

OFFICE OF GLOBAL LEARNING

GLOBAL LEARNING INSTITUTE

SPRING 2024



INTRODUCTION

The Global Learning Institute is a cornerstone of the UF International Center's (UFIC's) commitment to campus internationalization and faculty professional development. This program was created in 2020 as another step in institutionalizing the core initiatives started under the Learning Without Borders QEP. This campus-wide initiative placed a strong focus on the internationalization of the curriculum to ensure that UF students had wide access to courses that provided global perspectives and opportunities to develop intercultural skills. The Global Learning Institute is one of the signature faculty development programs offered by the UFIC Office of Global Learning, which is tasked with providing access to high quality global learning experiences on campus and throughout the curriculum for all UF students.

To assist faculty in the process of internationalizing their courses, the Global Learning Institute relies on the expertise of a variety of workshop facilitators. Some are faculty members who have successfully pioneered innovative approaches to internationalization and global experiential learning. Others are seasoned educational professionals who will provide participants with information on how to access campus resources for internationalization, course design, experiential learning, and student development. Their contributions to this program are invaluable and it is our hope that their projects and ideas will be a catalyzer for new and creative approaches to global learning and engagement.

This year the Global Learning Institute has gathered a very select group of faculty members from a variety of disciplines. All share a strong commitment to helping UF students understand the complexities of a globalized world and prepare them for world-readiness. In addition to supporting faculty through access to information and resources, the Global Learning Institute aims at becoming a collaborative space in which participants will develop a fruitful relationship around this important educational mission.

As an alumna of the Global Learning Institute, I can personally assure you that the program is transformative. I'm looking forward to seeing all of you and hearing about what you discover. Moreover, I hope that you will be inspired and empowered to become ambassadors for internationalization within your units. Congratulations, and best wishes to all the participants and contributors to the 2024 Global Learning Institute!



Marta L. Wayne
Dean, University of Florida International Center and Associate Provost

WHAT FACULTY ARE SAYING

Now entering its fifth year, the Global Learning Institute gathers faculty from across the University to engage in curriculum internationalization ideation and resource exploration. We hope these past participants' comments will inspire you and ignite your curiosity as we embark on this journey together.



“Global Learning Institute provided me the tools needed to weave a global dimension, intercultural communication, and global awareness into my courses.”

Bahar Armaghani

Director and Instructional Associate Professor
Sustainability and the Built Environment
College of Design, Construction and Planning



“The greatest part of the program was being exposed to all the different ways in which we can create meaningful international experiences without having to leave campus.”

Anthony Auletta

Lecturer
Department of Entomology and Nematology
Institute of Food and Agricultural Sciences



“The Global Learning Institute is the best institute I've participated in during my twenty-plus years at UF.”

Sharon Austin

Professor of Political Science
Department of Political Science
College of Liberal Arts and Sciences



“Our field trips allowed us to explore all the resources UF has to offer to faculty who wish to internationalize their courses.”

Nathalie Ciesco

Assistant Instructional Professor
Department of Languages, Literatures, and Cultures
College of Liberal Arts and Sciences



“I really enjoyed talking with the other participants. Being able to brainstorm about activities to figure out how to best interact with our students and get them thinking globally was really impactful.”

Gabriela Hamerlinck

Assistant Instructional Professor
Department of Geography
College of Liberal Arts and Sciences



“Participating in the program was an enlightening experience. I developed an activity that connected my students with the Harn Museum to create a class project that enriched their understanding of diversity and culture.”

Luis Mejia Puig

Assistant Professor
Department of Interior Design
College of Design, Construction and Planning

GLOBAL LEARNING INSTITUTE

SPRING 2024 PROGRAM

Workshop 1 Orientation

Friday | January 12, 2024 | 9:00 - 11:00 am | UF International Center, Large Conference Rm

- Institute goals and structure
 - Meet the team and participants
 - Intro to internationalization of higher education
- Facilitator:
Paloma Rodriguez, Director of Office of Global Learning, UF International Center

Workshop 2 What is Curriculum Internationalization? Teaching with the SDGs

Friday | January 19, 2024 | 9:00 - 11:00 am | UF International Center, Large Conference Rm

