



OFFICE OF GLOBAL LEARNING

# GLOBAL LEARNING INSTITUTE

SPRING 2023

**UF** | International Center  
*Office of Global Learning*  
UNIVERSITY of FLORIDA



# INTRODUCTION

The Global Learning Institute is a cornerstone of the UF International Center's (UFIC's) commitment to campus internationalization and faculty professional development. This program was created in 2020 as another step in institutionalizing the core initiatives started under the Learning Without Borders QEP. This campus-wide initiative placed a strong focus on the internationalization of the curriculum to ensure that UF students had wide access to courses that provided global perspectives and opportunities to develop intercultural skills. The Global Learning Institute is one of the signature faculty development programs offered by the UFIC Office of Global Learning, which is tasked with providing access to high quality global learning experiences on campus and throughout the curriculum for all UF students.

To assist faculty in the process of internationalizing their courses, the Global Learning Institute relies on the expertise of a variety of workshop facilitators. Some are faculty members who have successfully pioneered innovative approaches to internationalization and global experiential learning. Others are seasoned educational professionals who will provide participants with information on how to access campus resources for internationalization, course design, experiential learning, and student development. Their contributions to this program are invaluable and it is our hope that their projects and ideas will be a catalyzer for new and creative approaches to global learning and engagement.

This year the Global Learning Institute has gathered a very select group of faculty members from a variety of disciplines. All share a strong commitment to helping UF students understand the complexities of a globalized world and prepare them for world-readiness. In addition to supporting faculty through access to information and resources, the Global Learning Institute aims at becoming a collaborative space in which participants will develop a fruitful relationship around this important educational mission.

As an alumna of the Global Learning Institute, I can personally assure you that the program is transformative. I'm looking forward to seeing all of you and hearing about what you discover. Moreover, I hope that you will be inspired and empowered to become ambassadors for internationalization within your units. Congratulations, and best wishes to all the participants and contributors to the 2022 Global Learning Institute!



Marta L. Wayne  
Dean, University of Florida International Center

# GLOBAL LEARNING INSTITUTE

## SPRING 2023 PROGRAM

### Workshop 1 Orientation

Friday | January 13, 2023 | 9:00 - 11:00 am | UF International Center, Large Conference Rm

- Institute goals and structure
  - Meet the team and participants
  - Intro to internationalization of higher education
- Facilitator  
Paloma Rodriguez, Director of Office of Global Learning, UF International Center

### Workshop 2 What is Curriculum Internationalization? Teaching with the SDGs

Friday | January 20, 2023 | 9:00 - 11:00 am | UF International Center, Large Conference Rm

- Identifying global learning gaps: institutional data
  - Including UN SDGs into the curriculum
  - Introducing the UF Faculty Guide to the SDGs
- Facilitators  
Paloma Rodriguez, Director of Office of Global Learning, UF International Center  
Natalie Coers, Lecturer, Dept. of Agricultural Education and Communication, College of Agricultural and Life Sciences

### Workshop 3 Engaging the Campus and the Community

Friday | February 3, 2023 | 9:00 - 11:00 am | UF International Center, Large Conference Rm

- Interviews and oral histories: engaging diverse perspectives locally
  - Teaching resources at the Samuel Proctor Oral History Program
- Facilitators  
Aida Hozic, Associate Professor of International Relations and Associate Chair of the Dept. of Political Science  
Jeffrey Pufahl, Research Assistant Professor, Center for Arts in Medicine, College of the Arts

## Workshop 4 Inclusive Teaching & Global Diversity

Friday | February 17, 2023 | 9:00 - 11:00 am | UF International Center, Large Conference Rm

- Integrating diversity of perspectives into global courses
  - Making your teaching more inclusive: UF data & best practices
  - Intercultural competence development: models and resources
- Facilitators**  
 Jason Ward, Director of International Programs at the Heavener School of Business  
 Sharon Austin, Professor, Dept. of Political Science, College of Liberal Arts and Sciences  
 Paloma Rodriguez, Director of Office of Global Learning, UF International Center

## Workshop 5 Project-based Learning at the Museums

Friday | February 24, 2023 | 9:00 - 11:00 am | Harn Museum of Art & Florida Museum of Natural History

