# Spring 2021 Global Learning Institute

Application

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Applicant Name	
UF ID	Email
Phone	
Academic Departm	ent
College	
	□ Tenured
Faculty Status	☐ Tenure-Track
	☐ Full-Time Continuing
2. APPLICANT EN	that apply:
,	nave been a part of the Center for Teaching Excellence's <b>Passport for Great</b> : <b>hing</b> Program
□ Have	attended a workshop at the Center for Teaching Excellence
-	Name of workshop:
□ Have	attended a workshop at the UF International Center
•	Name of workshop:
	attended a teaching conference or professional development series at UF or where
-	Name of conference or professional development series:
□ Have	been an advisor or served in another role for a campus club or organization:
•	Name of organization:
•	Position:
3. PROPOSED CO Please provide ir	<b>DURSE</b> Information below about the course you are proposing to design or redesign.
Course Title	

Prefix/Number				
	Fall			
To be offered in	Spring			
	Summer A	Summer B	Summer C	
	New Course			
Is this course a/an	Existing or Pre-Existing Course			

#### 4. PERSONAL STATEMENT OF INTEREST

The Statement of Interest should be two pages maximum describing:

- Why you are interested in the Global Learning Institute;
- Why you would like to internationalize your course;
- What gap this course would fill within your discipline/department;
- Your previous international experiences or international engagement; and
- Your commitment to attend the workshops and to engage fully in the Global Learning Institute.

### 5. CURRICULUM VITAE (CV)

Three page maximum

## 6. AGREE TO ATTEND ORIENTATION, INDIVIDUAL MEETINGS, FINAL SYMPOSIUM AND SIX OF THE SEVEN WORKSHOPS (all held via Zoom):

- Orientation Session: January 15th, 9:00-10:30 AM
- Workshop #1: January 29th, 9:00-10:30 AM
  - o What is Curriculum Internationalization?
- Workshop #2: February 12th, 9:00-10:30 AM
  - o Campus Resources for Global Learning: The Museums
- Workshop #3: February 26th, 9:00-10:30 AM
  - o Teaching Glocally: Engaging the Campus and the Community
- Workshop #4: March 12th, 9:00-10:30 AM
  - o Inclusive Teaching & Global Diversity
- Workshop #5: March 26th, 9:00-10:30 AM
  - o Active Learning & Assessment
- Workshop #6: April 9th, 9:00-10:30 AM
  - o Intro to Virtual Exchange
- Workshop #7: April 23rd, 9:00-10:30 AM
  - o The Career Value of Global Learning
- Symposium Project Presentation & Faculty Symposium: May 7th, 9:00-10:30 AM

### 7. SIGNATURES OF ENDORSEMENT

### **Faculty**

Ву	signing below, I:						
	nderstand that I will be responsible for engaging fully in the program and fulfilling the time ommitments required by the Institute;						
	Acknowledge that I will leave this program with a course proposal which I will then implement a offer as part of the International Scholars Program						
	Acknowledge that I will only receive payment upon successful completion of the attend course proposal requirements of the Global Learning Institute	ance and					
 Fac	 ulty Signature	Date					
	Department Chair/Director Signature						
Ву	signing below, I:						
	Endorse the above faculty member's course development proposal and acknowledge that the proposed course, if accepted, will factor into normal teaching assignments.						
	Support for the candidate to engage fully in the program and fulfill the time commitmer required by the Institute	nts					
 Dep	partment Chair/Director Signature	Date					
	College Dean/Dean Representative						
Ву	signing below, I:						
	Endorse the above faculty member's course development proposal and commit the coloffering the course on a regular annual basis.	lege to					
 Col	lege Dean/Dean Representative Signature	Date					