- What is curriculum internationalization and why does it matter?
 - Including UN SDGs into the curriculum
 - Introducing the UF Faculty Guide to SDGs
- Facilitators:
Natalie Coers, Lecturer, Dept. of Agricultural Education and Communication, College of Agricultural and Life Sciences
Ryan Good, Instructional Assistant Professor, School of Natural Resources and Environment, College of Agricultural and Life Sciences

Workshop 3 Campus Resources for Global Learning: The Museums

Friday | February 2, 2024 | 9:00 - 11:00 am | Harn Museum of Art & Florida Museum of Natural History

- Experiential and project-based learning
 - Teaching resources at Harn Museum & Florida Museum of Natural History
- Facilitators:
Eric Segal, Director of Education and Curator of Academic Programs at Harn Museum of Art
Luis Mejia-Puig, Assistant Professor, Department of Interior Design, College of Design, Construction and Planning
Darcie MacMahon, Director of Exhibits & Public Programs at Florida Museum of Natural History

Workshop 4 Engaging the Campus and the Community

Friday | February 16, 2024 | 9:00 - 11:00 am | UF International Center, Large Conference Rm

- Campus co-curricular activities and programs

Facilitators:

Taylor Simpson, Coordinator of the International Scholars Program, Office of Global Learning, UF International Center

Workshop 5 Global Artifacts and Resources at the UF Libraries

Friday | February 23, 2024 | 9:00 - 11:00 am | George A. Smathers Libraries

- Overview of artifacts (i.e., maps, rare books) and resources to engage students in global experiential learning at the UF libraries

Facilitators:

Ginessa J Mahar, Anthropology Librarian at George A. Smathers Libraries

Carol McAuliffe, Map Librarian and Interim Chair, Special and Area Studies Collections, George A. Smathers Libraries
Neil Weijer, Curator of the Harold and Mary Jean Hanson Rare Book Collection
Melissa Jerome, Latin American & Caribbean Digital Initiatives Librarian, George A. Smathers Libraries

Workshop 6 Intercultural Competence Development

Friday | March 1, 2024 | 9:00 - 11:00 am | Large Conference Room

- Intercultural competence development: models and resources

Facilitators:

A.J. Jung, Assistant Instructional Professor, Dial Center for Written and Oral Communication, College of Liberal Arts and Sciences
Paloma Rodriguez, Director of Office of Global Learning, UF International Center

Workshop 7 **International Virtual Exchange**

Friday | March 8, 2024 | 9:00 - 11:00 am | Zoom

- Global classrooms: leveraging technology to teach without borders

Facilitators:

Carrie Martins, Coordinator of Virtual Exchange Initiatives, Office of Global Learning, UF International Center

Renata Castillo, Education Coordinator and Professor, Universidad San Francisco de Quito, Ecuador
Nathalie Ciesco, Assistant Instructional Professor, Dept. of Languages, Literatures, and Cultures, College of Liberal Arts and Sciences
Tara Mathien, Clinical Assistant Professor, Dept. of Early Childhood Studies, College of Education

Workshop 8 **The Career Value of Global Learning**

Friday | March 22, 2024 | 9:00 - 11:00 am | Career Connections Center

- Employer Expectations: overlap between intercultural competence & transferable skills

Facilitators:
Edwina Hurst, Manager for Experiential Learning and Campus Inclusion, UF Career Connections Center
Matthieu Felt, Assistant Professor of Japanese, Dept. of Languages, Literatures, and Cultures, College of Liberal Arts and Sciences

**Draft writing and individual meetings-
March 25 – April 5, 2024**

Workshop 9 **Faculty Symposium**

Friday | April 12, 2024 | 9:00 - 11:00 am | UF International Center, Large Conference Rm

- Proposal Presentations

GLOBAL LEARNING INSTITUTE AWARDEES SPRING 2024

SOOHYOUN AHN

Instructional Assistant Professor
Department of Food Science and Human Nutrition
Institute of Food and Agricultural Sciences
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GOALS FOR GLOBAL LEARNING INSTITUTE:

- o Integrate diverse global perspectives, international case studies, and cross-cultural considerations into the curriculum.
- o Make a Food Safety Systems course more globally oriented to equip students with a more comprehensive view of the subject matter.

