ancient medicine in May 2016. During the 2016/2017 academic year, she taught for both the Classics and the Languages, Literatures and Cultures Departments at UF.

In Fall 2017, Sara joined the One Health Center of Excellence, a multidisciplinary center that promotes and facilitates the implementation of the One Health vision. Some of her responsibilities are developing and promoting different narrative formats –through the languages of art, music and literature– to communicate science to a lay audience, investigating historical perspectives on health and disease, and teaching interdisciplinary courses that forge connections between the humanities and the biosciences. She is also program coordinator of the S.H.E Talks - Sharing Human Experiences initiative at UF.

GOALS FOR GLOBAL LEARNING INSTITUTE:

- To develop a “One Health and the Sustainable Development Goals” course
- To help students explore global interconnectedness by using the United Nation’s 17 Sustainable Development Goals (SDGs) and the One Health approach as the foundation
- To prepare students for a diverse, interdependent, and highly changing world
- To help students understand what it might be like to experience life from a different perspective than one’s own



ANTHONY AULETTA

Lecturer, Arthropod Biology
Entomology & Nematology Department
Institute of Food & Agricultural Sciences
anthonyauletta@ufl.edu

Anthony is a broadly-tuned organismal biologist with a special interest in the behavior, physiology, and evolution of arthropods (especially the Arachnida), as well as science education and communication. As a lecturer in the Entomology & Nematology Department, Anthony seeks to share his passion for arthropods with students from all backgrounds, with the hope of fostering a lifelong appreciation for these fascinating animals. One of his primary duties is the development and coordination of CUREs (Course-based Undergraduate Research Experiences) in entomology, which aim to provide students with a meaningful introduction to conducting real entomological research in a collaborative setting. He is also involved with undergraduate advising in the department, and enjoys helping students discover their interests and work towards their career goals.

GOALS FOR GLOBAL LEARNING INSTITUTE:

- Incorporate global perspectives into courses in entomology
- Present departmental research questions in an intentional global context by expanding the diversity of research being explored in ENY2890 Insect Research & Scientific Engagement
- Internationalize new entomology course focusing on consequences of globalization on insect populations, for UF QUEST
- Provide students who cannot study abroad the opportunity to gain internationalized perspectives on campus



REBECCA BALDWIN

Associate Professor and Undergraduate Coordinator
Entomology & Nematology Department
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Dr. Rebecca Baldwin received her BS and MS degrees from the University of Louisiana Monroe and her PhD from the University of Florida. She is currently an associate professor and the undergraduate coordinator for the University of Florida Entomology and Nematology Department. She became interested in entomology as a child through the 4-H club in Ouachita Parish, and shares her love of entomology and education by directing the UF Entomology Education and Outreach Program, by mentoring and advising students, and by teaching general education and introductory entomology courses to undergraduates. Her research program focuses on Integrated Pest Management (IPM) tools for crawling insects. Outside of the classroom, Rebecca provides CEU and recertification training for teachers as well as many local, state and national pest management agencies, pest management associations, and for the Entomological Society of America (ESA) Associate Certified Entomologist (ACE) program.

GOALS FOR GLOBAL LEARNING INSTITUTE:

- o To bring an entomological view of how global human cultures and societies, including art, food, literature, laws and music, are influenced by insects.
- o To introduce students in general education courses to the, often neglected, global diseases transmitted by arthropods.
- o To provide students with case studies and interviews that bring an international perspective. Students would formulate local applications from this global perspective of arthropods.



ERIKA BROOKE

Lecturer in Criminology
Department of Sociology and Criminology & Law
College of Liberal Arts & Sciences
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Erika J. Brooke, PhD, is a Lecturer in Criminology in the Department of Sociology and Criminology & Law at the University of Florida. Her research interests revolve around the courts to corrections pipeline with special emphasis on the military service and crime relationship, problem solving courts, substance use and abuse and program evaluation. Dr. Brooke teaches a variety of undergraduate courses in Criminology. She is known for incorporating experiential learning opportunities within each of her courses that give students on-hand experience exploring the criminal justice system. Dr. Brooke is currently a co-faculty advisor of the Criminology and Law Honor Society at the University of Florida. She also balances her academic profession along with a career in the U.S. Army Reserve that has now spanned over 13 years.

