



UF GLOBAL RANKINGS 2014-2015

1st as top producer of **Peace Corps**

3rd volunteers among Florida colleges, and
among large universities in the nation

15th in sending **Study Abroad** students
by institution type across the nation

3rd as top producer of **Fulbright** U.S. Scholars
among research institutions nationwide

20th in **Hosting**
International Students
by institution type in the U.S.



UFIC BY THE NUMBERS



More than **6,000** international students
from over **130** countries



More than **2,200** students went abroad
to **70** international destinations



Over **1,000** international scholars on
campus



Over **400** cooperative and reciprocal
agreements with academic institutions
around the world



Over **3,000** UF faculty and staff
traveled to more than **230** international
destinations on UF sponsored activities

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FROM THE DEAN



We live in a globalized world. That fact shapes our lives in myriad ways, every single day. We know almost instantly what happens in any corner of the globe, and events in one place quickly echo elsewhere. Consider just a few headlines of the past year. The Greek financial crisis and the uncertain future of the Euro sent tremors across the entire world economy. The eruption of the Ebola epidemic in West Africa quickly necessitated a global health response. The movement of people as migrants and refugees across the Mediterranean and the Rio Grande has become a central point of contention in political campaigns in numerous countries. An Irish referendum followed by a US Supreme Court decision sparked intense discussion about sexuality and rights across extraordinarily diverse cultures and societies. Dramatic reports of droughts in some places and flooding in others underscore the contrasting challenges that climate change poses to the entire planet.

Yet if globalization presents enormous challenges, it also offers the promise of remarkable solutions. Never in human history has there been as much opportunity for collaboratively harnessing human talent to tackle problems and to explore new horizons, whether in improving health, feeding the world's growing population, engineering new technologies, addressing thorny social and political issues, or enriching lives via the arts.

As unique institutions dedicated to the development of human ingenuity and talent, universities have a central role to play in this effort, and the University of Florida is committed to moving to global center stage with its preeminence initiative. The UF International Center (UFIC) is here to serve the entire UF community in this task and—as I trust this report will make clear—we endeavor to do so in a multitude of ways, along three main axes.

UFIC staff administer the programs that make possible every one of the over 6,000 international students at UF, the over 2,000 UF students who studied abroad last year, hundreds of collaborative agreements with partner institutions across the world, and thousands of international trips for research, teaching and collaboration both by UF faculty and by international guests visiting UF. We are here to help navigate the complex intricacies of both American and international laws and regulations and to provide advice and support to the UF community in such exchanges.

Secondly, UFIC works to help promote and support global learning, and to help prepare our students to excel in a globalized world. This entails developing the skills and knowledge to effectively navigate international contexts and enhance students' competitiveness in the global market for talent. It also—and equally importantly—entails cultivating the qualities that will make our students good global citizens, doing their part to steward the earth's resources, improve the quality of human lives, and be proactive contributors to the search for justice and equality. The new International Scholars program, launched as part of UF's new Quality Enhancement Plan and managed by UFIC, is one new and significant contribution to enhancing global learning at UF.

Finally, UFIC works with units and colleagues across the university to help encourage and support our faculty's international research engagements. Working collaboratively as part of international teams, and pushing the frontiers of knowledge and creativity everywhere, UF faculty help position UF not only as a top American university, but as a global one. As our Program Development unit transitions to the new Office for Global Research Engagement, UFIC will announce several new initiatives intended to enhance faculty international activity. In this, as in our other efforts, UFIC's mission is to promote and support the rich and diverse international activities of the staff, students and faculty of the University of Florida. Let us know how we can help!

Leonardo A. Villalón

Dean

Dean Leonardo A. Villalón is also Professor of Political Science and African Studies at the University of Florida. From 2002-2011 he served as Director of UF's Center for African Studies. He is a specialist on the politics of the Francophone countries of the African Sahel (Senegal, Mali, Niger, Burkina Faso, Mauritania, and Chad), and his research has focused on the dynamics of Islam and politics and on democratization in the region. Dean Villalón taught for two years as a Fulbright scholar at the Université Cheikh Anta Diop in Dakar, Senegal. He has also taught at the Université Gaston Berger in St. Louis, Senegal, and has lectured and directed seminars and workshops at universities and other institutions in numerous other West African countries. His research has been supported by the Carnegie Scholars program, and by grants from the State Department, the UK Department for International Development (DfID), and the Minerva Initiative. He is currently co-editor of the *Journal of Modern African Studies*.



UF Emerging Pathogens Institute ribbon cutting ceremony for public health laboratory in Haiti (Spring 2014)



"ISIS and the Question of Islamic Militancy: A Public Conversation" Speakers: Prof. Matt Jacobs, Director, Program for International Studies; Prof. Terje Østebø, Center for Global Islamic Studies; Prof. Leonardo Villalón, Dean, UFIC; Moderator: Prof. Vasudha Narayanan, Dept. of Religion (Fall 2014)



Launching ceremony for UF and University of Indonesia collaboration: Dr. Hamid Chalid, UI Vice Rector for Human Resources, Development, and Corporation; Robert O. Blake, Jr., U.S. Ambassador to Indonesia; Dr. Ir. Dedi Priadi, Dean of UI Faculty of Engineering; Dr. Leonardo Villalón, Dean of UFIC, Dr. Kemas Ridwan Kurniawan, Coordinator for UI International Collaboration Office/Lecturer of UI Department of Architecture (Spring 2015)



UF President's Goal Setting Task Force met at UFIC (Spring 2015)



Nepal Earthquake Candlelight Vigil (Spring 2015)



Signing of collaboration agreement between UF College of Health & Human Performance and Friedrich Alexander Universität Erlangen-Nürnberg (Spring 2015)

FROM THE EXECUTIVE DIRECTOR



UF colleagues sometimes ask me who we are and what makes the UF International Center such a unique place. Looking beyond the busyness of everybody's daily schedule, I'm happy to say that our staff is a passionate group of people, who are committed to international education, serving both our UF stakeholders as well as our many international partners all over the world.

The International Center comprises more than 40 full time staff with 11 different nationalities represented amongst them. This rich diversity enables us to understand and appreciate each other's similarities and differences as we strive to create a campus environment that values and respects all cultures.

Since 1991, UFIC has provided leadership, facilitation and support for UF's international agenda through its four main units: Exchange Visitor Services, International Student Services, Program Development, and Study Abroad Services. In 2014, we added the International Academic Programs unit which is leading the implementation of the Quality Enhancement Plan for UF. Other fundamental units are represented through Finance and Administration, Information Technology and Communications, all of which provide indispensable support to administer our programs and to disseminate the information necessary to keep Global Gators updated about international programs and opportunities.

During the past year and a half, our staff have presented and taken on leadership roles in various international education conferences, symposiums and trainings. Most of our management staff serve on both domestic and international boards, thus having a voice in the ever changing landscape of international education.

I am also immensely proud of the individual efforts of these colleagues who made the Center shine in 2014-2015:

- Megan Crowley (International Student Services) was named Treasurer for the Florida Association of International Educators.
- Scott Davis (Exchange Visitor Services) was honored with a Superior Accomplishment Award for outstanding service to UF.
- Sarah Evans (Study Abroad Services) was instrumental in guiding the 19 undergraduate students who received Gilman Awards to study abroad in summer 2015.
- Maryshelly Quinones (Insurance Coordinator) successfully secured scholarships for international students through her close relationship with International Student Protection.
- Sandra Russo (Program Development) successfully secured a \$1.5 million grant from USAID to integrate gender and nutrition within agricultural extension services, creating multiple opportunities for faculty and students to engage in international activities.

These are just a few examples of the many accomplishments of this fabulous team. The staff at the UF International Center are here to assist you with all your international endeavors. We welcome your suggestions and ideas to help us with our task.

Come and visit us soon!

Susanne Hill
Executive Director



Megan Crowley (center)



Scott Davis (left) with Provost Joseph Glover



Sarah Evans (right)



Maryshelly Quinones (fourth from left to right)



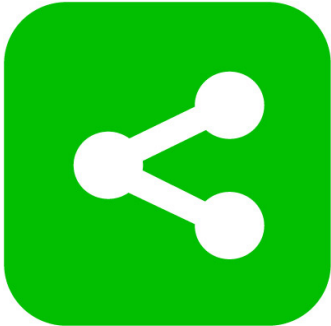
Sandra Russo



UFIC ON THE MOVE: STRATEGIC PLAN UPDATES 2014-2015

SHARING INFORMATION

A: Increase visibility, advocacy, and communication for international engagement across the university.



- Established the UFIC International Council (formed by representatives from UF Colleges and Centers) to enhance the exchange of international opportunities and promote interest in global activities.
- Created UF Global, a weekly newsletter to improve communications with campus audiences.
- Focus groups and surveys conducted at colleges and centers to seek faculty recommendations for improving UFIC services.

CREATING NEW OPPORTUNITIES

B: Enhance the quality of and increase the options for international learning.

