

OFFICE OF GLOBAL LEARNING

GLOBAL LEARNING INSTITUTE

SPRING 2022

UF | International Center
Office of Global Learning
UNIVERSITY of FLORIDA

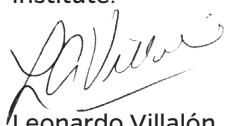


INTRODUCTION

The Global Learning Institute is a cornerstone of the UF International Center's (UFIC) commitment to campus internationalization and faculty professional development. This program was offered for the first time in the spring of 2020, but its true inception dates back to UF's 2014-2019 Quality Enhancement Plan (QEP): Learning Without Borders: Internationalizing the Gator Nation. This institutional initiative focused on the internationalization of the undergraduate curriculum, and sought to ensure that UF students had wide access to courses that provided global perspectives and opportunities for the development of intercultural skills. The Global Learning Institute was created in 2020 as another step in institutionalizing the core initiatives started under the Learning Without Borders QEP. It is designed to be one of the signature faculty development programs offered by the Office of Global Learning, a unit within the UF International Center tasked with ensuring that all UF students have access to high quality global learning experiences on campus and throughout the curriculum.

This year the Global Learning Institute participants include a very select group of faculty members from a variety of disciplines. Despite their diverse disciplinary backgrounds, they all share a strong commitment to helping UF students understand the complexities of a highly globalized world, and to function competently and responsibly in that context. In addition to supporting faculty through access to information and resources, the Global Learning Institute offers a collaborative space and a shared experience designed to allow participants to develop productive relationships around this important educational mission.

To assist faculty in the process of internationalizing their courses, the Global Learning Institute relies on the expertise of a variety of workshop facilitators from across campus. Some are faculty members who have successfully pioneered innovative approaches to internationalization and global experiential learning. Others are seasoned educational professionals who can provide participants with information on how to access campus resources for internationalization, course design, experiential learning, and student development. Their contributions to this program are invaluable and it is our hope that their projects and ideas will be a catalyzer for new and creative approaches to global learning and engagement. Congratulations, and best wishes to all of the participants and contributors to the 2022 Global Learning Institute!



Leonardo Villalón

Dean, University of Florida International Center

Professor of African Politics

GLOBAL LEARNING INSTITUTE

SPRING 2022 PROGRAM

Workshop 1

Friday, January 7, 2022 | 9:00 - 11:00 am | UF International Center

Orientation ○

- Institute goals and structure
- Meet the team and participants
- Intro to internationalization of higher education

○ Facilitator:

- o Paloma Rodriguez, Director of Office of Global Learning, UF International Center

Workshop 2

Friday, January 21, 2022 | 9:00 - 11:00 am | UF International Center

What is Curriculum Internationalization? ○

What is curriculum internationalization and why does it matter?

- Identifying global learning gaps: institutional data
- Including UN Sustainable Development Goals (SDGs) into the curriculum
- Introducing the UF Faculty Guide to SDGs

○ Facilitators:

- o Paloma Rodriguez, Director of Office of Global Learning, UF International Center
- o Natalie Coers, Lecturer, Dept. of Agricultural Education and Communication, College of Agricultural and Life Sciences

Workshop 3

Friday, February 4, 2022 | 9:00 - 11:00 am | Harn Museum of Art & Florida Museum of Natural History

Campus Resources for Global Learning: The Museums ○

- Experiential and project-based learning
- Teaching resources at Harn Museum & Florida Museum of Natural History

○ Facilitators:

- o Eric Segal, Director of Education and Curator of Academic Programs at Harn Museum of Art
- o Darcie MacMahon, Director of Exhibits & Public Programs at Florida Museum of Natural History

Workshop 4

Friday, February 18, 2022 | 9:00 - 11:00 am | UF International Center

Teaching Glocally: Engaging the Campus and the Community ○

- Interviews and oral histories: engaging diverse perspectives locally
- Teaching resources at the Samuel Proctor Oral History Program

Facilitators:

- o Kathy Navajas, Senior Lecturer of Spanish, Dept. of Spanish & Portuguese, College of Liberal Arts and Sciences
- o Jeffrey Pufahl, Research Assistant Professor, Center for Arts in Medicine, College of the Arts
- o Deborah Hendrix, Digital Humanities Coordinator, Samuel Proctor Oral History Program, College of Liberal Arts and Sciences