GOALS FOR GLOBAL LEARNING INSTITUTE:

- Internationalize Careers in Criminal Justice by incorporating a global perspective into the course, aligning with the Beyond120 initiative
- Improve the marketability of students by teaching them how to communicate and interact with individuals from different cultures in a meaningful way
- Learn tools and techniques to internationalize online courses and campus organizations like the Criminology & Law Honor Society (which also has UFO members)
- Extend the international influence beyond the Gainesville area using active learning assignments focused on internationalization or global perspectives



SUSAN CURRY

Senior Lecturer
Undergraduate Coordinator - Environmental
Management in Agriculture & Natural Resources
(EMANR)
Soil and Water Sciences Department
Institute of Food & Agricultural Sciences
scurry@ufl.edu

Susan Curry is a Senior Lecturer and Undergraduate Coordinator for the Interdisciplinary Studies – Environmental Management in Agriculture and Natural Resources major in the Soil and Water Sciences Department. She has been teaching and advising for the past 11 years. Susan teaches Agriculture and Environmental Quality, Soil and Water Conservation and Geographic Information Systems. She also team advises over 120 students.

As Undergraduate Coordinator, she was instrumental in the development of the IS-EMANR degree as a 2+2 program and its adoption into UF Online. It is currently ranked as the #1 online Environmental Science program in the nation by BestColleges.com. Susan is one of the mentors for the experiential learning component (internships and individual projects) which must be completed by our students.

She received her ME in Environmental Engineering and BS in Agricultural Engineering from UF. She was involved in research and education programs dealing with climate change, energy production from waste, and nutrient management.

GOALS FOR THE GLOBAL LEARNING INSTITUTE:

- To internationalize a Soil and Water Conservation course
- To provide students with an understanding of the global interconnectedness of soil and water conservation
- To help students learn about the role of culture in solving problems in international contexts
- To enhance the course through experiential learning activities (i.e., by interviewing international experts or collaborating with students in other countries)



RANIA GOLLAKNER

Center Coordinator
One Health Center of Excellence
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Rania Gollakner is the Center Coordinator of the One Health Center of Excellence at the University of Florida and has worked at the Center since 2017. She received her Doctor of Veterinary Medicine degree at the University of Minnesota in 2010 and practiced companion animal medicine for 7 years in the Tampa area. She received a Master of Public Health at the University of Florida in 2017. She also worked as an adjunct professor at Santa Fe College in 2018 and as a freelance medical writer since 2016. She is currently developing several One Health courses to be taught at the University of Florida in the 2020-2021 school year.

GOALS FOR GLOBAL LEARNING INSTITUTE:

- o To develop a “One Health and the Sustainable Development Goals” course
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- o To prepare students for a diverse, interdependent, and highly changing world
- o To help students understand what it might be like to experience life from a different perspective than one’s own



GABRIELA HAMERLINCK

Assistant Professor
Department of Geography
College of Liberal Arts & Sciences
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Gabriela Hamerlinck is a medical geography in global health lecturer in the Department of Geography at the University of Florida. She completed her PhD in Biology at the University of Iowa in 2015 and worked with BioQUEST Curriculum Consortium on the Quantitative Undergraduate Biology Education and Synthesis project as a postdoctoral scholar before moving to Florida in 2018 to complete a postdoctoral fellow position with UF's Department of Geography and the CDC Southeast Center of Excellence in Vector Borne Disease. Her academic interests include ecological modeling of host-parasite interactions to understand the spread of disease, and discipline based education research. Her spare time is spent traveling, entertaining her three pets, and spending time with her family.

GOALS FOR GLOBAL LEARNING INSTITUTE:

- o Develop and internationalize introductory medical geography course, The Next Pandemic, focusing on disease outbreaks that have shaped human society and their biological/social/political/economic implications.
- o Learn tools and techniques to expose students to ideas, experiences, and concepts from outside their culture and think critically in the classroom
- o Learn about campus resources to be a more efficient and effective instructor, and connect with faculty about approaches to challenging conversations in the classroom, their experiences, etc.



HARRISON HOVE

Lecturer

Department of Journalism

College of Journalism & Communications

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Harrison Hove is a Lecturer in the College of Journalism and Communications at the University of Florida. Hove teaches courses on television news reporting, investigative reporting, broadcast writing, and performance. He also produces large scale projects with student journalists for WUFT-TV, a PBS affiliate. Those projects including, “Silenced: 1.5 million Florida felons without a vote” and “Locked Out: Florida sentences are for life,” and earned regional Edward R. Murrow Awards. Projects he has overseen have earned recognition from RTDNA, SPJ, AP, BEA, and the Heart Journalism Awards. Before arriving at the University of Florida in 2017, Hove worked for local television news stations in Florida, Louisiana, and Ohio where he served in roles as news anchor, reporter, and meteorologist. Hove has earned 7 regional Emmys and 21 nominations for his work.