95

New collaborative and reciprocal agreements

7

New Study Abroad Programs were developed and successfully implemented

3K

Students reached through Learning without Borders events and co-sponsored programming

ENGAGEMENT AND RESEARCH

C: Promote international research and outreach opportunities.

\$40M

Funding sought

13

UF faculty received Fulbright Awards

14

UF students received Fulbright Awards

SERVING OUR CAMPUS COMMUNITY

D: Strengthen and make widely known the Center's administrative support services.

\$7M

Disbursed in study abroad programs and other international activities

12

Fulbright Info Sessions

42

Peace Corps Info Sessions

12

CP/OPT Info Sessions for International Students

8

Immigration 101 Info Sessions for Faculty and Staff

COLLABORATIONS AND SPONSORSHIPS

The UF International Center was honored to support the following international events and activities on UF's campus and in the community:

- ASU Showcase (African Student Union)
- Azim Khamisa: Resolving Conflict through Forgiveness (Dean of Students)
- Carter Conference (Center for African Studies, Department of Architecture and Department of Anthropology)
- China/Africa Workshop (Center for African Studies)
- Colonial Archaeology Seminar (Center for the Humanities and the Public Sphere)
- Come Home Exhibition (University Galleries)
- Confucius Institute K-12 Teachers Seminar (Harn Museum of Art, Santa Fe College and the USF Confucius Institute)
- Development, Security & Climate Change in Sahel (Center for African Studies)
- Diaspora Tour (Bob Graham Center and U.S. Department of State)
- Faculty Development Grants (Campus awards)
- Fulbright Programs Promotion (Fulbright Lecture Series Faculty Committee the North Florida Fulbright Alumni Association, the UF Graduate School and Honors Programs)
- Gainesville Connected (Center for Latin American Studies and Projects for Haiti)
- Ghanaian Fashion Exhibit (Harn Museum of Art)
- Global Health Symposium & Case Competition (Global Health Council)
- Global Islam conferences and lectures (Center for Global Islamic Studies)
- Guest Speaker: Dr. Kocku von Stuckrad (Department of Religion)
- Guest Speaker: Dr. Vishakha Desai (Department Religion)
- Language lab inauguration (Department of Languages, Literatures and Cultures)
- LAS Annual Conference (Center for Latin American Studies)
- Latino Film Festival (Latina Women's League)
- Lecture: Florida and the Mariel boatlift of 1980 (Bob Graham Center)
- Look Back, Dance Forward (College of the Arts)
- "Nowhere to Go" film and photographic exhibition (University Galleries)
- Roundtable: Muslims, Jews and the Media in France (France-Florida Research Institute)
- Viva Europe 2014 (Center for European Studies)
- West African Ebola Epidemic - Panel Discussion (Global Health Council)
- World Languages Conference (Eastside High School)



"Nowhere to Go" film and photographic exhibition



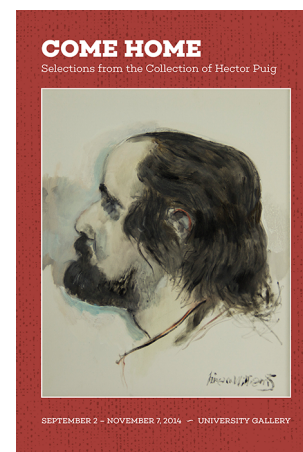
Confucius Institute K-12 Teachers Seminar



Ghanaian Fashion Exhibit at the Harn Museum of Art



Gainesville Connected teachers conference



Come Home Exhibit



Look Back, Dance Forward



Diaspora Tour

UF'S QUALITY ENHANCEMENT PLAN: LEARNING WITHOUT BORDERS



In 2014, the University of Florida was due for its once-every-decade reaccreditation through the Southern Association of Colleges and Schools Commission on Colleges. Preparation for that event begins years in advance, and part of the process entails designing a Quality Enhancement Plan that will serve as the centerpiece of the university's efforts to continue to improve over the next reporting period. After much deliberation, the university decided to focus on the theme of internationalizing the undergraduate experience across all undergraduate colleges and majors, and set about to design a series of initiatives that would reach multiple levels of the university community. An Internationalization Task Force composed of approximately forty individuals representing units and stakeholders across campus met every other Friday for over two years to design a comprehensive plan. The finished product, "Learning without Borders: Internationalizing the Gator Nation," was reviewed and accepted by SACSCOC during the spring 2014 semester. Once approved, the Provost's Office placed responsibility for implementing the five-year initiative within the University of Florida International Center.

"Learning without Borders" (LWB) seeks to transform the university undergraduate environment by focusing on internationalization in five key ways:

First, and perhaps most obviously, the plan targets study abroad, and provides specific resources both to increase student participation and to promote the development of new UF faculty-led programs.

Second, the initiative works to strengthen the on-campus curriculum by providing a framework and incentives to modify existing courses or to promote the development of entirely new courses that will help students engage in a variety of ways with the broader world.

Third, the plan extends beyond curricular programming to include campus life, and provides funding for a wide range of events, speaker series, and opportunities for international engagement.

Fourth, the plan envisions the development of an online platform to manage and publicize on-campus international events.

Finally, and perhaps most importantly, "Learning without Borders" calls for the implementation of an International Scholars program, through which students might organize their international learning experience broadly defined.

The International Scholars Program will roll out during the fall 2015 semester, and will contain curricular, campus life, and an international learning experience (either Study Abroad or on-campus language learning), as well as the creation of an e-portfolio through which students might document and reflect on their international educational journey. Students who complete the International Scholars Program will earn a graduation medallion from the University of Florida International Center.

The new office of Undergraduate Academic Programs oversees the day-to-day implementation and management of "Learning without Borders."

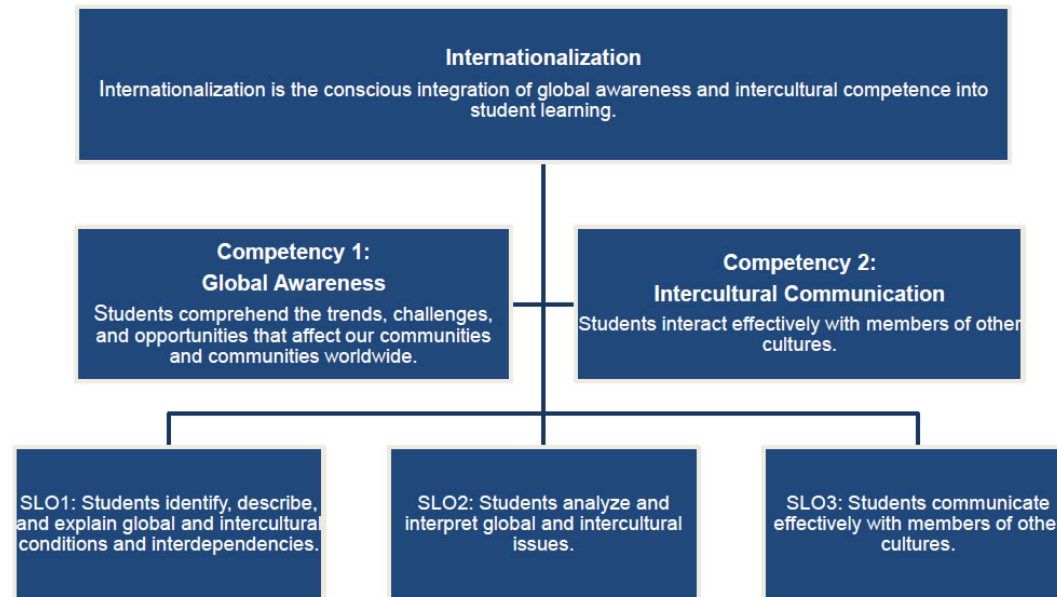
Matthew Jacobs

Director of Undergraduate Academic Programs



Dr. Matthew Jacobs is an Associate Professor in the UF Department of History. He received a Ph.D. in 2002 in U.S. History with a specialty in Foreign Relations from the University of North Carolina in Chapel Hill. As Director of Undergraduate Academic Programs, Dr. Jacobs leads implementation of the QEP, "Learning without Borders: Internationalizing the Gator Nation". "Learning without Borders" includes initiatives aimed at internationalizing the undergraduate learning environment. Dr. Jacobs is also Director of the International Studies Program, an interdisciplinary major in the College of Liberal Arts and Sciences (CLAS). In addition to his administrative responsibilities, Dr. Jacobs maintains active research and teaching interests. His research focuses on U.S.-Middle East relations and international history since 1945. He teaches courses on U.S. foreign relations, U.S.-Middle East relations, the Vietnam War, post-1945 International History, and International Studies. Dr. Jacobs is also a past recipient of multiple teaching and advising awards, including the University of Florida Department of History Mahon Undergraduate Teacher of the Year (2004-2005), the CLAS Teacher of the Year (2009-2010), and the CLAS Faculty Advisor/Mentor of the Year (2013-2014).

UF'S QUALITY ENHANCEMENT PLAN: LEARNING WITHOUT BORDERS



UF's "Learning Without Borders" seeks to integrate global awareness and intercultural communication competencies into undergraduate student learning. These two competencies are further defined by the achievement of student learning outcomes (SLOs) in content, critical thinking and communication.