Soohyoun (Soo) Ahn is an Instructional Assistant Professor in the Food Science and Human Nutrition Department at UF. She received her Ph.D. in Food Science from Cornell University and has been an esteemed faculty member at UF since 2012. She imparts her knowledge and expertise in Food Science through a range of courses that include "Man's Food" (FOS2001), "Food Regulations" (FOS4731/5732), "Principles of Food Entrepreneurship" (FOS4936), and "Food Safety Systems" (FOS4290/6218). Ahn is a nationally recognized food safety expert, particularly in pathogen detection. She also initiated the Florida Food Entrepreneurship Extension program in 2013, serving as its program coordinator until 2020. This program has helped numerous Floridians to establish successful food businesses. Ahn was honored as the CALS Undergraduate Teacher of the Year for 2022-2023, and she has been serving as a Teaching Excellence Faculty Fellow for the Center for Teaching Excellence since 2022. Beyond her professional achievements, she enjoys reading, watching movies, solving jigsaw puzzles, or spending quality time with her family and her border collie, Milo.

SALAH ALGABLI

Associate Instructional Professor
Department of Languages, Literatures, and
Cultures
College of Liberal Arts and Sciences
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GOALS FOR GLOBAL LEARNING INSTITUTE:

- Integrate cultural studies into the broader context of global affairs using an interdisciplinary approach, which will be crucial to prepare students for the complexities of the modern world.
- Work towards the long-term goal of establishing a cultural study program in the Gulf Area.

Salah currently serves as an Associate Instructional Professor at the Department of Languages, Literatures, and Cultures at the University of Florida. With a wealth of experience in teaching foreign languages, NGO work, and intercultural exchange programs, Salah has established himself as a seasoned professional in the field. His expertise extends to the design of online language courses, and he boasts a collection of published Arabic language and cultural textbooks, online materials, and language videos. These resources not only aid students in their learning journey but also introduce innovative teaching methods to fellow educators. Salah is deeply passionate about addressing cultural, pedagogical, and educational issues. His research is centered around online learning, virtual reality, and educational technology, reflecting his commitment to advancing contemporary teaching methodologies. Driven by a long-term vision, Salah aspires to develop online language platforms that can provide valuable educational opportunities to students from around the world. His dedication to enhancing language education and embracing the potential of technology makes him a dynamic and forward-thinking contributor to the field.

RACHEL CARRICO

Assistant Professor
School of Theatre and Dance
College of Fine Arts
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**GOALS FOR GLOBAL LEARNING INSTITUTE:**

- o Make existing international elements of the course Global Dance Perspectives more active and impactful by creating activities that leverage on-campus resources for internationalization.
- o Provide Dance majors with a more rigorous, expansive, and global foundation in the history and theory of dance.

Rachel Carrico is an Assistant Professor of Dance Studies at the University of Florida's School of Theatre + Dance, where she teaches courses on the study of dance, culture, and society, including Global Dance Perspectives and Dance, Race, Gender. Her forthcoming book, *Dancing the Politics of Pleasure at the New Orleans Second Line* (University of Illinois Press), explores the aesthetic, political, and social histories of second lining, an improvisational dance form rooted in New Orleans's African diaspora parading traditions. Her scholarship has been published in several journals and edited volumes; awarded the Society of Dance History Scholars' Selma Jeanne Cohen Award for excellence in dance scholarship; and supported by numerous fellowships. Carrico is the Editor of the online, open-access journal, *Conversations Across the Field of Dance Studies*. She holds a Ph.D. in Critical Dance Studies from the University of California's Riverside, and M.A. in Education from Truman State University, and an M.A. in Performance Studies from NYU, during which time she studied in Lima the renowned Peruvian theatre company, Yuyachkani. In 2008, she founded the Goat in the Road Productions in New Orleans, with whom she directed two international artist residencies funded through the National Performance Network's Performing Americas program.

