

Instructor: Carol Mattox

Students: Middle/High School

Topic: Religions

Objectives:

1. Students will become aware of different religions and factions within the religions. Many times, these differences in religion become violent and erupt into civil war.
2. Students will examine the political agenda of religious factions in civil war zones in Africa, Asia, or Latin America.
3. Students will investigate high crimes against humanity in the name or safe of the religious identity of the group in the aforementioned areas.

Procedures:

1. Students will select a civil war zone in one of the third world or emerging world nations. Students will work as a group. Within the group, the students will share what they find through research and then combine their findings.
2. Students will navigate websites and look for websites, movies, or books (fiction or non-fiction) that talk about the religious issues and agenda of the factions involved in the civil war of the nation or region chosen by the students.
3. Students will design a “show and tell” medium and present information to the class about the factions and political issues of religious sects in their chosen nation.
4. Students will develop a list of websites, movies, and/or books about the religion, high crimes against humanity, and the political issues in their nation or region that will be distributed to their class peers.
5. The collection of lists from each group will be used to compile an anthology of literature, movies, and/or websites that facilitate their understanding of religious factions as the basis of civil war.

Evaluation:

Research Log	100 points
“Show and Tell” Project	100 points
Anthology Collections	100 points