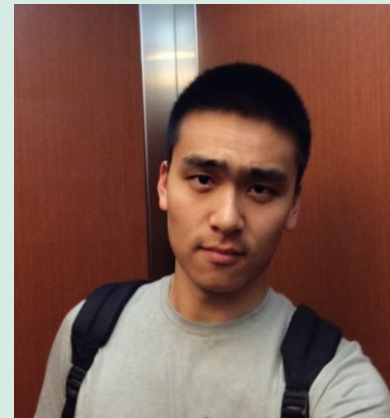
Meet the Team



Cynthia (Cindy) Tarter, Assistant Director, Undergraduate Academic Programs

Cindy Tarter supports the implementation and administration of internationalization initiatives in the QEP, "Learning without Borders." She also serves as the academic coordinator of the International Studies Program in the College of Liberal Arts & Sciences. Prior to this, Cindy was Program Coordinator of the UF's Master of Development Practice (MDP) Program, a graduate degree in international development housed in the Center for African Studies and Center for Latin American Studies.

Cindy Tarter received her M.A. in 2011 in Intercultural Service, Leadership and Management from SIT Graduate Institute in Brattleboro, Vermont. She completed a B.A. in 2004 in Sociology from the University of Washington in Seattle. Born and raised in Haiti until age twelve, she has worked and traveled in Costa Rica, Kenya, Tanzania, and India. More recently, she spent eight months in the Democratic Republic of Congo as evaluator of a community-based conflict resolution project.



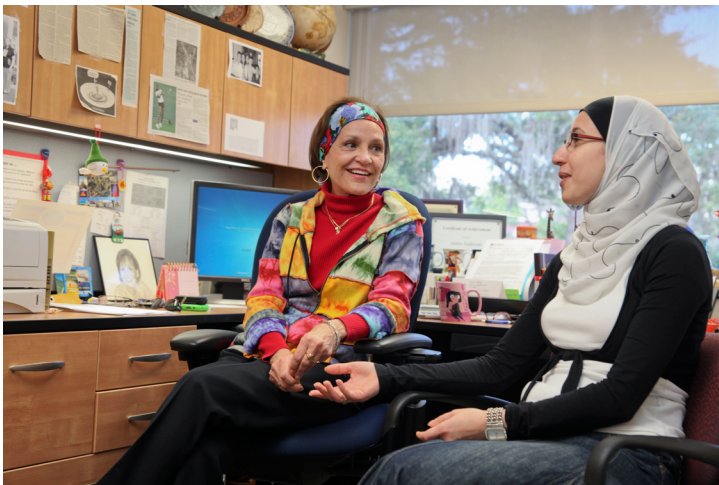
Ren Liu, Graduate Assistant, Undergraduate Academic Programs

Mr. Ren Liu is a Ph.D. candidate in the Department of Research and Evaluation Methodology in the College of Education. As Graduate Assistant, he supports UFIC's Undergraduate Academic Programs in a variety of ways. Mr. Liu's primary responsibility is to implement and monitor the assessment activities of the QEP, "Learning without Borders," including the application of direct and indirect instruments, data analysis

and annual reporting.

Ren Liu is from Beijing, China, and joins UFIC from the University of Pennsylvania where he received a M.S. in Educational Linguistics. His research interests are in the area of psychometrics and measurement, specifically on topics of multidimensional computerized adaptive testing (CAT), equating and linking, cognitive diagnostic modeling (CDM), and multilevel Item Response Theory (IRT) models. Ren has been working in assessment, measurement and program evaluation think tanks for five years in both China and the United States.

INTERNATIONAL STUDENT SERVICES













International students actively contribute to UF's goal of global engagement and internationalization. The International Student Services unit (ISS) works hard towards building an internationally diverse campus while being helpful and sensitive to the needs of international students throughout their process of becoming Global Gators on the UF campus. With an average of 1,000 students assisted by each advisor, ISS experienced an increase of 8 percent in I-20 issuance which resulted in an increase of almost 250 new students this past year, adding to a grand total of approximately 6,200 international students served during 2014-2015.

ISS Highlights

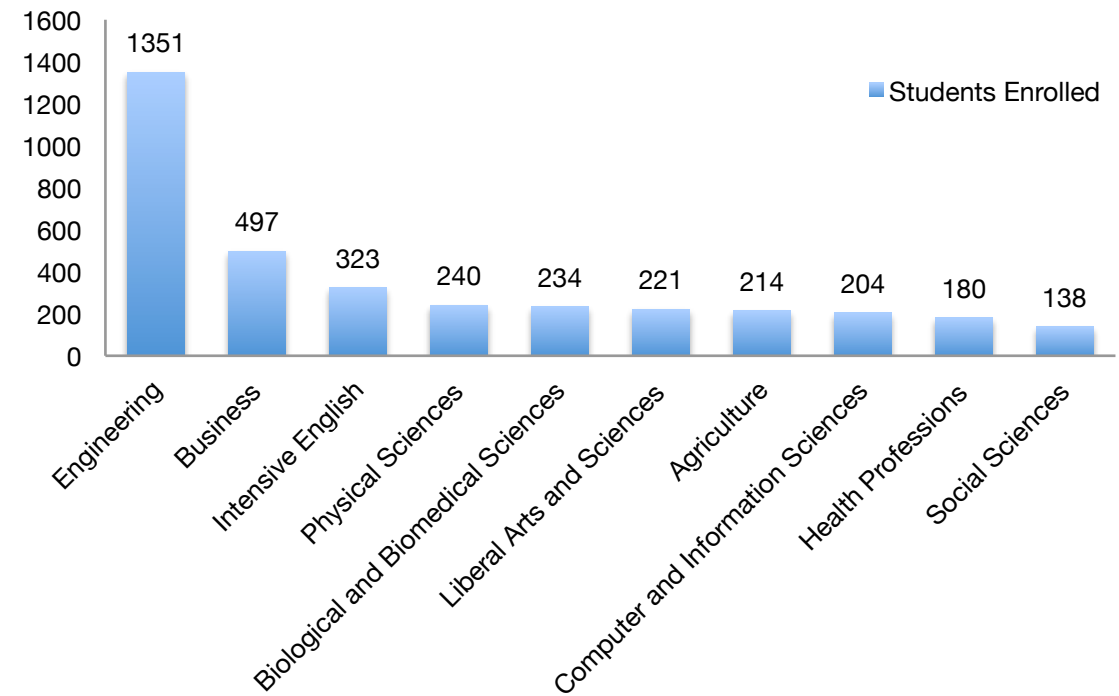
- An important highlight of 2014 was UFIC's recertification as a Student and Exchange Visitor Program (SEVP) issued by the Department of Homeland Security. This process, although long and detailed, was expertly led by the ISS unit, and we are pleased to say that the UF International Center was recertified for another two years.
- ISS partnered with the Dean of Students Office and other UF departments to establish a food pantry committee to offer an on-campus option to international and domestic students who might need it.
- In collaboration with the Counseling and Wellness Center, the ISS unit was actively engaged with the UF International Initiatives Team (UFiIT), an interdisciplinary group focusing on promoting the well-being of international students. UFiIT offers workshops and programs dealing with communication across cultures, dating, time management, finances, dealing with pressure, assertiveness and more. Other collaborating departments include: Off Campus Life, UPD, Housing and Residence Education, Student Legal Services, the Graduate School, College of Business, College of Engineering, and student representatives.
- ISS was very engaged on campus in the creation of an online orientation module for new incoming international students, in collaboration with the Dean of Students and the Graduate School. This module facilitates a pre-arrival introduction to immigration processes as well as graduate school academic procedures.
- Together with the Career Resource Center, ISS staff facilitated eight workshops this year. Martine Angrand and Candice DeBose-Tyson also presented Immigration 101, part of the Pro-3 Series through UF Human Resources several times this year.
- Martine Angrand also served as a co-leader for the F1 Beginners workshop for new Designated School Officials at the NAFSA Regional Conference in Ft. Lauderdale.
- Megan Crowley presented a poster session at the 2015 National NAFSA conference in Boston this past May titled "Conquering the Catch 22."
- ISS was also proud to celebrate Debra Anderson, Director of International Student Services, as she was awarded two major honors. The 2014 You Make A World of Difference Award by the Florida Association of International Educators (FAIE) for her outstanding service to international students, faculty and staff as well as her contributions to improve the quality of UF programs directly impacting international students policies and programs. The second honor was awarded in spring 2015 during the International Honorary of Leaders in University Apartment Communities ceremony hosted by the UF Department of Housing and Residence Education, recognizing her excellence in service and great leadership.