ANDREA M. GONCHER

Instructional Assistant Professor
Department of Engineering Education
Herbert Wertheim College of Engineering
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GOALS FOR GLOBAL LEARNING INSTITUTE:

- o Leverage UF's campus resources for providing an education that expands opportunities for engineering students to engage globally.
- o Internationalize a 2-credit course on the human-centered design process that is the precursor to an immersive experience where students will travel to developing countries to engage with communities and create plans for sustainable solutions based on local needs

Dr. Andrea Goncher is an Instructional Assistant Professor in Engineering Education in the Herbert Wertheim College of Engineering. She earned her PhD in Engineering Education at Virginia Tech (USA), and her work focuses on teaching and learning projects in human centered design. She was a postdoctoral research fellow at Queensland University of Technology (Australia) where she developed AI to facilitate students' conceptual understanding in electrical engineering subjects and incorporate global perspectives in engineering education research. As a faculty member in the Australian higher education system, she worked with Engineers without Borders- Australia to create and provide humanitarian engineering study and work experiences for Australian students in the Indo-Pacific region. Dr. Goncher's current work encompasses threading human centered design across the engineering curriculum. Her research and initiatives to support underrepresented groups, e.g. women in engineering, through global engineering is published in "Gender Equity in STEM in Higher Education: International Perspectives on Policy, Institutional Culture, and Individual Choice." She collaborates with international partners in Ecuador and South Korea to create and deliver study abroad experiences for UF engineering students.

DAVID HERMAN

Clinical Assistant Professor
 School of Teaching and Learning
 College of Education
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**GOALS FOR GLOBAL
 LEARNING INSTITUTE:**

- Incorporate a more global perspective into the course
 ESOL Foundations:
 Language and Culture in
 Elementary Classrooms.
- Learn about the resources available to UF faculty and how they can be used to support international perspectives.

David Herman, Ph.D. is a Clinical Assistant Professor of ESOL and Bilingual Education at the University of Florida. He has degrees in Elementary Education; Teaching English to Speakers of Other Languages; and Language, Literacy, and Technology from his home state of Washington. He has taught English as a foreign language in elementary and junior high schools throughout Taiwan. He has worked with the Fulbright program in Taiwan as a trainer/advisor to English teaching assistants (ETAs) teaching in rural elementary schools and helping local schools develop bilingual (Mandarin and English) models of education. Herman speaks Mandarin and participated in the U.S. State Department funded Critical Languages Scholarship program to study advanced Mandarin in Qingdao, China. He has also worked in other countries including teaching at a university in Estonia as an English Language Fellow through the U.S. State Department's English Language Programs. He also worked through the same program as a Virtual English Language Specialist supporting English teachers across Russia, Ukraine, Belarus, and Türkiye in their adoption of online teaching strategies during the COVID pandemic. Herman's research interests include technology-enhanced language teaching and learning, online teacher professional development, and teacher education.

MELANIE KIM HOLTON

Instructional Assistant Professor
Department of Health Education and Behavior
College of Health and Human Performance
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**GOALS FOR GLOBAL
LEARNING INSTITUTE:**

- Create more opportunities for students to be exposed to perspectives and approaches to health education and health promotion outside of the United States.
- Internationalize the course Worksite Health Promotion by shedding light on how culture influences our perceptions of work, how we do work, and how individuals manage their work lives and personal lives across cultures.

Kim Holton is an Instructional Assistant Professor in the Department of Health Education and Behavior in the College of Health and Human Performance. She also serves as Associate Director of UF Mindfulness and co-chair of the Healthy Gators Coalition. Holton earned her Ph.D. in Health and Human Performance with a specialization in health behavior from the University of Florida, M.S. in Zoology from the University of Wisconsin-Madison, and B.S. in Ecology from the University of Georgia. She is a certified health education specialist and certified enneagram teacher in the narrative tradition. Her professional experience includes over 20 years of teaching yoga and meditation along with many years of program management in workplace health promotion and holistic health. Holton is excited to bring a global perspective to her course on worksite health promotion, which is a core course for a new educational certificate, Sport and Health Leaders.

TONY MIDDLEBROOKS

Clinical Professor of Leadership
 Heavener School of Business
 Warrington College of Business
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**GOALS FOR GLOBAL LEARNING INSTITUTE:**

- Acquire the tools, learn about the resources at UF and beyond, and further develop a network to be able to systematically infuse international elements into both courses and co-curricular programs within the Heavener School of Business.
- Enhance students' capacity to see more broadly – across disciplines, fields, and most importantly, across cultures.