Workshop 5

Friday, March 4, 2022 | 9:00 - 11:00 am | La Casita

Inclusive Teaching & Global Diversity ○

- Integrating diversity of perspectives into global courses
- Making your teaching more inclusive: UF data, resources, and best practices

Facilitators:

- o Aida Hozic, Associate Professor of International Relations and Associate Chair of the Dept. of Political Science
- o Bianca Quiñones, Program Director, Hispanic-Latinx Affairs, Multicultural & Diversity Affairs
- o Paloma Rodriguez, Director of Office of Global Learning, UF International Center

Workshop 6

Friday, March 25, 2022 | 9:00 - 11:00 am | UF International Center

Active Learning & Assessment ○

- Active learning principles and activities
- Engaging students directly with real-world issues: project-based learning
- Assessment of student learning outcomes.

Facilitators:

- o Alex Bitton-Bailey, Interim Director, Center for Teaching Excellence
- o Joyce Pisarello, Director of Membership and University Relations Scholars at Risk
- o Paloma Rodriguez, Director of Office of Global Learning, UF International Center

Workshop 7

Friday, April 8, 2022 | 9:00 - 11:00 am | Zoom

Intro to International Virtual Exchange ○

- Global classrooms: leveraging technology to teach without borders
 - Draft writing and individual meetings with course designers- April 11 – April 22
- Facilitators:
 - Diba Mani, Instructional Assistant Professor, Dept. of Applied Physiology & Kinesiology, College of Health and Human Performance.
 - Eric Esterline, Director of Sports Journalism and Communications, College of Journalism and Communications
 - Marina Klimenko, Senior Lecturer, Dept. of Psychology, College of Liberal Arts and Sciences

Workshop 8

Friday, April 22, 2022 | 9:00 - 11:00 am | Career Connections Center

The Career Value of Global Learning ○

- Employer Expectations: overlap between intercultural competence & transferable skills
- Facilitators:
 - Keira Simmonds, Senior Assistant Director for Campus Initiatives, Career Connections Center
 - Jaime Harsell, Senior Assistant Director for Career Engagement, Career Connections Center

Workshop 9

Friday, April 29, 2022 | 9:00 - 11:30 am | UF International Center

Course Proposal Presentation & Closing Ceremony ○

- Proposal presentations

GLOBAL LEARNING INSTITUTE AWARDEES SPRING 2022

BAHAR ARMAGHANI

Lecturer & Director
Sustainability and the Built Environment Program
College of Design, Construction and Planning
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GOALS FOR GLOBAL LEARNING INSTITUTE:

- Acquire the knowledge and resources needed to redesign a course for international delivery
- Collaborate with GLI participants to expand access to additional support and resources for curriculum internationalization
- Explore how internationalizing the curriculum of the Sustainability and the Built Environment program could facilitate learning about the cause and effect of climate change—and strategies to mitigate it—on a personal, local, and global level.

○ Professor Bahar Armaghani is the Director of the Sustainability and the Built Environment (SBE) Program and Lecturer at the College of Design, Construction and Planning (DCP) at the University of Florida (UF). She is also the Director of UF Green Building Learning Collaborative (GBLC). In 2014, she established and began teaching LEED Lab (the fourth globally) at the University of Florida, bridging the gap between the educational and operational arms of UF by utilizing the university as a laboratory for hands-on learning focusing on the skills needed in the green building industry. In 2021, she established and began teaching WELL Lab (the first globally) in collaboration with the International WELL Building Institute (IWBI). Prof. Armaghani also established UF's Green Building Program, Leadership in Energy and Environmental Design (LEED) and served as director for thirteen years. Under her leadership, UF was one of the leading universities in building green.

CLAUDIA GANSER

Research Assistant Scientist (Havelaar Lab)
Dept. of Animal Sciences
College of Agricultural and Life Sciences
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GOALS FOR GLOBAL LEARNING INSTITUTE:

- Enhance course with a module that gives voice to the local experiences of international partners and facilitates a meaningful dialogue with UF students
- Learn how to best open the course up to students from partner institutions to create a mutually beneficial learning environment that meets the needs of both UF students and partner institutions' students
- Expand course by providing a global perspective on foodborne illnesses and local Low- and Middle-Income Countries' context that is strengthened by the collaboration with international partners.