INTERNATIONAL STUDENT SERVICES

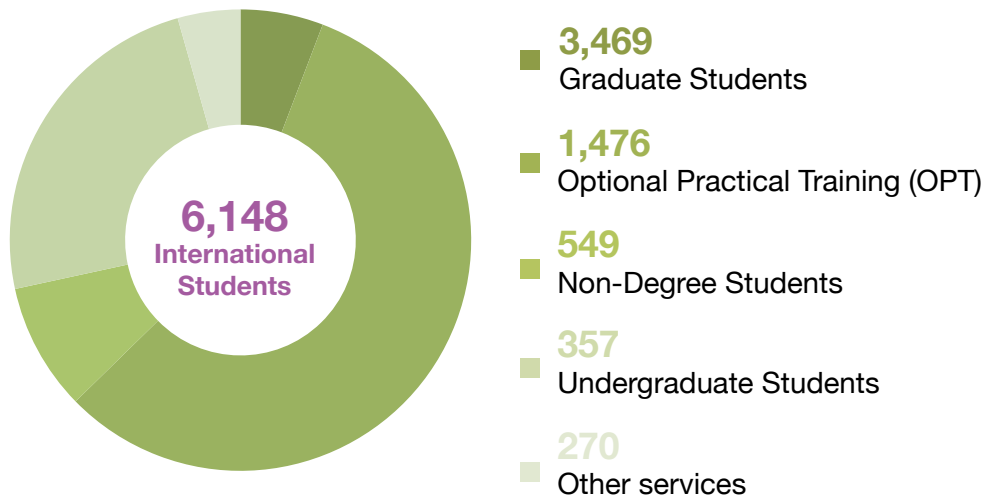
Top 10 Places of Origin

Country	Enrolled Students
 China	1,449
 India	912
 South Korea	227
 Saudi Arabia	201
 Brazil	156
 Venezuela	115
 Taiwan	103
 Turkey	70
 Iran	65
 Canada	62

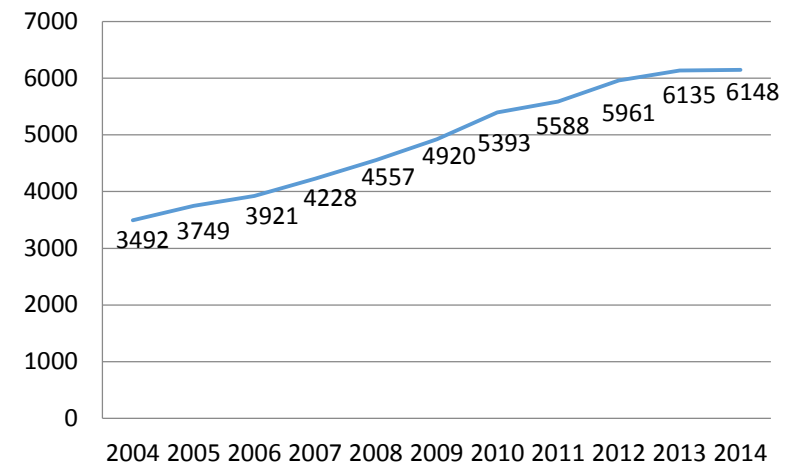
Top 10 Fields of Specialization



International Students by Academic Level



10-Year Enrollment Trends



INTERNATIONAL STUDENTS SPOTLIGHT

Ibrahim Yahya Ibrahim



Ibrahim Yahaya Ibrahim is a Ph.D. candidate in the department of Political Science at the University of Florida. He was a Fulbright grantee at UF from 2011 to 2013. His academic interests relate to Democracy, Contentious Politics and Religious Discourse in the Sahel region. He is a member of the Center for African Studies' Sahel Research Group. Mr. Ibrahim is currently also an active member of several student-based organizations at the University of Florida. He is the co-founder of Project Global Health (PGH), a non-profit organization that aims at improving health care provision in developing countries by providing medical equipment and supplies in order to increase their treatment capacities, and improve the quality of their services.

"The United States produces a surplus of medical supplies and equipment, which often goes to waste. PGH collects unused products and reallocates them to health care providers in need. One of our goals is to ensure that the supplies and equipment requested by the needy facilities and clinics are compatible with their local infrastructure and available resources," said Ibrahim. Project Global Health collaborates with local non-profit organizations to run mobile clinics to address major health issues, including malnutrition, malaria, and cataracts. PGH's long term goal is to help establish permanent health care facilities and research centers in underserved countries.

Ibrahim initiated PGH based on his previous experience as the executive director at the Niger Office of Albasar International Foundation where he received medical equipment and funds from the Middle East, and used them to establish ophthalmologic hospitals and to conduct mobile clinics in Niger.

In spring 2015, PGH won a \$10,000 "Project for Peace" grant from the Davis Foundation to send a container of medical equipment and supplies to Niger. In partnership with Advocates for World Health, a Tampa-based non-profit, PGH collaborated to prepare and ship the container. The goal of this project is to help Clinic AFUA, a small non-profit health care facility in Zinder/Niger, to expand and improve the quality of its services. The shipment arrived in Niger in the summer of 2015.

Ibrahim's Ph.D. research project attempts to uncover why the efforts at democratic reform, as implemented in the Sahel, have often been accompanied by challenging social dynamics. "The Sahel region is going through an unprecedented phenomenon of insecurity due to the emergence of Islamist insurgent groups that include Boko Haram, Al Qaeda in the Islamic Maghreb (AQIM), and the Movement for Unity and Jihad in West Africa (MUJAO in the French acronym). Insurgencies by these groups have claimed thousands of lives and displaced millions of people from their homes," explained Ibrahim. In his opinion, the emergence of these movements is linked to the counter-performance of the democratic process that started in the early 1990s throughout the region. In his research, he aims to explore how the politics of democratic reform, which many assumed would also create strong and stable state institutions and promote peaceful coexistence among communities, seems in some cases to have produced the opposite outcomes: weak and unstable institutions, corrupt governments, the exacerbation of political contention and the radicalization of religious discourse in various countries across the Sahel region.



Florida International Leadership Conference

UFIC supported the Florida International Leadership Conference, sponsored by the Florida Association of International Educators. In 2015, over 100 international and former study abroad students attended from colleges throughout the state of Florida. Actively involved in the organization of the event were Megan Crowley (ISS), Scott Davis (EVS) and Lauren Strange (SAS). Focus was given to:

- Enhancing students' leadership skills
- Promoting friendship and networking among students
- Acknowledging and rewarding student leaders who promote internationalism on campus
- Challenging students to see themselves as global leaders
- Recognizing differing styles of leadership across cultures



The International Student Speakers Bureau (ISSB)

The International Student Speakers Bureau is a group of international students from the University of Florida who volunteer to teach local school children about their home countries. The goal of the program is to promote global awareness and multiculturalism. This past year, 18 speakers visited 36 classrooms, reaching out to over 1,000 students in Alachua County.

For more information, visit www.ufic.ufl.edu/pd/issb.html



NaviGators

NaviGators is a group of UF students whose goal is to provide international students with fun and meaningful experiences and to give them an insider's glimpse into American culture through excursions, socials, and cultural events. International students are matched with an American mentor, thereby creating lasting friendships and great memories. Last year, 400 international students were matched and about a dozen social and cultural activities took place.

For more information, visit www.ufnavigatorsinternational.com



Volunteers for International Student Affairs (VISA)

VISA is an umbrella organization that hosts more than 30 international clubs at UF. With over 4,500 members, they are one of the largest student groups at UF. VISA worked closely with UFIC and Student Government to coordinate multiple international activities across campus, including over 12 events during International Education Week 2014.

For more information, visit www.ufvisa.org



STUDY ABROAD SERVICES



Studying abroad is an essential part of a well-rounded education. The SAS unit helps students to explore an education abroad and to find a program that fits their interests so that they return home with a deeper understanding of the world.

SAS was very busy during 2014-2015. Seven new study abroad programs were developed and the most popular program, UF in Florence, was modified to include course options for engineering students.