- Experiential and project-based learning
  - Teaching resources at Harn Museum & Florida Museum of Natural History
- Facilitators**  
 Eric Segal, Director of Education and Curator of Academic Programs at Harn Museum of Art  
 Luis Mejía-Puig, Assistant Professor, Department of Interior Design, College of Design, Construction and Planning  
 Darcie MacMahon, Director of Exhibits & Public Programs at Florida Museum of Natural History

## Workshop 6 International Virtual Exchange

Friday | March 10, 2023 | 9:00 - 11:00 am | Zoom

- Global classrooms: leveraging technology to teach without borders
- Facilitators**  
 Tara Mathien, Clinical Assistant Professor, Dept. of Early Childhood Studies, College of Education  
 Megan Mocko, Lecturer, Dept. of Information Systems and Operations Management, Warrington College of Business  
 Nathalie Ciesco, Assistant Instructional Professor, Department of Languages, Literatures, and Cultures, College of Liberal Arts and Sciences  
 Garrett Beatty, Instructional Associate Professor, Dept. of Applied Physiology & Kinesiology, College of Health and Human Performance

### Workshop 7 The Career Value of Global Learning

Friday | March 24, 2023 | 9:00 - 11:00 am | Career Connections Center, Exploration Room

- Employer Expectations: overlap between intercultural competence & transferable skills
- Facilitators  
Keira Simmonds, Senior Assistant Director for Campus Initiatives, Career Connections Center  
  
Draft writing and individual meetings  
March 27 – April 5

### Workshop 8 Experiencing Global Artifacts and Resources at the UF Libraries

Friday | March 31, 2023 | 9:00 - 11:00 am | George A. Smathers Libraries

- Overview of artifacts (i.e., maps, rare books) and resources to engage students in global experiential learning at the UF libraries.
- Facilitators  
Ginessa J Mahar, Anthropology Librarian at George A. Smathers Libraries  
Carol McAuliffe, Map Librarian at George A. Smathers Libraries  
Neil Weijer, Curator of the Harold and Mary Jean Hanson Rare Book Collection

### Workshop 9 Faculty Symposium

Friday | April 14, 2023 | 9:00 - 11:00 am | UF International Center

- Proposal presentations

# GLOBAL LEARNING INSTITUTE AWARDEES SPRING 2023

## SHARON AUSTIN

Professor of Political Science  
Dept. of Political Science  
College of Liberal Arts and Sciences  
polssdw@ufl.edu



### GOALS FOR GLOBAL LEARNING INSTITUTE:

- Internationalize urban politics and community analysis courses, thereby expanding their audience and making them applicable for students in the comparative politics subfield
- Learn how other UF professors have internationalized their courses

Dr. Sharon Wright Austin is Professor of Political Science at the University of Florida. Her research focuses on African-American women's political behavior, African-American mayoral elections, rural African-American political activism, and African-American political behavior. She is the author of *Race, Power, and Political Emergence in Memphis* (Garland 2000); *The Transformation of Plantation Politics in the Mississippi Delta: Black Politics, Concentrated Poverty, and Social Capital in the Mississippi Delta* (State University of New York Press 2006); and *The Caribbeanization of Black Politics: Race, Group Consciousness, and Political Participation in America* (State University of New York Press 2018). She has also published articles in the *National Political Science Review*, *Political Research Quarterly*, *Social Science Quarterly*, the *Journal of Black Studies*, and *Politics and Policy*, as well as several book chapters.