Tony Middlebrooks, Ph.D., creates programs and tools, designs learning experiences, and explores the intersection of leadership, innovation, creativity, and design. He is Clinical Full Professor of Leadership in the Warrington College of Business at the University of Florida. An award-winning professor, he has created and taught more than 35 different courses for all collegiate levels; as well as designed programs for youth, international students, professional and executive education, and experiential abroad programs. He presently teaches courses in leadership theory and practice, and creativity and innovation. Middlebrooks previously served as Director of Graduate Programs and Director of the Siegfried Leadership Initiative for Horn Entrepreneurship at the University of Delaware, where he also codeveloped the undergraduate major and minor in Leadership and minors in Integrated Design and Social Entrepreneurship. He is lead author of the textbook *Discovering Leadership: Designing Your Success*, now in its second edition; has published numerous articles and book chapters, delivered hundreds of presentations, and consults and facilitates workshops for a wide variety of organizations. His current scholarly interests focus on methods of leadership education and the integration of leadership, creativity, and design thinking. Middlebrooks has a Ph.D. in Educational Psychology from the University of Wisconsin-Madison.

LARISA OLESOVA

Clinical Assistant Professor
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GOALS FOR GLOBAL LEARNING INSTITUTE:

- Help students have an internationalized experience while taking online courses at UF.
- Bring an awareness of different perspectives to courses on instructional design.

Larisa Olesova, PhD., is a Clinical Assistant Professor in the School of Teaching and Learning at the University of Florida. Her research focuses on distance education, specifically asynchronous online learning environments. Other areas of research and practice include aspects of online presence, the Community of Inquiry (CoI), instructional strategies and best practices in online teaching. She has authored or co-authored 1 book, 12 peer-reviewed journal articles and 11 book chapters to date in addition to other publications and have presented over 30 sessions at regional, state, national, and international conferences. Her contribution of research to practice is recognized by multiple awards by the Online Learning Consortium (OLC) Effective Practice Award in 2015, 2016, 2018, by the Association of Educational Communications and Technology (AECT) in 2011, 2012, 2015, 2019, 2022, by Blackboard Catalyst Award for Teaching and Practice in 2018, 2023, and by the American Educational Research Association (AERA) in 2023. Olesova currently serves on the Editorial Board of the Online Learning Journal.

HEATHER STARK

Clinical Associate Professor
Department of Epidemiology
College of Public Health and Health Professions
College of Medicine
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**GOALS FOR GLOBAL LEARNING INSTITUTE:**

- Further develop the framework for enhancing students' experiential learning process about critical global health issues that affect health.
- Collaborate with faculty from other colleges who are enthusiastic about the global exchange of knowledge.

Heather Stark, MD, MPH, is a Clinical Associate Professor in the Department of Epidemiology and the Program Director of the Master of Science in Epidemiology. She holds a Bachelor of Science from Johns Hopkins University, a Medical Degree from the University of Maryland, and a Master of Public Health from the University of Florida. Her research projects include improving maternal and child health, nutrition, and health disparities in the African countries of Burkina Faso, South Sudan, Rwanda, and Ethiopia. Stark teaches courses at the undergraduate and graduate level in the College of Public Health and Health Professions, including Principles of Epidemiology (PHC 6001), Global Public Health (PHC 3440), Global Health Disparities and Disabilities (PHC 3678), Public Health Nutrition (PHC6521), Assessment and Surveillance in Public Health (PHC 6251), and Applied Practical Experience (PHC 6411).

MARIA CELESTE WAGNER

Assistant Professor
Department of Journalism
College of Journalism and Communications
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GOALS FOR GLOBAL LEARNING INSTITUTE:

- Create a safe space for students to learn intercultural competency so that they can feel confident and better equipped to navigate their future professions in globalized media industries.
- Learn about the creativity and ideas of multidisciplinary colleagues across campus.

