

Continuity and Change in Africa

Instructor: Carol Mattox

Students: Various

Objectives

1. Students will become more informed about a country on the African Continent.
2. Students will become more informed about the sociopolitical and socio-historical events within a selected country.
3. Students will improve their comparison and contrast skills.
4. Students will better understand how visual representations convey information.
5. Students will better understand perspectives from a myriad of standpoints.
6. Students will improve their research skills when using print-based and computer-based resources.
7. Students will better understand the global contributions their selected country has made in the past and present, as well as what future contributions might occur.
8. Students will understand how a picture book is created.
9. Students will learn how to correctly cite references.

Materials

1. Drawing materials
2. Computers with reliable internet use
3. Computer software that enables one to compose
4. Print-based materials about countries on the African continent
5. Internet-based resources for further research

Purpose

In groups of no more than four people, students will create a picture book that includes an atlas of a third world nation in African and the continent of Africa.

Guidelines and Criteria for the Picture Book

1. Atlas Contents
 - A. Modern Africa (make sure to highlight your selected nation)
 - B. Historical event sites of your nation and area
 - C. Africa 1945-1950 (Post WWII)
 - D. Africa 1914 (WWI)
 - E. Resistance Movements in Africa (1881-1914)
 - F. African Boundaries (1883-1914)
 - G. European Colonization in Africa
2. Choose photos, charts, graphs, and illustrations that depict the following
 - A. Population Centers
 - B. Industrial, trade, and religious centers
 - C. Tribal sects and alliances

- D. New World culture
 - E. Old World culture
 - F. Tourist sites, native and western-influenced locations
 - G. Pictorial illustrations of famous historical events that occurred in your selected nation
3. Illustrate a time-line of major events of the modern era (Colonization to present)
4. Include at least 5 resources. Options include
- A. Internet
 - B. Magazines
 - C. Newslines, newspapers
 - D. Textbook
 - E. Encyclopedia
 - F. Atlas
 - G. Fiction/Non-Fiction Readings
 - H. Almanac
5. Your bibliography must be in MLA format