### NATHALIE CIESCO

Assistant Instructional Professor  
Department of Languages, Literatures, and  
Cultures  
College of Liberal Arts and Sciences  
nciesco@ufl.edu



### GOALS FOR GLOBAL LEARNING INSTITUTE:

- Continue to internationalize certain courses or develop a proposal for a new course with an international component
- Connect and share ideas with colleagues and experts in curriculum internationalization

Dr. Nathalie Ciesco is an Assistant Instructional Professor of French and Francophone Studies in the Department of Languages, Literatures and Cultures. She specializes in distance language learning, virtual exchange, and French for the Professions. In Spring 2022, she implemented a virtual exchange with the Université de Poitiers, in France. In Fall 2022, while attending the Virtual Exchange Training offered by the Office of Global Learning at the UF International Center, she also developed a new virtual exchange partnership with the Ecole Nationale Supérieure de Chimie de Mulhouse, in France, to continue internationalizing her Business French course. Nathalie leads the study abroad program UF in Paris, Culture and Language in Context, and she presents at conferences on Languages for Specific Purposes and Technology. Nathalie holds an M.A. in French from the Université Côte d'Azur in Nice, France, and an M.Ed. in Curriculum and Instruction with an emphasis in Educational Technology from the School of Teaching and Learning in the College of Education at UF. Nathalie is currently a doctoral candidate in the College of Education.

**GLORIA KIM**

Assistant Professor  
Dept. of Engineering Education  
College of Engineering  
gloriakim@ufl.edu

**GOALS FOR GLOBAL  
LEARNING INSTITUTE:**

- Expand opportunities for engineering students to engage globally
- Learn about and implement new methods of curriculum internationalization in two engineering courses

Dr. Gloria Kim is an Assistant Professor of Engineering Education with technical expertise in biomaterials, molecular imaging and drug delivery. She has taught and developed courses in circuits, biomechanics, biomaterials, bioinstrumentation, and nanotechnology. In the past six years as an instructional associate professor, she has been awarded six grants from the National Science Foundation as the principal investigator, which has enabled her to transition to tenure track to pursue her research interests in convergence in engineering education, global engineering education, and social issues in STEM research and teaching. Her work encompasses improving undergraduate education in biomedical and electrical engineering, creating opportunities for students to globalize their engineering degrees, and mentoring graduate students in teaching. She is also an affiliate faculty in the Department of Electrical Computer Engineering. In addition, she has mentored numerous student entrepreneurial teams to success.

### **GARRETT BEATTY**

Instructional Associate Professor  
Dept. of Applied Physiology & Kinesiology  
College of Health and Human Performance  
gbeatty@ufl.edu



### **GOALS FOR GLOBAL LEARNING INSTITUTE:**

- Increase access to international education opportunities for students
- Include more international perspectives in the course Introduction to Sport Psychology

Dr. Garrett Beatty is the Director of Academic Technology and Innovation in the College of Health and Human Performance, where he facilitates instructional technology implementation, college-supported instructional continuing education, and initiatives to imbed artificial intelligence within the curriculum. Garrett is also an Instructional Associate Professor in the Department of Applied Physiology and Kinesiology, where he coordinates the department's master of science program. Garrett teaches undergraduate and graduate courses in Sport Psychology, Exercise Psychology, and Data Analytics with Sport Science Data. Garrett's research interests primarily center on utilizing virtual reality and augmented reality technology with integrated eye tracking to facilitate perceptual cognitive skill acquisition in movement dependent performance tasks such as can be observed in sport, tactical operations, and high-stakes medical procedures. Garrett has been involved in numerous study abroad programs and aspires to leverage the modern higher education "classroom" to increase UF student access to international cultures and their diverse perspectives on human performance.

**HAROLD (HAL) KNOWLES**

Instructional Assistant Professor  
 Dept. of Urban and Regional Planning  
 College of Design, Construction and Planning  
[hknowles@ufl.edu](mailto:hknowles@ufl.edu)

**GOALS FOR GLOBAL LEARNING INSTITUTE:**

- Integrate a multitude of internationally relevant concepts into a required undergraduate course with a focus on global sustainable development
- Learn more about UF resources that can facilitate curriculum internationalization

Dr. Hal Knowles, the son of University of Florida (UF) alumni and a triple Gator, has worked at UF for more than 20 years in a variety of research, outreach, and teaching roles. Since August 2018, as an Instructional Assistant Professor within the Program in Sustainability and the Built Environment at the UF College of Design, Construction, and Planning, Hal has taught several distinct undergraduate courses. He has also spoken at dozens of professional events from the local to the international scale. Hal's interdisciplinary interests include: (1) fostering resilience and cultivating adaptive capacity across the natural-to-urban transect; (2) exploring complexity and regime shifts within linked social-ecological systems; (3) improving human and community health in the built environment, especially within the emerging ancestral health paradigm; (4) engendering social justice in community development form and function; and (5) nurturing a regenerative economy as we draw down anthropogenic greenhouse gas emissions.