GOALS FOR GLOBAL LEARNING INSTITUTE:

- o To improve the cultural competency of journalism students to make them better professionals
- o To improve the marketability of students by making them more globally aware and prepared
- o To expose students to different perspectives and improve their ability, as future journalists, to empathize with the people they report about
- o To learn tools and techniques to transform class assignments that lead to achieving these goals



SU AR LEE

Senior Lecturer
Coordinator of SPN 2240
Department of Spanish & Portuguese Studies
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Su Ar Lee (Ph.D. Hispanic Linguistics) is a Senior lecturer and the coordinator of Communication Skills in Spanish in the Department of Spanish and Portuguese Studies at the University of Florida. Her research and teaching interest areas include Hispanic linguistics, Spanish phonetics and phonology, instructional technology, language acquisition (particularly of pronunciation). She taught “Intensive Communication Skill in Spanish”, “Spanish Grammar and Composition I”, “Introduction to Hispanic Linguistics”, “Spanish Phonetics and Phonology”, “Advanced Spanish Phonetics”, and “Spanish and Spanish-American Dialectology, and “Practicum in Advanced College Teaching/Course shadowing”. She served as director of UF Study Abroad Program in UF Valencia 2016, 2017 and also co-director and instructor of UF Study Abroad Program in Cusco 2019.

GOALS FOR GLOBAL LEARNING INSTITUTE:

- o To internationalize courses for students who cannot travel abroad (i.e. Spanish Speaking Travel, Tourism and Hospitality Industry, Spanish Language and Culture through Documentary Film)
- o To enhance students’ career development and multicultural awareness
- o To enhance own teaching skills through collaboration with faculty in other disciplines



JESSICA-JEAN STONECIPHER

Lecturer
University Writing Program
College of Liberal Arts & Sciences
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I am a cultural and medical anthropologist interested in applied anthropology, aging, access, medical narratives, global health, health disparities, and health equity. I earned my MA and PhD from the University of Florida and did my research in Nicaragua on short-term medical missions and healthcare accessibility. After graduating, I completed a two-year Health Services Research and Development post-doc at the Denver Veteran Affairs Center of Innovation. I love both research and teaching and am starting my second year as a faculty member in the University Writing Program at UF where I teach courses on medical narratives, medical science writing, and writing in anthropology, among others. I also co-teach a health-focused summer study abroad program, UF in Greece: Health Design, Innovation, and Narratives.

GOALS FOR GLOBAL LEARNING INSTITUTE:

- To internationalize ENC 2305 Analytical Thinking and Writing: Medical Narratives
- To give an opportunity for students to look at experiences of medical care, illness, and health beyond the U.S.
- To learn about more creative and experiential approaches to internationalizing courses



JENNIFER WOOTEN

Senior Lecturer
Director of Language Teaching
Department of Spanish & Portuguese Studies
College of Liberal Arts & Sciences
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Jennifer Wooten is the Director of Language Instruction and Senior Lecturer in the Department of Spanish and Portuguese Studies. She has developed and taught beginning and intermediate language courses, advanced courses like Spanish for Educators that focus on experiential learning in and with local Latino communities, and courses to help instructors of world languages critically consider the connections between language, culture, and power in the classroom and beyond. She is also the Former Past President of the International Society for Language Studies, an organization for scholars who explore critical perspectives on language. Her academic international experiences include extended sojourns in Spain, Mexico, Costa Rica, and Argentina.

GOALS FOR GLOBAL LEARNING INSTITUTE:

- Improve marketability of students by introducing them to concepts and methods of world language education outside the US context
- Learn about tools and resources that will introduce new ways to internationalize courses and to create new materials (including videos, interviews, etc.) for the Spanish for Educators course
- Allow students to investigate education beyond their own experiences and analyze education as a set of products, practices, and perspectives as global citizens

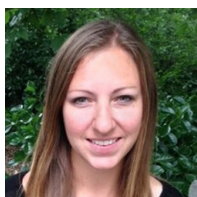
Workshop Facilitators



Alexandra Bitton-Bailey

Academic Innovation Specialist
Center for Teaching Excellence
abitton-bailey@aa.ufl.edu

Alex designs and implements faculty professional development programs and is an expert on collaboration and active learning techniques. She has many years of experience teaching college-level French and supporting internationalization initiatives.



Amanda Brinton

Peace Corps Recruiter
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Amanda served in the US Peace Corps in an indigenous community in the Ecuadorian Amazon, working in the agriculture sector. Currently, in addition to teaching her Waste Management in Developing Countries course, she also advises students who wish to enter the Peace Corps.