New Programs:

- UF in Australia - Conservation & Biodiversity
- UF in Cuba - Tropical Marine & Coastal Ecology
- UF in Greece - Legacy of Sport and Health
- UF in Maynooth (Ireland) - Innovation Academy
- UF in Sao Paulo (Brazil) - Challenge 2015
- UF in Southern France - Food & Culture in the Languedoc - Roussillon Region
- UF in Switzerland, Germany, and France - Medicine, Microbiology, and Health



The Benjamin A. Gilman International Scholarship

In Summer 2015, SAS was pleased to see a huge increase in the number of students who received Gilman Scholarships. Nineteen students at the University of Florida were among 100+ undergraduate students from 69 universities across the U.S. to receive the prestigious Benjamin A. Gilman International Scholarship. Sponsored by the U.S. Department of State, Gilman scholars received up to \$5,000 to apply towards their study abroad or internship program costs. The UF Awardees and destination countries were:











Recipient

Nazmi Ahmed
Ravenne Aponte
Monica Behnejad
Sergio Brenes
Brenda Chavez
Jing Cheung
Oluwabunmi Fayiga
Daimiris Garcia
Pearl Hanna
Wondy Joseph
Amanda Mora
Kadeem Morrison
Michelle Nguyen
Ashley Owens
Rosalia Padron
Latasia Polk
Sabrina Siu
Devon Smith
Tiffany Zutten

Program Location

Australia
Ghana
Jordan
Dominican Republic
Netherlands
China
East Asia
France
Czech Republic
Czech Republic
Peru
Spain
Vietnam
India
France
Tanzania
Germany
India
Australia

Top 10 UF Study Abroad Destinations

Country	Enrolled Students
 Italy	367
 Spain	307
 United Kingdom	181
 France	172
 Germany	101
 Chile	92
 China	86
 Australia	69
 Belgium	63
 Ireland	59

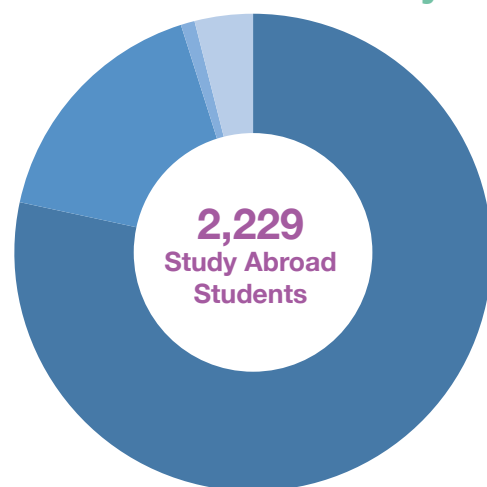


The Study Abroad Peer Advisors (SAPA) is a group of UF students who have studied abroad and are now dedicated to sharing their experiences with other students. They also assist students interested in learning more about UF's study abroad opportunities by matching them with students who have studied on similar programs/locations, or who share similar academic interests. This year, the SAPA's began selling graduation honor cords in order

to fund their study abroad scholarship. Over \$5,000 was raised for the scholarships in 2014-2015.

For more information, visit www.ufic.ufl.edu/sas/SAPA.html

Study Abroad Students by Academic Level



- **1,747**
Undergraduate Students
- **373**
Graduate Students
- **88**
Professional
- **21**
Non-Degree



Global Gator Futures



SAS created "Global Gator Futures", a biweekly newsletter with information about international jobs, internships, fellowships, and domestic jobs with an international component. The target audience is students who have studied abroad and are looking for ways to expand their international experience.

STUDY ABROAD SERVICES

Plaza of the Americas
September 17, 2014 - 10am to 3pm

STUDY ABROAD FAIR

To speak another language is invaluable, but to be able to understand another culture that you've experienced firsthand is to truly communicate
Brianna Stimpson

UNIVERSITY OF FLORIDA INTERNATIONAL CENTER <http://www.uflc.ufl.edu/sas/>




STUDY ABROAD FAIR

FEBRUARY 4TH, 2015 - 10AM TO 3PM

PLAZA OF THE AMERICAS

UNIVERSITY OF FLORIDA INTERNATIONAL CENTER <http://www.uflc.ufl.edu/sas/>

SAS hosted the following events in 2014-2015:

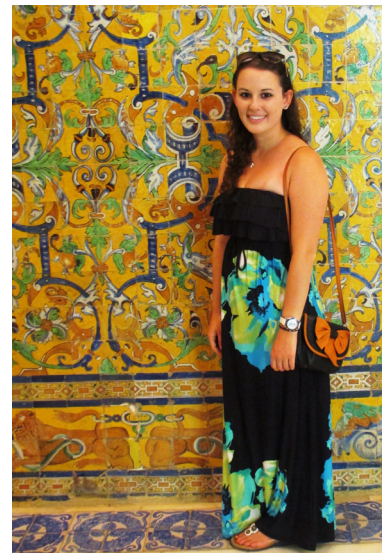
- **Study Abroad Fairs:** Offered in the Fall and Spring, the Study Abroad Fairs provided students with the opportunity to explore programs abroad and meet with representatives from other universities, third-party providers, and UF faculty & staff. The fairs took place at Plaza of the Americas and attracted thousands of students throughout the day.
- **Re-Entry Sessions:** For study abroad returnees, these sessions offered in the Fall and Spring provided students with a chance to reflect on their experiences abroad and learn ways to effectively market their experiences to potential employers.
- **Pre-Departure Sessions:** Two sessions were offered in the Fall and Spring to prepare outgoing study abroad students for their upcoming experiences abroad. Sessions included representatives from the Counseling and Wellness Center, the International Center, Student Conduct & Conflict Resolution, and the Study Abroad Peer Advisors (SAPA).
- **Transitions Re-Entry Colloquium:** This six-session series offered select study abroad returnees an opportunity to connect with their peers while engaging in an in-depth exploration of the following topics: psycho-emotional aspects of returning from abroad, academic reintegration, civic-engagement, and career assistance. The colloquium culminated in a mini-fair open to all study abroad alumni highlighting opportunities to return abroad and included representatives from Fulbright, MIB, Peace Corps and others.



Opportunities Abroad Mini-Fair



Spring 2015 Study Abroad Fair: Winter in Florida!



Lauren DelVecchio – UF in Seville (Summer 2014) and Transitions Study Abroad Re-Entry Colloquium participant

"Before I went abroad, I would have to say that I wasn't very independent and definitely not much of a risk-taker. I played by the rules and didn't have a spontaneous bone in my body. Being abroad definitely helped me come out of my shell! I did things I never imagined myself doing. I became more sociable and found myself definitely independent for the first time in my life. As far as new skills, my Spanish fluency has skyrocketed and I'm no longer afraid to speak and make mistakes. I also have a better understanding of the Spanish culture. I'm newly confident, too."

Faculty Spotlight: Dr. Mark Brenner

UF in Mérida: Tropical Ecology and Spanish



“Last summer (2014) marked the 21st time I coordinated UF’s Study Abroad Program in Mérida, Yucatán, México. The Overseas Study course is a tremendously rewarding teaching experience, in large part because I am able to share with students my love of the natural history, Maya archaeology and modern culture of the Yucatán Peninsula. The program is strongly field-based, and each week we spend several days visiting archaeological sites, coral reefs, coastal lagoons, mangroves, beach dunes, caves, cenotes (sinkhole lakes), forests, and agricultural systems. Although I have run the program numerous times, every summer is new and exciting for me. Each year brings a new cohort of bright students with diverse interests. Furthermore, we constantly add new places to our excursion itineraries. And there are always unanticipated, pleasant surprises while we’re on the road. By chance, on several occasions we have found ourselves staying in small villages during the annual fiesta, where we are treated to fine food and entertainment. Sometimes a local circus is in town and we can meet and chat with the performers. Last summer, on the road to the Kiuc Bio-Cultural Reserve, we passed a group of Maya women who were preparing for a ceremony to celebrate an abundant harvest. We stopped and were instantly invited to eat and join the festivities. Yucatán is an ideal study abroad destination in that it is: 1) culturally diverse, with a strong indigenous Maya community, 2) ecologically interesting, 3) welcoming, and 4) very safe. There is a saying in Yucatán - if a visitor swims in a local cenote, she/he will return to the peninsula in the future. Many students do indeed go back.”

Student Spotlight: Jaclyn Biedronski

USAC Florianopolis, Spring 2015

“Being abroad has multiplied the possibilities of my personal and professional development. I have deepened my sense of cultural awareness, become proficient in Portuguese, and enhanced my communication, problem solving, and decision making skills. Living day by day in Florianopolis is the experience of a lifetime. It has allowed me to learn about the culture, customs, traditions, history, and language of Brazil from its Azorian, Portuguese, African, and native Indian roots in a way that a textbook has never been able to do; allowing me to embrace a new form of life, different thoughts and points of view that have taught me to become more tolerant, accepting, and open minded. Just the other day as I was walking along Naufragados Beach admiring the crystal blue water, white sand, and green hills, I realized how fortunate and blessed I am. I am able to learn through living in this paradise of an island and for that I am eternally grateful.”



EXCHANGE VISITOR SERVICES



Exchange Student Ena Saito at CASE Competition



Baseball with Albert



BSMP Students



Language Exchange

In keeping with UF's goals of learning, discovery, and engagement, the Exchange Visitor Services unit (EVS) supports the exchange of ideas between Americans and foreign nationals by working closely with UF units across campus to help assure that exchange visitors and sponsored students are able to complete their programs successfully.

This past academic year was an exciting one for EVS. The Brazilian government initiative to send students in the STEM (Science, Technology, Engineering, and Math) disciplines abroad for coursework or degree programs through the Brazil Scientific Mobility Program (BSMP) was expanded at UF. Sponsored by the Institute of International Education (IIE) and the Latin American Scholarship Program of American Universities (LASPAU), during 2014-15 BSMP provided scholarships to 53 undergraduate non-degree students and 13 graduate degree-seeking students from Brazil to study at the University of Florida. After completion of their academic year here, the non-degree students will return to Brazil to complete their degrees. In addition, BSMP non-degree students at other U.S. institutions are choosing to do their required summer internship at UF; over 60 of them came to the UF campus during summer 2015. This expansion of the BSMP program at UF allows greater cultural and educational interaction between the Brazilians and UF students, faculty, and staff.