### TARA MATHIEN

Clinical Assistant Professor  
Dept. of Early Childhood Studies  
College of Education  
tmathien@coe.ufl.edu



#### GOALS FOR GLOBAL LEARNING INSTITUTE:

- Learn about more tools and resources for course internationalization
- Include intentional and thoughtful international components that diversify course readings and perspectives in an Early Childhood Studies course

Dr. Tara Mathien is a Clinical Assistant Professor of Early Childhood Education and affiliate of the Anita Zucker Center for Excellence in Early Childhood Studies. She also serves as Program Area Leader in Early Childhood Studies for the college's department of Special Education, School Psychology, and Early Childhood Studies (SESPECS). Her specific research interests include early childhood education teacher preparation, mentoring and coaching, field experiences, and internationalization. In addition to her work at the University of Florida, she serves as program advisor for KiddieLand Bilingual Child Care Program in Zurich, Switzerland. Dr. Mathien has vast experience collaborating with international programs, supporting teachers and programs in several countries, and creating global connections through preservice education program coursework. Most recently, Dr. Mathien has engaged in a COIL project with partners in Ecuador and has developed a faculty-led study abroad program. She continues to strive to make internationalization and globalization a foundation in teacher preparation programs.

**MEGAN MOCKO**

Lecturer

Dept. of Information Systems and Operations  
Management, Warrington College of Business  
mmeece@ufl.edu

**GOALS FOR GLOBAL LEARNING INSTITUTE:**

- Create a global series of activities within the course that include virtual exchange and international business leaders
- Help students connect the statistical methods they are learning to the data context by engaging with peers in other countries to work and communicate with data

Professor Megan Mocko is a lecturer at the Warrington College of Business. She teaches statistics to undergraduate and graduate students. Before that, she rose through the ranks from lecturer to senior lecturer and master lecturer in the Department of Statistics in the College of Liberal Arts and Sciences, also at UF. Megan has taught statistics in multiple formats: face-to-face, hybrid, and completely online. In addition to her teaching, Megan's involvement in statistics education led to her work as co-chair on the 2016 GAISE (Guidelines for Assessment and Instruction in Statistics Education) report. The American Statistical Association endorsed the revised 2016 GAISE report. Megan was also program chair for the eCOTS (Electronic Conference on Teaching Statistics) in 2022 and 2020. In the Fall of 2022, she began her doctoral journey in Curriculum and Instruction with an emphasis in Educational Technology at the UF College of Education. Her area of specialization is Virtual Exchange. She is interested in engaging everyone in the classroom using educational technology and using virtual exchange to promote communication about data across international boundaries.

### ALPA NAWRE

Associate Professor  
Dept. of Landscape Architecture  
College of Design, Construction and Planning  
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### GOALS FOR GLOBAL LEARNING INSTITUTE:

- Connect with a network of faculty with similar goals to learn from and collaborate with
- Incorporate the United Nations Sustainable Development Goals into the landscape architecture design studio curriculum

Professor Alpa Nawre is passionately committed to advocating for and developing the role of landscape architecture in creating socio-culturally integrated solutions to water issues and designs of human habitats in developing countries through her research, practice and teaching. She is a recipient of the UF DCP International Educator of the Year Award and the Council of Educators in Landscape Architecture (CELA) Award for Excellence in Design Studio Teaching. She holds a post-professional master's degree in Urban Design from Harvard University's Graduate School of Design (GSD), a master's degree in Landscape Architecture from Louisiana State University, and a bachelor's in Architecture from NIT, Raipur, India. She is a licensed landscape architect in Kansas, a licensed architect in India, and a LEED AP, and has worked internationally in design offices in India, USA, UAE and Switzerland. Alpa serves as co-chair of the Diversity, Equity and Inclusion research track of CELA and on the Alumni Council of Harvard GSD and the Board of Directors of the LAF.