Dr. Ganser received a Ph.D. in Wildlife Ecology and Conservation from the University of Florida. She joined the Havelaar lab because of the focus and the nature of the research. She especially appreciates the holistic and multidisciplinary approach of the project she is currently working on to address the transmission of foodborne pathogens. Dr. Ganser is affiliated with the Food Systems Institute at UF and believes that one of today's biggest challenges is global food safety. Food safety should be a right, and as "the collective", we are responsible for upholding equality of access. In a time of rapid advancements in science and technology, she hopes to do her part to help address and solve imbalances. Through microbial risk assessments, she hopes to provide an informed decision-making process to address foodborne illness in sub-Saharan Africa. Dr. Ganser wants to take an active role in addressing the United Nation's Sustainable Development Goals. She sees herself serving as a social impact consultant, actively managing risks and impacts of a global crisis in the future.

RYAN GOOD

Lecturer

School of Natural Resources and Environment
College of Agriculture and Life Sciencesryangood@ufl.edu**GOALS FOR GLOBAL LEARNING INSTITUTE:**

- Learn about the international opportunities at UF and build connections to a cohort of like-minded instructors.
- Build a course focused on resources economics and political economy of conversation that has both international content and internationalized experiences (i.e., virtual exchanges, museum visits, and other resources available at UF)
- Enhance the learning of Environmental Science majors by offering a course with an internationalized perspective that they do not currently have access to in their degree.

Dr. Ryan Z. Good is a Lecturer in the School of Natural Resources and Environment at the University of Florida. Dr. Good's experience in both environmental and economic research is complemented by robust geospatial expertise, allowing him to use a variety of data sources to answer complex research questions about the relationships between human activity and environmental change. His academic interests include agricultural and natural resource management and policy, land use & land cover change, and urban-rural interactions, focusing on developing and emerging regions, especially East and Southern Africa. Dr. Good has participated in study abroad programs to Tanzania, Haiti, Costa Rica and England and has conducted multiple fieldwork research trips to East Africa. His time away from work is spent traveling, taking his German doodle to the dog park, and enjoying all the outdoor activities north Florida has to offer.

DANIEL JOHNSON

Assistant Professor
School of Forest, Fisheries, and Geomatics Sciences
College of Agriculture and Life Sciences
johnson.daniel@ufl.edu



GOALS FOR GLOBAL LEARNING INSTITUTE:

- Enhance course by bringing in international researchers to discuss how they sample their local ecosystems
- Acquire the tools to effectively integrate more international experiences and perspectives into the course
- Learn more about resources available through UF that can facilitate curriculum internationalization

Dr. Johnson is an expert in global forest dynamics. His research focuses on understanding how biotic and abiotic factors influence the diversity and productivity of forests around the world. He is the principal investigator for two large-area, long-term research plots in the Smithsonian Institution's ForestGEO international network. He works extensively with forest researchers in the ForestGEO network to understand how forests are changing through time. Whether the change is natural or anthropogenic, he seeks to understand what the outcome of forest dynamics will be to best manage our forest for a sustainable future. As a professor, he trains UF students to collect, analyze, interpret, and communicate data about natural resources. He leads students from diverse backgrounds of interest, from forests to coral reefs, in how we sample and quantify the natural world. Through the Global Learning Institute, he hopes to expose UF students to how scientists around the world study their local ecosystems.

AJ (AMY) JUNG

Lecturer

Dial Center for Written and Oral Communication

College of Liberal Arts and Sciences

ajung@ufl.edu**GOALS FOR GLOBAL LEARNING INSTITUTE:**

- Enhance course by incorporating immersive or experiential components focused on intercultural communication
- Expand course to include opportunities for students to develop more meaningful connections to intercultural individuals or contexts outside of the course
- Aim to utilize global components to support student outcomes

Dr. AJ Jung teaches a variety of communication courses and researches intercultural identity issues as a Lecturer in the Dial Center for Written and Oral Communication. Her internationally mobile background and subsequent research in Intercultural Communication have created a passion for helping students learn how to bridge the cultural differences that seem to divide us. She holds an M.A. in Communication Studies – Rhetoric from California State University, Los Angeles, and a Ph.D. in Communication Studies – Intercultural Communication from Arizona State University. She taught in California for 15 years, was a Visiting Professor at Oregon State University, and is now a dedicated Gator. When not teaching and researching international issues, Dr. Jung enjoys exploring Florida and beyond with her two teens.