EVS also worked closely with the English Language Institute (ELI) and the Center for Latin American Studies (LAS) to welcome a larger number of inbound non-degree students than ever before. EVS assists with all the non-academic processes (immigration, insurance, tuition billing, etc) and collaborates with them on other matters to assist the students. EVS collaborated during LAS orientations for every new BSMP group and the cultural activities offered for all exchange visitors.

Lyn Straka (EVS) and Adam Greenfield (EVS) co-presented a session at NAFSA on cultural programming in Boston in spring 2015, while Scott Davis (EVS) was an active participant in the annual FILC conference for the sixth year in a row.

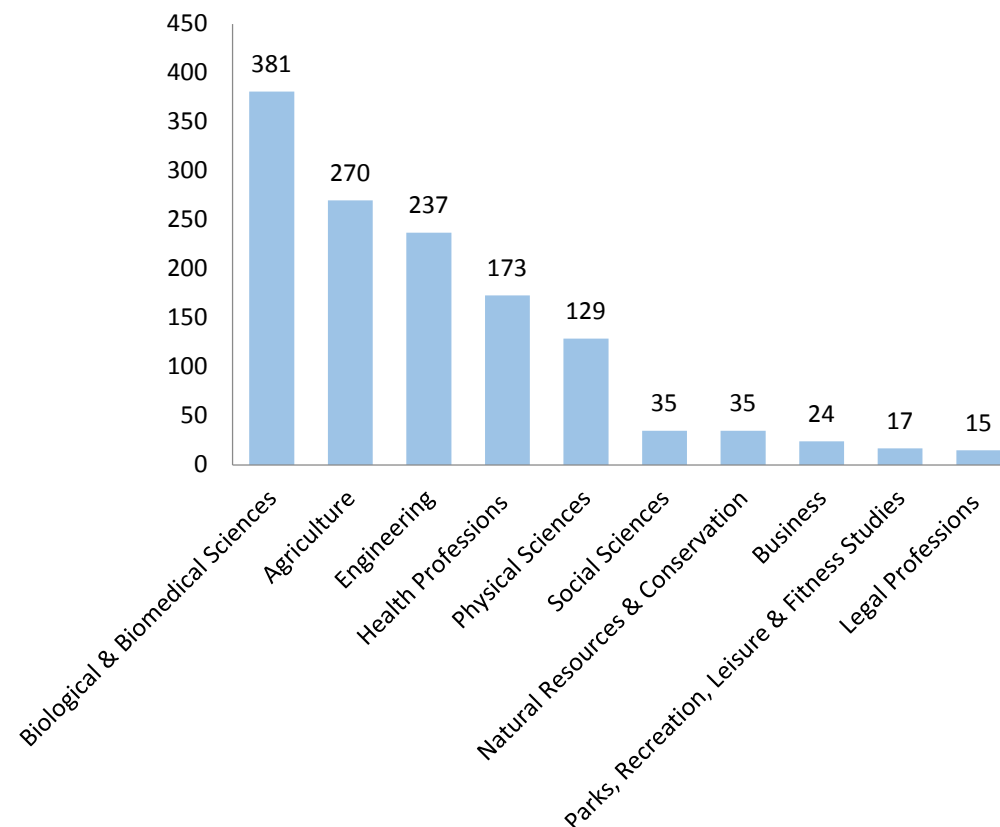
Cultural Outreach Program

EVS offers cultural programming for J exchange visitors: students, scholars, and their families. Led by Michal Katz (EVS), activities included attending a UF baseball game, game nights full of "American Trivia" and "Scrabble," visiting a corn maze for Halloween, and enjoying Gainesville's downtown Art walk. Exchange visitors also participated in various language exchange opportunities organized by Michael Smith (EVS). As cultural interaction works both ways, one of UF's visiting scholars this year, Ulisses Rocha, shared his talents by performing for and with UF faculty and students.

Top 10 Places of Origin

Country	Total
 China	518
 Brazil	202
 Germany	77
 South Korea	74
 India	57
 France	54
 Italy	37
 Japan	31
 Spain	31
 Pakistan	29

Top 10 Fields of Specialization



Totals



■	1,445	Research Scholars
■	676	Students
■	371	Short-Term Scholars
■	46	Student Interns
■	13	Professors



Bénédicte Niel is studying at UF this year on an exchange program from the Institute of Political Studies ("Sciences Po") and the Pierre and Marie Curie University (Paris VI), both located in Paris

EXCHANGE VISITOR SPOTLIGHT



Ulisses Rocha, a distinguished Brazilian artist and professor of guitar at the University of Campinas' (Unicamp) Faculty of Music in Brazil, is currently a visiting professor of guitar in the School of Music at the University of Florida, and was the 2012-2013 Bacardi Eminent Scholar through UF's Center for Latin American Studies.

Rocha was born in Rio de Janeiro in 1960. He started his studies of classical guitar at an early age at CLAM (The Free Center for Music Learning), a school of music established by the Zimbo Trio. In the early 1980s, he united with fellow guitarists André Geraissati and Mozart Mello to form the Group D'Alma, a musically eclectic trio that influenced the formation of the enormously successful trio of John McLaughlin, Paco de Lucia, and Al di Meola.

He is considered one of Brazil's finest guitarists/composers in the past 20 years, Ulisses Rocha has performed and recorded with some of Brazil's best known artists, including Gal Costa, Cesar Camargo Mariano, and Hermeto Pascoal. He has also shared the stage with Egberto Gismonti, Al Di Meola, Eliane Elias, Marco Pereira, and Paulo Belinatti.

Mr. Rocha has released 12 CDs and participated in numerous other recording projects. In December 2014, Rocha released his 12th album entitled *Soul Colors* here in Gainesville.

The University of Florida is honored to have Ulisses Rocha as a true music ambassador on campus.





UF Gator Band performing in front of Buckingham Palace on The Mall during the opening week of the 2012 Olympics in London

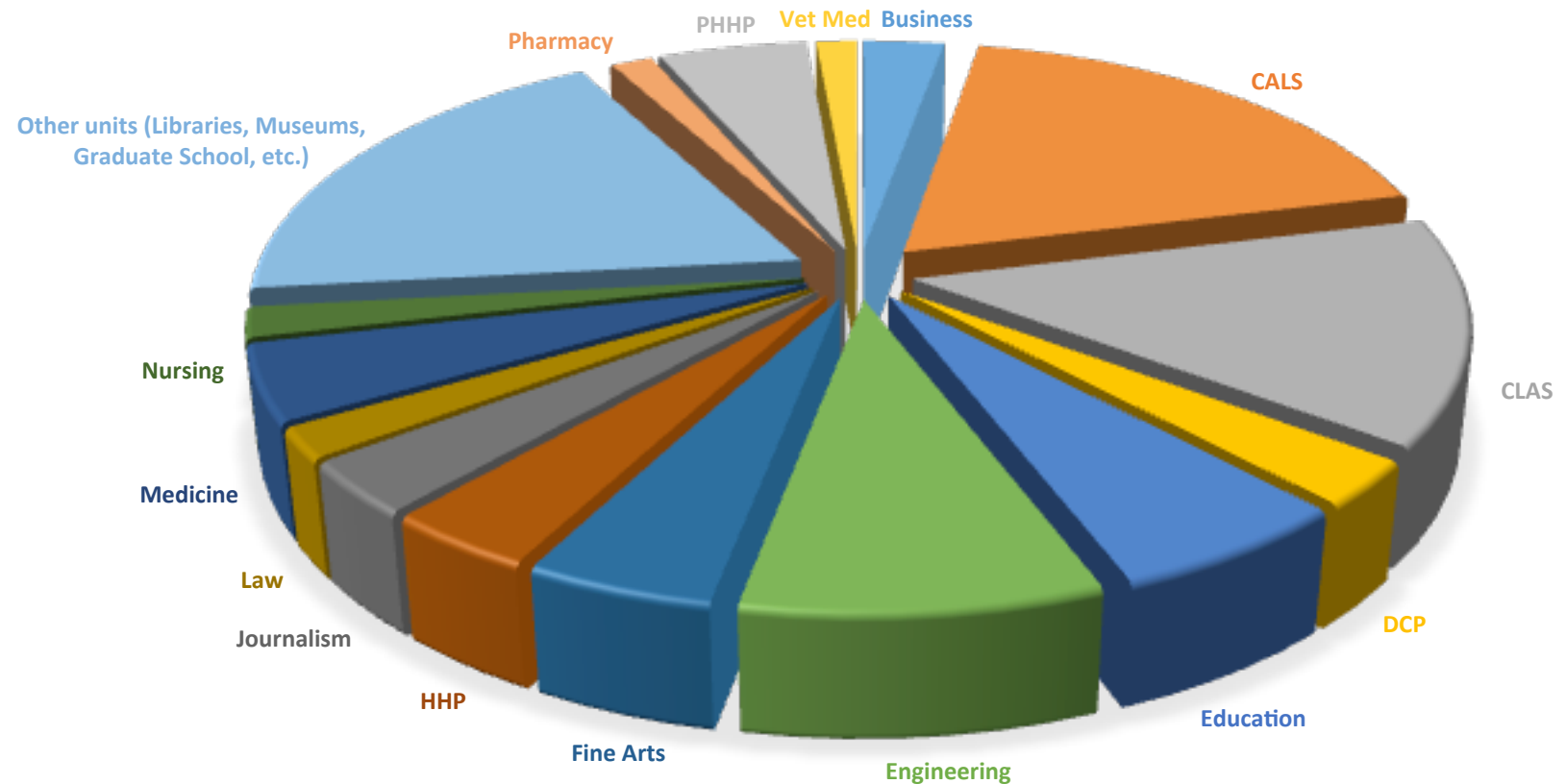
PROGRAM DEVELOPMENT

Faculty Engagement

The Program Development unit supports the creation of new and innovative, internationally-focused programs, consistent with the University's mission and strategic goals, and facilitates the engagement of faculty, students and staff to expand UF's global presence.