**ASHLEY OSSIBOFF**

Assistant Instructional Professor  
 Dept. of Health Education and Behavior  
 College of Health and Human Performance  
[ahoffmanossiboff@ufl.edu](mailto:ahoffmanossiboff@ufl.edu)


**GOALS FOR GLOBAL  
 LEARNING INSTITUTE:**

- Offer students hands-on experience in global health that will enhance their interpretation and realization of health equity
- Add elements like international virtual exchange and the United Nations Sustainable Development Goals to a course on health systems

Dr. Ashlee Ossiboff is an Instructional Assistant Professor in the Department of Health Education and Behavior in the College of Health and Human Performance at the University of Florida. Her teaching focus is international perspectives in health education. She is also a study abroad director and works as a Preview advisor at the University. She earned her Ph.D. in Health Education, with a cognate in Multicultural Issues in Health, as well as an M.S. in Health Promotion and Education from the University of Cincinnati. She also holds an M.A. in Clinical Psychology from Roosevelt University and a B.A. in Psychology from Southern Illinois University Edwardsville. Dr. Ossiboff's professional experience includes working in community health programs and initiatives, university wellness, fitness and health event management, and as a substance abuse counselor.

### AMY PARZIALE

Lecturer

Management Communications Center

Warrington College of Business

parzialea@ufl.edu



### GOALS FOR GLOBAL LEARNING INSTITUTE:

- Learn about resources for curriculum internationalization at UF
- Give students an opportunity to enhance their intercultural communication skills to better prepare them for success in their careers
- Make existing international elements of the course more active and impactful

Dr. Parziale teaches professional writing and communication in the Management Communication Center. Her 15+ years of experience has ranged from teaching writing and humanities at Rollins College and Tulane University to working in nonprofit administration and business ethics education. Her scholarship reflects this diversity of interests. Dr. Parziale enjoys connecting with her students to find passions they can bring to their writing and presentations.

**CYNTRICE THOMAS**

Senior Lecturer  
Dept. of Sport Management  
College of Health and Human Performance  
cthomas10@ufl.edu

**GOALS FOR GLOBAL LEARNING INSTITUTE:**

- Incorporate international perspectives on sport management to better match the reality of the field
- Learn about UF resources that can be leveraged to facilitate curriculum internationalization

Dr. Cyntrice Thomas is the Graduate Coordinator in the Department of Sport Management and a senior lecturer. Dr. Thomas received her Bachelor of Arts in Political Science and International Affairs from Florida State University. She then earned a Juris Doctor from Tulane University in New Orleans, LA. She obtained her Ph.D. in Kinesiology with an emphasis in Sport Management from the University of Georgia. She primarily teaches the sport law courses in the department. Her overall interest lies in the application of law in the sport industry. In 2022, she participated in the inaugural HHP study abroad program in Italy and has an interest in looking at the legal issues in sports from a global perspective and understanding the comparative application of different countries' laws to those issues. She is working to incorporate international perspectives in the sport management curriculum and has a desire to contribute to the Department of Sport Management's mission to enhance the quality of life for diverse and global populations through sport.

# WORKSHOP FACILITATORS



## **Sharon Austin**

Professor, Dept. of Political Science, College of Liberal Arts and Sciences  
[polssdw@ufl.edu](mailto:polssdw@ufl.edu)

Sharon leads a study abroad program, African Americans in Paris, that is characterized by a rich exposure to the historical and present-day relationship of the African Diaspora and France. Sharon will help the Global Learning Institute cohort learn more from her experience engaging students in a transformative global learning opportunity that emphasizes global diversity.



## **Garrett Beatty**

Instructional Associate Professor, Dept. of Applied Physiology & Kinesiology, College of Health and Human Performance  
[gbeatty@ufl.edu](mailto:gbeatty@ufl.edu)

Garrett serves as the Director for Academic Technology & Innovation in the Department of Applied Physiology & Kinesiology and is constantly seeking ways to incorporate technology into teaching strategies for on-campus, blended, and fully online courses. He completed the UFIC Virtual Exchange Training in Fall 2022 and has plans to implement VE in partnership with Goethe University in Germany, where he has also led a study abroad program.