AZZA KAMAL

Instructional Assistant Professor
Sustainability and the Built Environment Program
Dept. of Urban & Regional Planning
College of Design, Construction and Planning
azzakamal@ufl.edu



GOALS FOR GLOBAL LEARNING INSTITUTE:

- Expand course to include selected modules that can be aligned with the curricula of European international partners, where UF master's students will collaborate on a project with their European peers.
- Incorporate opportunities for students to engage in discourse with international practitioners and researchers on the impact of climate change on the built environment and discuss approaches for adaptation and mitigation across the world.

Dr. Kamal specializes in equitable and resilient development, housing instability, eviction, and homelessness prevention strategies. She incorporates geospatial analysis in the study of urban growth, green infrastructure, and resource allocation equity metrics. In 2008, she participated in an exchange program between the US and Brazil as a member of the Morgan State University Faculty delegation to Pontifical Catholic University (PUC) of Rio de Janeiro and has taught architecture and urban development in several universities in Egypt. She is passionate about mentoring undergraduate students and was awarded the 2016 University of Texas at San Antonio Faculty Award for Service to Undergraduate Research and Creative Inquiry. Dr. Kamal served as a Board of Director for the International Association for Community Development (IACD) and was an external reviewer for Fulbright Scholarship. Her research is published in the Journal of Urban Planning and Development, International Journal of Architectural Research, Camino Real Journal, Computational Urban Planning and Urban Management proceedings, among other international publications.

STACEY LIOU

Assistant Professor
 Dept. of Political Science
 College of Liberal Arts and Sciences
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**GOALS FOR GLOBAL LEARNING INSTITUTE:**

- Learn how to best integrate political histories, traditions, and practices from around the world into course readings, lectures, and/or discussions
- Learn more about resources available at UF, including university museums, that can be leveraged to facilitate curriculum internationalization
- Connect with, and learn from, other faculty who share a commitment to global learning

Dr. Stacey Liou is an Assistant Professor of Political Theory. She is a contemporary political theorist whose research focuses on popular politics and democratic theory, with additional interests in rhetoric and the politics of language. Her current book project examines the public generation of meanings about popular assemblies such as protests and riots. Stacey's work has been published in Political Theory, European Journal of Political Theory, and Space & Polity. Additionally, she recognizes that political theory is a subfield of political science that has historically centered the political philosophies, histories, and experiences of those in the U.S. and Western Europe. However, Dr. Liou emphasizes in her teaching that Anglo- and Eurocentric iterations of these ideas are not the only way to understand them, and she is committed to underscoring how concepts like democracy, freedom, and equality carry different meaning in various political cultures around the globe.

LUIS MEJIA PUIG

Assistant Professor
Dept. of Interior Design
College of Design, Construction and Planning
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GOALS FOR GLOBAL LEARNING INSTITUTE:

- Design a new course that will improve the toolkit of UF students in visualization techniques when communicating with international colleagues and peers.
- Extend the outreach of UF students beyond the physical boundaries of UF campuses and prepare students for a global context
- Aim to offer an alternative to students outside of UF to learn about immersive visualization media and global cultural diversity.

Originally from Colombia, Dr. Luis Mejia Puig is an Industrial Designer with a Ph.D. from Oklahoma State University in Design, Housing and Merchandising, and a master's degree in Design and Product Development completed in Barcelona, Spain. He has broad teaching experience with undergraduate and graduate design students. For over ten years, he was Head of the Industrial Design Program at a Colombian university. To fulfill his education and widen his professional development, he has moved from Colombia in South America to Spain in Europe and now to the United States. He believes his international background has been critical to developing his aesthetic sensibility and multicultural understanding. Like any discipline with high symbolic and interpretative attributes, design is about exploring perspectives and re-shaping the world.