Celeste Wagner is an Assistant Professor in the Department of Journalism at the University of Florida and affiliate faculty at UF's Center for Latin American Studies. She obtained a Ph.D. in Communication (2022) and an M.A. in Communication (2018) from the University of Pennsylvania. Previously, she received a Licenciatura (B.A.) in Communication from Universidad de San Andrés in Argentina, her home country. At UF, she teaches two undergraduate classes, "Media, Cultures & Identity" and "Gender in the Media", as well as a graduate-level course on Academic Writing. Previously, in both Argentina and the U.S., she taught introduction to communication, history of the media, social scientific methods, and critical approaches to popular culture. In 2015, she received the Best Teaching Assistant Award at Universidad de San Andrés. Her work has been published in *Journal of Communication*, *Digital Journalism*, *International Journal of Communication*, *Journalism, Media, Culture & Society*, *Latin American Perspectives*, among others. Her dissertation received three awards in 2023: the National Communication Association's Gerald R. Miller Outstanding Dissertation Award, the Lynda Lee Kaid Outstanding Dissertation Award at the National Communication Association's Political Communication Division, and the Best Dissertation Award at the International Communication Association's Global Communication and Social Change Division.

FEIHONG WANG

Associate Instructional Professor &
Developmental Psychologist
Department of Psychology
College of Liberal Arts and Sciences
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**GOALS FOR GLOBAL LEARNING INSTITUTE:**

- Gain resources and strategies to embrace cultural diversity and to implement curriculum globalization.
- Situate a course on abnormal psychology along the globalization horizon and incorporate international elements and additional cultural resources and activities, such as a potential virtual exchange project.

Feihong Wang, Ph.D. is an Associate Instructional Professor in the department of Psychology at University of Florida where she teaches large enrollment online Abnormal Psychology, online Developmental Psychology, face-to-face General Psychology and Developmental Psychology for undergraduate students. She also provides bootcamp training preparing graduate instructors for their first-time teaching of varied psychological courses as well as supervises first-time graduate instructors for the General Psychology sections via the Coordinated General Psychology Program in the department each semester. Wang strives to facilitate intellectual and academic growth in her students via innovative and culturally sensitive teaching and research. She expands the course design horizon by creating journey-themed courses to boost students' intrinsic motivation for learning, winning the 2021 Exemplary Online Award in Imaginative or Innovative Approach for her cruise ship themed large-enrollment CLP3144 Abnormal Psychology course from Center for Teaching Excellence (CTE) of University of Florida. She served as the CLAS faculty fellow to review and support high quality course development and delivery. Wang has a keen interest in curriculum globalization and aspires to incorporate globalization elements such as virtual exchange or other tools and strategies in her teaching to promote cultural competency and sense of global citizenship in her students.

WORKSHOP FACILITATORS



Renata Castillo

Education Coordinator and Professor
Universidad San Francisco de Quito, Ecuador
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Renata Castillo has partnered with Tara Mathien in the UF College of Education to implement a virtual exchange between their respective courses for multiple semesters. Both she and Tara have visited each other's campuses in person, and together they have presented to a variety of audiences on the results of their ongoing collaboration.



Nathalie Ciesco

Assistant Instructional Professor
Dept. of Languages, Literatures, and Cultures
College of Liberal Arts and Sciences
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Nathalie's areas of interest include distance language learning and virtual exchange (VE). She has implemented multiple VE projects with partner institutions in France and Burkina Faso and leads a study abroad program in France. She has participated in both the Virtual Exchange Training and the GLI.



Natalie Coers

Lecturer
Dept. of Agricultural Education and Communication
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Natalie is in charge of the College of Agriculture and Life Sciences Leadership Institute and Challenge 2050 Project. Her teaching around global leadership development is framed by the UN Sustainable Development Goals (SDGs) and she leads an interdisciplinary faculty group on campus focused on the SDGs in teaching/programming.



Matthieu Felt

Assistant Professor of Japanese
Dept. of Languages, Literatures, and Cultures, College of Liberal Arts and Sciences
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A past participant of the GLI, Matthieu has incorporated career-focused projects into his teaching to help students connect the skills they are gaining with the needs of their chosen fields. He has also implemented a virtual exchange project with partners at Shimane University in Japan.

**Ryan Z. Good**

Instructional Assistant Professor
School of Natural Resources and Environment
College of Agricultural and Life Sciences
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Ryan Good has extensive experience researching in East and Southern Africa and has a keen interest in sustainability. He co-leads the Sustainable Development Goals Faculty Learning Community at UF. He teaches Introduction to Environmental Science and Climate Entrepreneurship and has an interest in the internationalization and virtual exchange. Ryan is an alumnus of the Global Learning Institute and is excited to return to the program this year as a workshop facilitator.