## **Nathalie Ciesco**

Assistant Instructional Professor, Dept. of Languages, Literatures, and Cultures College of Liberal Arts and Sciences  
[nciesco@ufl.edu](mailto:nciesco@ufl.edu)

Nathalie's areas of interest include distance language learning and virtual exchange (VE). She has already successfully implemented one VE project with a partner institution in France and now has plans to implement VE in two of her courses this spring with a new partner at ENSCMU in France. She and her partner developed this project during the Fall 2022 Virtual Exchange Training with UFIC.



## **Natalie Coers**

Lecturer, Dept. of Agricultural Education and Communication  
College of Agricultural and Life Sciences  
[ncoers@ufl.edu](mailto:ncoers@ufl.edu)

Natalie is in charge of the College of Agriculture and Life Sciences Leadership Institute and Challenge 2050 Project. Her teaching around global leadership development is framed by the UN Sustainable Development Goals (SDGs) and she leads an interdisciplinary faculty group on campus focused on the SDGs in teaching/programming.



### **Aida Hozic**

Associate Professor of International Relations and Associate Chair, Dept. of Political Science, College of Liberal Arts and Sciences  
[hozic@ufl.edu](mailto:hozic@ufl.edu)

Aida helps her students explore diversity on campus by asking them to interview each other and reflect on their biases and identities. Her courses explore race in international relations and post-conflict politics in divided cities around the world.



### **Darcie MacMahon**

Director of Public Exhibits and Public Programs, Florida Museum of Natural History  
[dmacmahon@flmnh.ufl.edu](mailto:dmacmahon@flmnh.ufl.edu)

Darcie oversees everything related to the public experience, from exhibitions to educational programs. She serves multiple audiences through developing collaborative partnerships and innovative initiatives.



### **Ginessa J. Mahar**

Anthropology Librarian, George A. Smathers Libraries  
[gjmahar@ufl.edu](mailto:gjmahar@ufl.edu)

Ginessa serves as an anthropology librarian at Smathers Libraries and has an extensive archaeological research experience and has used ethnographic approaches as part of her work with the Laboratory of Southeastern Archaeology (LSA). LSA provides resources to address research, educational, and public service opportunities related to archaeological inquiry in Florida and beyond. Ginessa is excited to share how the resources available through Smathers and LSA could benefit instructors seeking to provide experiential learning activities for students.



### **Tara Mathien**

Clinical Assistant Professor, Dept. of Early Childhood Studies  
College of Education  
[tmathien@coe.ufl.edu](mailto:tmathien@coe.ufl.edu)

Tara is a past participant of the UFIC Virtual Exchange Training and has implemented a virtual exchange focused on mental health for educators with the Universidad San Francisco de Quito (USFQ) in Ecuador, which was part of her course EEC3941: Practicum in Early Childhood Education. Tara is now planning a study abroad program in collaboration with USFQ. She also serves as program advisor for KiddieLand Bilingual Child Care Program in Zurich, Switzerland.



### **Carol McAuliffe**

Map Librarian, George A. Smathers Libraries  
[carolmc@uflib.ufl.edu](mailto:carolmc@uflib.ufl.edu)

Carol is the Map Librarian at Smathers Libraries. The Map & Imagery Library possesses collections that range from antique maps to recent aerial photography. There are over 500,000 maps, 300,000 aerial photographs & satellite images, and a growing set of geospatial datasets available through the Maps & Imagery Library, and Carol will be sharing with GLI faculty how to leverage these resources to create global experiential learning opportunities for students.



### **Megan Mocko**

Lecturer, Dept. of Information Systems and Operations  
Management, Warrington College of Business  
[Megan.Mocko@warrington.ufl.edu](mailto:Megan.Mocko@warrington.ufl.edu)

Megan has implemented multiple virtual exchange (VE) projects, in both undergraduate and graduate statistics courses. She has partnered with the University of Edinburgh and Newcastle University in the U.K., Universidad San Francisco de Quito in Ecuador, and Universidad del Norte in Colombia. Through her online undergraduate course, QMB3250: Statistics for Business Decisions, she typically engages well over 100 UF students in VE.