HANIA ABOU AL-SHAMAT

Adjunct Lecturer
International Studies, Bob Graham Center for
Public Service
College of Liberal Arts and Sciences
hshamat@ufl.edu



GOALS FOR GLOBAL LEARNING INSTITUTE:

- Expand an existing course to incorporate topics that link course content to more regions around the globe
- Connect with faculty and discuss how other disciplines discuss international issues of economic, political and human development
- Build a new course that will focus on an international theme that has rarely been focused upon

Dr. Hania Abou al-Shamat is a researcher affiliated with the Center for Global Islamic Studies and the Center for African Studies. She received her Ph.D. in Political Economy and Public Policy from the University of Southern California. Shamat has been a fellow at the American Research Center in Cairo (2011-2012) and a Fulbright scholar in Turkey (2013-2014). Shamat's research interests are interdisciplinary, spanning the areas of politics, economics, law, and history, with a particular focus on Islamic institutions (courts, law, schools, among others). Her research takes historical flavor as she studies the dynamics of institutional change that require analyzing performance over long periods. She has lived and carried research in Egypt, Syria, Turkey, and Lebanon. She is a native Arabic speaker. Her area of specialization includes Islamic economics, Islamic commercial law and courts, Islamic education, institutional change and transplant; political and economic development, and economic history of the Arab Middle East, with a particular focus on Egypt, Syria and Lebanon.

MARTA WAYNE

Professor
Dept. of Biology
College of Liberal Arts and Sciences
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GOALS FOR GLOBAL LEARNING INSTITUTE:

- Develop a new course that demands an international approach in the natural sciences titled “International Traveler: the Monarch Butterfly”
- Learn how virtual exchange and other internationalization techniques can be integrated into the course
- Incorporate authentic and meaningful examples of science as an international practice that, by definition, must be embedded in multiple cultural contexts and that prioritizes reciprocity and data sharing

Dr. Wayne is a professor of Biology, specializing in evolutionary genetics and the evolutionary nature & ecology of infectious disease. Wayne’s research has taken her to México to work with a collaborator studying the monarch butterfly migration; to spend a sabbatical with a collaborator in Canada working on infectious disease; and to collaborate with a researcher in Colombia on viral evolutionary ecology, including hosting his visit to UF to facilitate additional collaborations. Wayne’s international engagement began when, as a postdoc, she participated in a trinational young investigators’ workshop (YI) sponsored by the international scientific Society for Molecular Biology & Evolution (SMBE). Now president of SMBE, Wayne has worked to broaden geographic representation within the society, including scheduling SMBE’s first annual conference in Latin America. Here at UF, she co-developed a new study abroad program, UF in Cusco. She has mentored UF undergraduates, graduate students, and postdocs from around the world and has received awards for teaching and mentoring.

WORKSHOP FACILITATORS



Alexandra Bitton-Bailey

Interim Director
Center for Teaching Excellence
abitton-bailey@aa.ufl.edu

Alex designs and implements faculty professional development programs and is an expert on collaboration and active learning techniques. She has many years of experience teaching college-level French and supporting internationalization initiatives.



Natalie Coers

Lecturer
Dept. of Agricultural Education and Communication
College of Agricultural and Life Sciences
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Natalie is in charge of the College of Agriculture and Life Sciences Leadership Institute and Challenge 2050 Project. Her teaching around global leadership development is framed by the UN Sustainable Development Goals (SDGs) and she leads an interdisciplinary faculty group on campus focused on the SDGs in teaching/programming.



Kathryn Dwyer-Navajas

Senior Lecturer of Spanish
Dept. of Spanish & Portuguese Studies
College of Liberal Arts and Sciences
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Kathy engages her students in an oral history project that involves interviewing members of the community and documenting their migration experience. Her students work on the production of a short film.



Eric Esterline

Lecturer and Director
Sports Journalism and Communication
College of Journalism and Communications
eeesterline@jou.ufl.edu

Eric instructs a wide range of courses, including RTV 4930: Communicating Soccer Globally, which is offered as part of the International Scholars Program. This course includes a virtual exchange module in which UF students collaborate and engage with students at the University of Brighton in the UK. Eric also oversees the Sport Management Internship program and holds an appointment for the College of Health and Human Performance in sport management.



Jaime Harsell

Senior Assistant Director for Career Engagement
Career Connection Center
jharsell@ufsa.ufl.edu

Jaime collaborates with the campus community to support holistic career readiness through programming that facilitates identifying, engaging, and reflecting on experiential learning opportunities. She is a great advocate for internationalization and an avid traveler.



Deborah Hendrix

Digital Humanities Coordinator
Samuel Proctor Oral History Program
College of Liberal Arts and Sciences
weluvmittie@yahoo.com

Deborah is an archivist and videographer with extensive experience in oral history projects. She assists faculty and students with their oral history projects and video production needs.