**Edwina Hurst**

Manager for Experiential Learning and Campus Inclusion
UF Career Connections Center
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Edwina serves as the Manager for Experiential Learning and Campus Inclusion at the University of Florida's Career Connections Center. Her focus is to connect students to impactful field-based, global, and community-based learning experiences, preparing them for success upon graduation. Collaborating with campus partners, she highlights diverse experiential opportunities to share UF's vibrant story. Her role includes preparing students for experiential learning, fostering reflection, and championing equitable opportunities on and off-campus by also engaging alumni and industry stakeholders to strengthen our network and provide valuable insights for students. As a dedicated career coach, she specializes in supporting our niche population of veterans, international students, and alumni, tailoring pathways for success. Join her in empowering students, fostering a community where everyone thrives in their chosen fields.



Melissa Jerome

Latin American & Caribbean Digital Initiatives Librarian
George A. Smathers Libraries
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As the Latin American & Caribbean Digital Initiatives Librarian, she provides leadership in planning, developing, and managing digital and post-colonial collections. She provides instruction, consultative services, and training for digital collections related to Latin America, the Caribbean, and the Latinx diaspora. Melissa also participates in the ongoing evaluation and development of the University of Florida Digital Collections (UFDC) and the Digital Library of the Caribbean (dLOC) to enhance the effectiveness of preservation, discovery, and access to digital resources. Additionally, she leads and participates in outreach, promotion, and advocacy activities for the Latin American Collection. She holds a Master's degree in Information Science and specializes in newspapers/newspaper digitization.



A.J. Jung

Assistant Instructional Professor
Dial Center for Written and Oral Communication
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AJ Jung has taught undergraduate and graduate courses for over 20 years for Communication Studies programs in California, and Oregon. Her Intercultural and Identity research focuses on Third Culture Kids, individuals who were raised internationally by parents who were sent abroad for their work (missionary, military, business, education, sports, and other work). Currently she teaches courses on Intercultural Communication, Intro to Communication Studies, Presentation and Business Communication, Argumentation, Rhetoric, Identity, and Qualitative Research Methods. She is an alumna of the Global Learning Institute and is excited to return to the program this year as a workshop facilitator.



Darcie MacMahon

Director of Public Exhibits and Public Programs
Florida Museum of Natural History
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Darcie oversees everything related to the public experience, from exhibitions to educational programs. She serves multiple audiences through developing collaborative partnerships and innovative initiatives.



Ginessa J. Mahar

Anthropology Librarian
George A. Smathers Libraries
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Ginessa serves as an anthropology librarian at Smathers Libraries and has an extensive archaeological research experience and has used ethnographic approaches as part of her work with the Laboratory of Southeastern Archaeology (LSA). LSA provides resources to address research, educational, and public service opportunities related to archaeological inquiry in Florida and beyond. Ginessa is excited to share how the resources available through Smathers and LSA could benefit instructors seeking to provide experiential learning activities for students.



Tara Mathien

Clinical Assistant Professor,
Dept. of Early Childhood Studies
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Tara is a past participant of the UFIC Virtual Exchange Training and the GLI. She has implemented a virtual exchange focused on mental health for educators with the Universidad San Francisco de Quito (USFQ) in Ecuador, which was part of her course EEC3941: Practicum in Early Childhood Education. Tara is planning to lead a new study abroad program in collaboration with USFQ. She also serves as program advisor for KiddieLand Bilingual Child Care Program in Zurich, Switzerland.



Carol McAuliffe

Map Librarian, George A. Smathers Libraries
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Carol is the Map Librarian at Smathers Libraries. The Map & Imagery Library possesses collections that range from antique maps to recent aerial photography. There are over 500,000 maps, 300,000 aerial photographs & satellite images, and a growing set of geospatial datasets available through the Maps & Imagery Library, and Carol will be sharing with GLI faculty how to leverage these resources to create global experiential learning opportunities for students.



Luis Mejia-Puig

Assistant Professor

Dept. of Interior Design, College of Design, Construction and Planning

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Luis Mejia has developed global learning experiences for his students at the Harn Museum of Art and has significant expertise with the implementation of virtual exchange projects. He was the College of Design, Construction and Planning nominee for the 2022 International Educator of the Year Award and is a past participant in the Global Learning Institute.