- **Over 200** UF faculty engaged in a variety of activities in support of global engagement

Faculty Engagement by Colleges



PD engages faculty in a variety of ways, including: proposal development, project implementation (research, technical assistance, training), working groups, and international research focus groups.

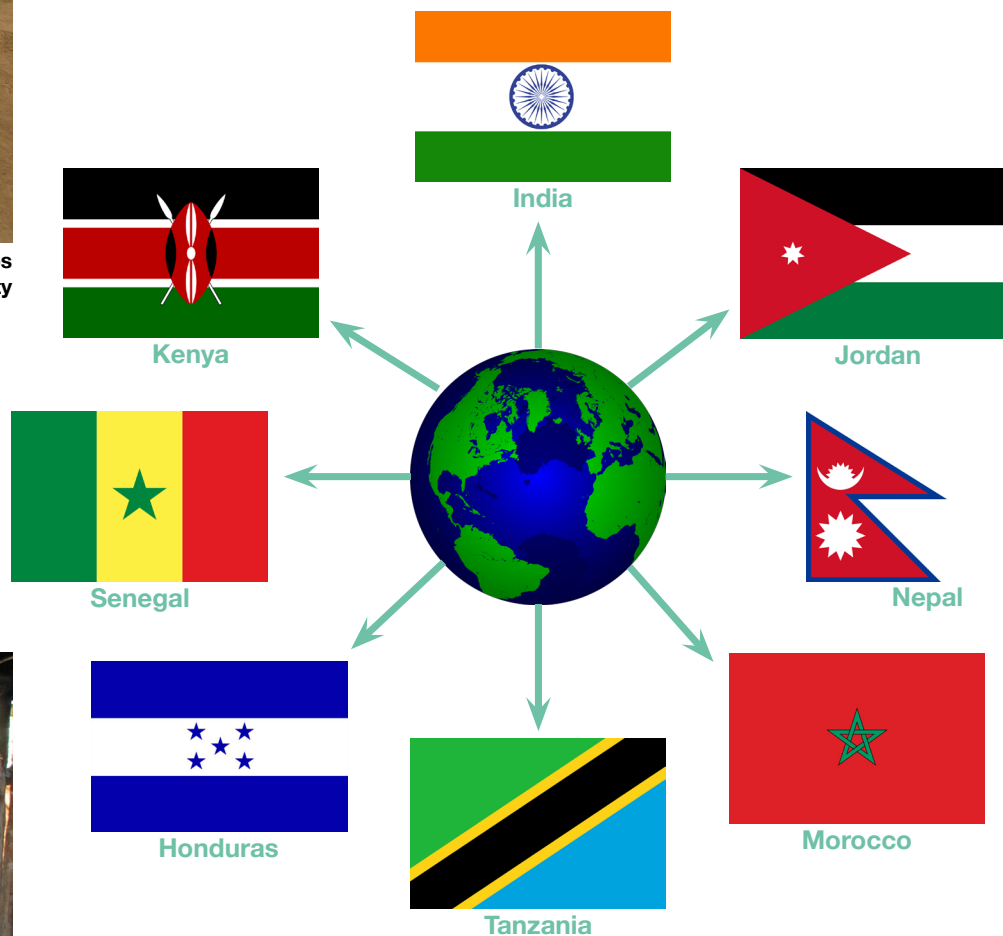
Picture above: Alyson Young (Anthropology) in Zambia conducting interviews with farmers for the USAID-funded Integrating Gender and Nutrition within Agricultural Extension Services (INGENAES) project.

Student Engagement

- PD sends graduate students to a variety of locations to conduct research and gain field experience.



MDP student, Taryn Devereux, conducting focus groups for the Climate Change, Agriculture, and Food Security grant in Kenya (Summer 2014)



Ph.D. candidate, Mary Rodriguez, with focus group participants at the Jordan National Center for Agricultural Research and Extension (NCARE) and Modernizing Extension and Agricultural Services (MEAS) project (Spring 2015)



Ph.D. candidate, Becky Williams, conducting research for the USAID-funded Trilateral Project through IFAS-Global in western Honduras (Fall 2014)



Ph.D. candidate, Chesney McOmber (Political Science), conducting field research in Morocco on a Borlaug Fellowship (Fall 2014)

PROGRAM DEVELOPMENT

Training and Conferences



As part of the I-Cubed program, Nargiza Ludgate and Jessica Childers worked with the Graduate Student Advisory Council and Graduate School to host the annual Graduate Student Research Day where graduate students presented their research to peers and faculty (Fall 2014)



Sandra Russo and Becky Williams at the US-Africa Higher Education Partnerships: Strategies and Practices for Success, a symposium sponsored by the USAID-funded Innovation for Agricultural Training and Education (InnovATE) project (Spring 2015)

Over 900 participants at PD events

- Fifth Annual Graduate Student Research Day
- Four workshops at RUFORUM conference (Mozambique)
- Florida International Summit - Global Health and Medical Diplomacy: Haiti and Florida
- Innovations in Global Health Symposium: Maternal and Child Health
- US - Africa Higher Education Partnerships: Strategies and Practices for Success Symposium
- Training-of-Trainers Gender Workshop Series
- U.S. State Department's MEPI Peer-to-Peer Training (Jordan)
- Rural and Youth Workforce Development Workshop for USAID
- Fulbright workshops for UF faculty, students and visiting scholars