**Aida Hozic**

Associate Professor of International Relations
Dept. of Political Science
College of Liberal Arts and Sciences
hozic@ufl.edu

Aida helps her students explore diversity on campus by asking them to interview each other and reflect on their biases and identities. Her courses explore race in international relations and post-conflict politics in divided cities around the world.

**Marina Klimenko**

Senior Lecturer
Dept. of Psychology
College of Liberal Arts and Sciences
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Marina teaches a variety of courses, including DEP 3053: Developmental Psychology, an International Scholars Program recommended course. She is committed to engaging students in global learning and virtual exchange. She recently presented on strategies to include virtual exchange in large enrollment online courses at the AAC&U's 2021 Global Learning conference.

**Darcie MacMahon**

Director of Public Exhibits and Public Programs
Florida Museum of Natural History
dmacmahon@flmnh.ufl.edu

Darcie oversees everything related to the public experience, from exhibitions to educational programs. She serves multiple audiences through developing collaborative partnerships and innovative initiatives.



Diba Mani

Instructional Assistant Professor
Dept. of Applied Physiology & Kinesiology
College of Health and Human Performance
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Diba is passionate about internationalizing her courses through the use of active and experiential learning, such as virtual exchange. Diba completed the International Center's Virtual Exchange Training in 2019 and is a past participant of the Global Learning Institute. She often presents at global learning conferences on her internationalization strategies.



Joyce Pisarello

Director of Membership and University Relations
Scholars at Risk
joyce.pisarello@nyu.edu

Joyce works with Scholars at Risk to protect threatened scholars and promote academic freedom. Scholars at Risk also has organized working groups around new projects such as promoting higher education values in international higher education partnerships and protecting student expression.



Jeffrey Pufahl

Research Assistant Professor
Center for Arts in Medicine
College of the Arts
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In collaboration with the Harn Museum of Art and Samuel Proctor Oral History Program, Jeffrey led a project exploring how national themes in the artwork of African-American painter and printmaker Jacob Lawrence can be connected to the history of local communities and creative inclusive spaces in museums. He completed the International Center's Virtual Exchange Training in 2021 and is a past participant of the Global Learning Institute.

**Bianca Quiñones**

Program Director

Hispanic-Latinx Affairs, Multicultural And Diversity Affairs

bquinones@ufsa.ufl.edu

Bianca develops and cultivates intentional programming and initiatives related to current events impacting the Hispanic-Latinx diaspora and experience. She engages students through cultural programming, advocacy, service, and cultivates partnerships with academic departments, student organizations, faculty, staff, and community stakeholders.

**Eric Segal**

Director of Education and Curator of Academic Programs

Harn Museum of Art

esegal@harn.ufl.edu

Eric has created numerous resources for educators at the Harn Museum. He works with faculty on designing experiential learning projects using the museum collections. Eric also serves as a member of the International Council at the UF International Center.

**Keira Simmonds**

Assistant Director for Campus Engagement

Career Connection Center

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Keira provides career development opportunities and industry connections to support the professional growth of students enrolled at the Herbert Wertheim College of Engineering. She builds and maintains relationships with employers and collaborates with faculty and staff to customize Career Connections Center services for students.

OFFICE OF GLOBAL LEARNING TEAM



Paloma Rodríguez

Director, Office of Global Learning
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Paloma provides leadership for curriculum internationalization, faculty development, and international virtual exchange initiatives at the UF International Center. Her professional interests include diversity, equity and inclusion, eportfolio pedagogy, career integration and on-campus global learning. She finds great fulfillment in working with faculty and directing programs such as the Global Learning Institute.



Carly Vogelsang

Program Coordinator, Office of Global Learning
cvogelsang@ufic.ufl.edu

Carly is the coordinator of the International Scholars Program, UF's undergraduate global medallion program. Before joining UF, Carly spent 9 years teaching ESL in higher education and discovered a passion for and research interest in composition pedagogy, education technology, and instructional design.



Darian Hector

Program Support Specialist, Office of Global Learning
dhector@ufic.ufl.edu

Darian provides administrative support to the Office of Global Learning and International Scholars Program, as well as the students and faculty that OGL serves. He graduated with an M.A. in Hispanic Linguistics and a Graduate Certificate in Second Language Acquisition & Teaching from the UF College of Liberal Arts and Sciences in 2021.



Images courtesy of the Florida Museum of Natural History



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