Kathryn Dwyer-Navajas

Senior Lecturer of Spanish
Department of Spanish & Portuguese, CLAS
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Kathy engages her students in an oral history project that involves interviewing members of the community and documenting their migration experience. Her students work on the production of a short film.



Deborah Hendrix

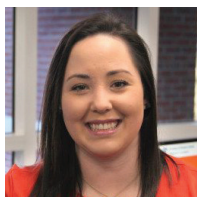
Digital Humanities Coordinator
Samuel Proctor Oral History Project, CLAS
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Deborah is an archivist and videographer with extensive experience in oral history projects. She assists faculty and students with their oral history projects and video production needs.

**Aida Hozic**

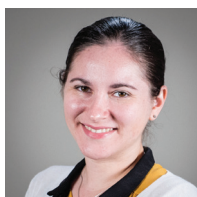
Associate Professor of International Relations
Department of Political Science, CLAS
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Aida helps her students explore diversity on campus by asking them to interview each other and reflect on their biases and identities. Her courses explore race in international relations and post-conflict politics in divided cities around the world.

**Jaime Harsell**

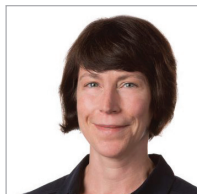
Senior Assistant Director for Career Engagement
JHarsell@ufsa.ufl.edu

Jamie collaborates with the campus community to support holistic career readiness through programming that facilitates identifying, engaging, and reflecting on experiential learning opportunities. She is a great advocate for internationalization and an avid traveler.

**Laura Jervis**

Instructional Designer
Center for Instructional Technologies & Training (CITT)
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Laura has extensive knowledge of pedagogy and educational technologies. She has co-led the development of an online training to help faculty design and implement virtual exchange projects in their courses. She has experience in teaching English as a Second Language and has studied in Tanzania.

**Ingrid Kleespies**

Associate Professor of Russian Studies
Department of Languages, Literatures, & Cultures, CLAS
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Ingrid has designed an oral history project to help her students gain better insights on the culture of the Cold War. The project involves interviewing individuals from different ages and nationalities about their experiences during this time.

**Leslie Mojeiko**

Instructional Designer
Center for Instructional Technologies & Training (CITT)
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Leslie has extensive knowledge of educational technologies and online collaboration tools. She helps faculty with their course design needs and has co-led the development of an online training on virtual exchange. In addition, Leslie has many years of experience advising students.

**Mary Risner**

Associate Director
Center for Latin American Studies
mriskner@latam.ufl.edu

Mary is an expert in intercultural competence development and international virtual exchange, areas in which she has several publications. She has contributed to the development of an online training to help UF faculty design and implement virtual exchange projects in their courses.

**Eric Segal**

Director of Education and Curator of Academic Programs
Harn Museum of Art
esegal@harn.ufl.edu

Eric has created numerous resources for educators at the Harn Museum. He works with faculty on designing experiential learning projects using the museum collections. Eric is a member of UFIC's International Council.

**Keira Simmonds**

Assistant Director for Campus Engagement
KSimmonds@ufsa.ufl.edu

Keira provides career development opportunities and industry connections to support the professional growth of students enrolled at the Herbert Wertheim College of Engineering. She builds and maintains relationships with employers and collaborates with faculty and staff to customize Career Connections Center services for students.

Administration

**Paloma Rodríguez**

Director, Office of Global Learning
prodriguez@ufic.ufl.edu

Paloma provides leadership for UF's Office of Global Learning and ongoing campus internationalization efforts. Her research interests include eportfolio pedagogy, career integration, faculty professional development, and on campus opportunities to promote global learning.

**Carly Vogelsang**

Program Coordinator, Office of Global Learning
cvogelsang@ufic.ufl.edu

Before joining UF, Carly spent 9 years teaching ESL in higher education and discovered a passion for and research interest in composition pedagogy, education technology, and instructional design.

**Amila Tica**

Program Support Specialist, Office of Global Learning
atica@ufic.ufl.edu

Amila provides administrative support to the Office of Global Learning and International Scholars Program, as well as the students and faculty that OGL serves. She is currently pursuing an M.Ed. in Student Personnel in Higher Education from the UF College of Education.

**Sanaz Nazari**

Research Assistant, Office of Global Learning
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Sanaz is a Ph.D. student in Research and Evaluation Methodology- Educational Statistics. She is responsible for analyzing the data from the International Critical Thinking and International Communication Attitudes and Beliefs survey.



Office of Global Learning

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