Eric Segal

Director of Education and Curator of Academic Programs

Harn Museum of Art

esegal@harn.ufl.edu

Eric has created numerous resources for educators at the Harn Museum. He works with faculty on designing experiential learning projects using the museum collections. Eric also serves as a member of the International Council at the UF International Center.



Neil Weijer

Curator of the Harold and Mary Jean Hanson Rare Book Collection, Special and Area Studies

George A. Smathers Libraries

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Neil is the curator of the Harold and Mary Jean Hanson Rare Book collection, which provides an invaluable resource for uncovering the thought and culture of the past, and in discovering how rare books can inform our study of history and culture while illuminating how successive generations have perceived their past. Neil is committed to helping faculty utilize the rare books collection as a driving force for creativity and research and looks forward to engaging GLI faculty to share more about how the collection could help faculty create more global experiential learning opportunities for students.

OFFICE OF GLOBAL LEARNING TEAM



Paloma Rodríguez

Director, Office of Global Learning
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Paloma provides leadership for curriculum internationalization, faculty development, and international virtual exchange initiatives at the UF International Center. Her professional interests include diversity, equity and inclusion, eportfolio pedagogy, career integration, virtual exchange and on-campus global learning. She finds great fulfillment in working with faculty and directing programs such as the Global Learning Institute.



Carrie Martins

Coordinator, Virtual Exchange Initiatives
cmartins1@ufl.edu

Carrie is the Coordinator of Virtual Exchange Initiatives at UF and works with faculty to internationalize their courses by connecting their students with peers abroad for collaborative assignments and discussions. Carrie facilitates virtual exchange (VE) professional development programs for faculty and assists with finding VE partners for their courses. She is passionate about empowering faculty to make international and interdisciplinary connections and bring innovative activities and ideas into the classroom.



Taylor Simpson

Coordinator of the International Scholars Program
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Taylor is the Coordinator of the International Scholars Program (ISP). She guides undergraduate students as they internationalize their UF experience through international coursework, campus experiences, language learning, and study abroad. Her expertise extends to ePortfolio development, where she empowers students to showcase the value of their global experiences. Taylor enjoys collaborating with faculty to connect students to ISP and prepare them for success in a globalized world.

OFFICE OF GLOBAL LEARNING TEAM



Anita Badhwar

Program Support Specialist
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Anita Badhwar is the Program Support Specialist for the Office of Global Learning. Anita provides administrative and fiscal support for the Global Learning Institute, Virtual Exchange, and International Scholars Programs. She also coordinates marketing initiatives and events to promote these programs to both faculty and student audiences across UF’s campus.



Gerardo Lopez

Data Analyst
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Gerardo works as a Data Analyst at the UF Office of Global Learning and supports data gathering and administration analysis of the International Critical Thinking (IntCRIT) & International Communication (IntCOMM) Attitudes and Beliefs Survey. Also, he works with faculty members across the UF campus who collaborate with the UF Office of Global Learning and updates internal data visualization dashboards.

DID YOU KNOW?

Additional benefits for GLI alumni include earning passport miles towards the Global Teaching & Learning Certificate and becoming a member of the Global Learning Community of Practice.

GLOBAL TEACHING & LEARNING CERTIFICATE

GLI faculty receive 750 miles toward the Global Teaching & Learning Certificate offered through the Center for Teaching Excellence's Passport to Great Teaching program. To earn the remaining miles for the certificate, faculty can choose from a variety of workshops that introduce them to resources and techniques to make their courses more global, such as:

- Virtual Exchange Training
- Study Abroad Leadership Program
- Global Fellows Program on conducting international research
- Fulbright program panels

GLOBAL LEARNING COMMUNITY OF PRACTICE

Upon completion of the GLI, you will also be added to the Global Learning Community of Practice, allowing you to stay connected with like-minded peers from across the University to share experiences, best practices, and opportunities related to the internationalization of the curriculum. Each semester, the group comes together for luncheons, workshops, and presentations, both online and on campus, to discuss global learning strategies and resources. We look forward to seeing you at future events!





Photo Credit: Eric Zamora

Artist: Hollis Holbrook "The History of Learning in Florida"
(1953 - UF Smathers Libraries Grand Room Mural)



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