### **Luis Mejía-Puig**

Assistant Professor, Dept. of Interior Design, College of Design,  
Construction and Planning  
[luismejiaPuig@ufl.edu](mailto:luismejiaPuig@ufl.edu)

Luis Mejia has developed global learning experiences for his students at the Harn Museum of Art and has significant expertise with the implementation of virtual exchange projects. He was the College of Design, Construction and Planning nominee for the 2022 International Educator of the Year Award and is a past participant in the Global Learning Institute.



### **Jeffrey Pufahl**

Research Assistant Professor, Center for Arts in Medicine  
College of the Arts  
[jeffpuf@ufl.edu](mailto:jeffpuf@ufl.edu)

In collaboration with the Harn Museum of Art and Samuel Proctor Oral History Program, Jeffrey led a project exploring how national themes in the artwork of African-American painter and printmaker Jacob Lawrence can be connected to the history of local communities and creative inclusive spaces in museums. Jeffrey Pufahl completed the Virtual Exchange Training in 2021 and has successfully implemented his virtual exchange project with colleagues in Brazil and the Netherlands. He is a past participant of the Global Learning Institute and was the College of the Arts nominee for the 2022 International Educator of the Year Award.



### **Eric Segal**

Director of Education and Curator of Academic Programs  
Harn Museum of Art  
[esegal@harn.ufl.edu](mailto:esegal@harn.ufl.edu)

Eric has created numerous resources for educators at the Harn Museum. He works with faculty on designing experiential learning projects using the museum collections. Eric also serves as a member of the International Council at the UF International Center.



### **Keira Simmonds**

Associate Director for Experiential Learning & Campus Inclusion  
Career Connection Center  
[ksimmonds@ufsa.ufl.edu](mailto:ksimmonds@ufsa.ufl.edu)

Keira provides career development opportunities and industry connections to support the professional growth of students enrolled at the Herbert Wertheim College of Engineering. She builds and maintains relationships with employers and collaborates with faculty and staff to customize Career Connections Center services for students.



### **Jason Ward**

Director of International Programs, Heavener School of Business  
[jason.ward@warrington.ufl.edu](mailto:jason.ward@warrington.ufl.edu)

Jason oversees signature programs and international exchange partnerships between the Heavener School of Business and several universities in Europe, Asia, South America, and Australia. During the Global Learning Institute, he will introduce principles of intercultural competence development and will share his experience incorporating intercultural exercises and reflection in courses.



### **Neil Weijer**

Curator of the Harold and Mary Jean Hanson Rare Book Collection, Special and Area Studies, George A. Smathers Libraries  
[n.weijer@ufl.edu](mailto:n.weijer@ufl.edu)

Neil is the curator of the Harold and Mary Jean Hanson Rare Book collection, which provides an invaluable resource for uncovering the thought and culture of the past, and in discovering how rare books can inform our study of history and culture while illuminating how successive generations have perceived their past. Neil is committed to helping faculty utilize the rare books collection as a driving force for creativity and research and looks forward to engaging GLI faculty to share more about how the collection could help faculty create more global experiential learning opportunities for students.

# OFFICE OF GLOBAL LEARNING TEAM



## **Paloma Rodríguez**

Director, Office of Global Learning  
[prodriguez@ufic.ufl.edu](mailto:prodriguez@ufic.ufl.edu)

Paloma provides leadership for curriculum internationalization, faculty development, and international virtual exchange initiatives at the UF International Center. Her professional interests include diversity, equity and inclusion, eportfolio pedagogy, career integration, virtual exchange and on-campus global learning. She finds great fulfillment in working with faculty and directing programs such as the Global Learning Institute.



## **Carrie Martins**

Coordinator, Virtual Exchange Initiatives  
[cmartins1@ufl.edu](mailto:cmartins1@ufl.edu)

Carrie is the Coordinator of Virtual Exchange Initiatives at UF and works with faculty to internationalize their courses by connecting their students with peers abroad for collaborative assignments and discussions. Carrie has experience advising and mentoring international students in addition to advising on study abroad. She is passionate about increasing access to international education opportunities and enjoys innovating and collaborating with UF's incredible faculty members.



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