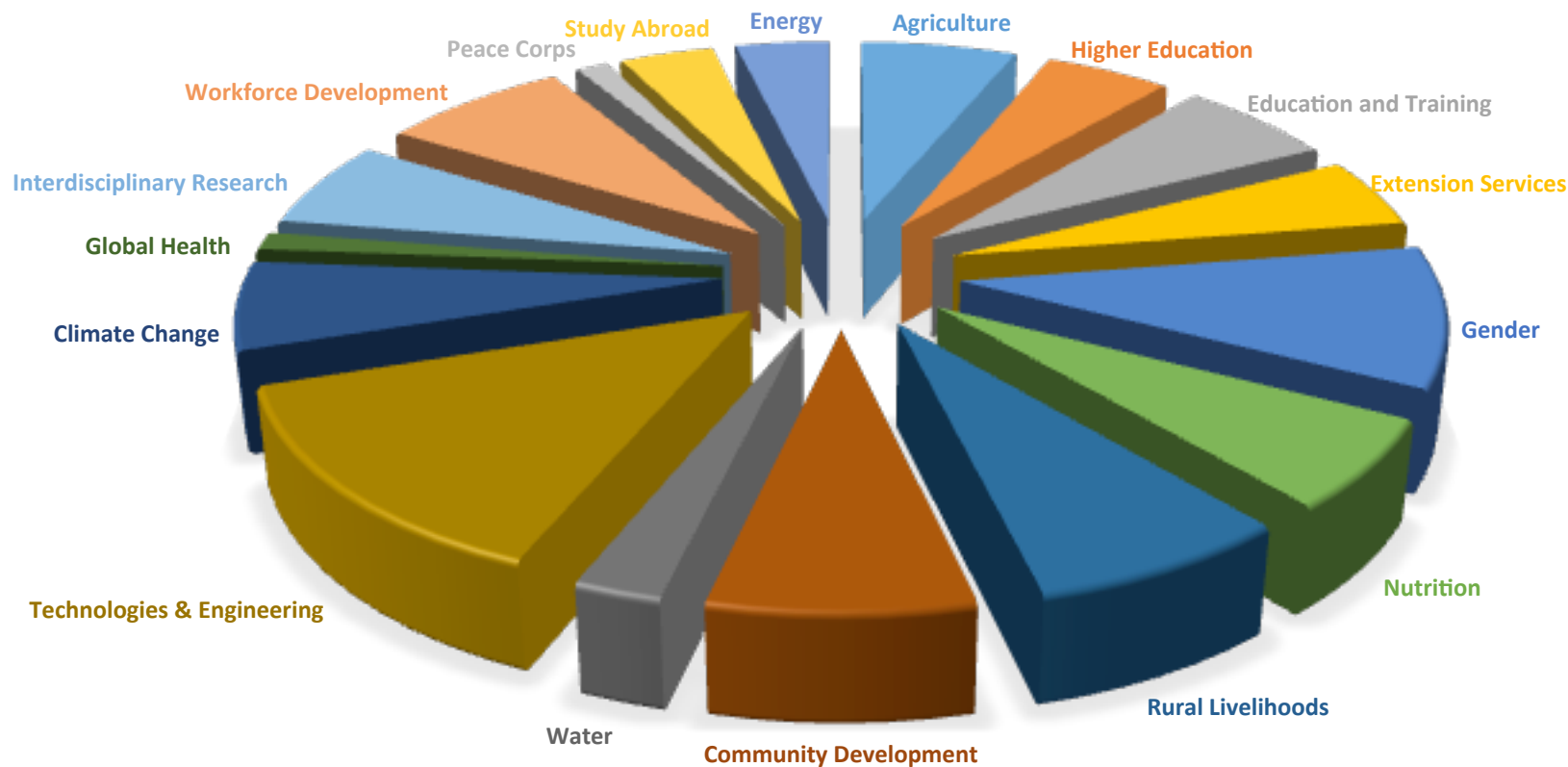


Nargiza Ludgate collaborated with the U.S. State Department's Middle East Partnership Initiative (MEPI), USAID-funded Modernizing Extension and Agricultural Services (MEAS), and Jordan National Center for Agricultural Research and Extension on a training program with three women cooperatives in Jordan (Summer 2014)

Funding

- **\$3.79M** secured in 2014 for international research and engagement

Areas of Funding Focus



Program Development worked with faculty members across UF's campus to help generate grant funding. The grants were used primarily to support innovative international research, learning, and service engagement worldwide.



Grant Highlights:

INGENAES – Gender & nutrition, USAID

InnovATE – Agricultural education & training, USAID

I-Cubed – Graduate student professional development, NSF

CCAFA – Gender and climate change, CIAT and World Bank

Peace Corps – International volunteering, State Department

WLI – Rural livelihoods and water, ICARDA and USAID

UNDERGRADUATE ACADEMIC PROGRAMS



International Career Pathways Speaker Series: Bruce Moats



During "Art Without Borders": Dean Leonardo Villalón (UFIC), Cindy Tarter (Undergraduate Academic Programs), UF President Kent Fuchs, Mabel Cardec (UFIC) and Matt Jacobs (UAP)



Gator Global Initiative, organized by the Center for Leadership & Service

Undergraduate Academic Programs leads implementation of UF's QEP "Learning without Borders: Internationalizing the Gator Nation," a major five-year institutional initiative that seeks to integrate undergraduate student global awareness and intercultural communication campus-wide. The Undergraduate Academic Programs office also administers the International Studies Program, an interdisciplinary undergraduate major in the College of Liberal Arts & Sciences.

Learning without Borders: Internationalizing the Gator Nation Highlights

The International Scholars Program is an exciting campus wide opportunity available to all degree-seeking undergraduate students. Opening for enrolment in fall 2015, the program represents an avenue for students to structure their global learning experience through the completion of international coursework, international experience and/or language learning, co-curricular participation, and development of an ePortfolio.

The Learning Without Borders Study Abroad Scholarship was established to increase student participation and provide opportunities for underrepresented students to learn abroad. In 2015, Pell Grant undergraduate students were eligible to apply. Twenty-five students were awarded \$3,000 scholarships.

Campus Life: A key way students gain global and intercultural perspective and experience happens right here - between University Ave. and Archer Road, and 34th and 13th Street. The Campus Life initiative seeks to bridge this student learning by collaborating across campus to support and provide meaningful intercultural and global engagement.

- **Harn Museum Night: Art without Borders:** The April 2015 Harn Museum Night was co-sponsored by Learning without Borders and included events to celebrate international art, music and dance, and showcase the many global dimensions of UF. Over 900 people attended, the highest amount in the past three years.
- **Gator Global Initiative Conference:** The Gator Global Initiative (GGI) is an annual social impact conference organized by the Center for Leadership & Service in UF Student Affairs. Undergraduate Academic Programs participated as a key planning partner and financial sponsor of the March 2015 GGI conference. GGI strives to create a knowledge-sharing space for individuals from across disciplines and interests with a common desire to foster a collaborative atmosphere towards action.

NEW UFIC Speaker Series: UFIC established two new speaker series in 2014-15 as part of Learning without Borders programming. Six speaker events were held and co-sponsored by the Center for Global Islamic Studies, Center for European Studies, Department of Anthropology, Department of History, Department of Political Science, Department of Public Relations, Career Resource Center, and the Arab Students' Association.

- **The Global Challenges Series** provides a forum to develop a deeper understanding of often controversial global issues as presented across profession, academic fields, research and expertise. Peter Kornbluh, Author and Senior Analyst at The National Security Archive, spoke with students and faculty about the changing relationship between the U.S. and Cuba.
- **The International Career Pathways Series** provides students with opportunities to learn about the ideas and perspectives of international career professionals and specialists. Speakers encourage students to delve deeper into the mindset and reality of an international career path with a key emphasis on the essential knowledge and skill sets required. U.S. State Department Diplomat-in-Residence, Michael E. Thurston, and Director of External and Corporate Communications for the World Bank, Bruce Moats, were both featured speakers.



Recipients of the 2015 Learning without Borders Study Abroad Scholarships

UNDERGRADUATE ACADEMIC PROGRAMS

Curriculum Enhancement & Study Abroad Program Development Grants: Learning Without Borders offered two grant opportunities to support faculty members seeking to enhance their international coursework and to develop new UF Study Abroad programs. In 2015, 24 faculty members were selected for international course grants and nine faculty members were selected for study abroad program development grants.

2015 Learning without Borders: International Course Development Grant Recipients

College of Agricultural & Life Sciences

Monika Oli, *The Global Microbial Challenge* (Microbiology and Cell Science)

Anthony Andenoro, *Challenge 2050: Global Uncertainty* (Agricultural Education & Communication)

Greg MacDonald & Erin Alvarez, *Plants that Feed the World* (Agronomy)

Lisa House, *Comparative World Agriculture* (Food and Resource Economics)

College of the Arts

Jill Sonke, *Introduction to Arts in Medicine in a Global Context* (Arts in Medicine)

College of Liberal Arts & Sciences

Sharon Abramowitz, *Global Health Cultures* (Anthropology)

Christine Overdeest, *Sociology of Globalization* (Sociology)

Elizabeth Screatton, *Hydrology and Human Affairs* (Geological Sciences)

Diana Karol Nagy, *Global & Cultural Issues in Health Communication* (Written & Oral Communication)

Marit Ostebo, *Cross-cultural perspectives on gender, religion and human rights* (Anthropology)

Anna Peterson, *Global Ethics* (Religion)

Anita Anantharam, *Women, Leadership and Diversity in the Global Environment* (Women's Studies)

College of Education

Maria Coady, *International and Comparative Education* (Teaching and Learning)

Swapna Kumar, *Mobile Technologies and Education: International Perspectives* (Teaching and Learning)

College of Engineering

Benjamin Keselowsky, *Biomedical Engineering for Global Health* (Biomedical Engineering)

College of Health and Human Performance

Filiz Naz Erenguc, *Trends & Issues in International Health* (Health Education & Behavior)

College of Nursing

Karen Reed & Jane Houston, *Transcultural Comm. in Health Care Today* (Family, Community, Health System Science)

College of Public Health & Health Professions

Richard Rheingans, *Global Public Health* (Environmental and Global Health)

Warrington College of Business Administration

Amanda Phalin, *International Business* (Finance, Insurance and Real Estate)

College of Design, Construction and Planning

Joseli Macedo & Abhinav Alakshendra, *International Perspectives in URP* (Urban and Regional Planning)

College of Journalism and Communications

John Kaplan, *International Humanitarian Communication* (Journalism)

2015 Learning without Borders: Study Abroad Program Development Grant Recipients

Abhinav Alakshendra, *Urban Development in Contemporary India* (Urban and Regional Planning), India: Delhi, Jaipur

Leslie Paul Thiele, *Environ. Politics & the Politics of Sustainability* (Poli. Sci.), Austria, Switzerland, Germany, France

Jocelyn Widmer, *Hispaniola Impact Assessment Field School: Cross Boundaries + Cross Cultural Comparisons* (Urban and Regional Planning), Dominican Republic and Haiti

Rosana Resende, *Race, Inequality, and Power in Urban Brazil* (Center for Latin American Studies), Brazil

Richard Rheingans, *Global Health Equity and Innovation* (Environmental and Global Health), Guatemala

Gillian Lord (Spanish & Portuguese Studies) & Marta Wayne (Biology), *Service Learning for Health Professionals*, Peru

Abdoulaye Kane & Terje Ostebo, *Comparative Muslim Societies* (Anthropology, Center for African Studies, and Global Islamic Studies), Morocco and Senegal



International Course Development Workshop: Erin Alvarez and Swapna Kumar, with Matt Jacobs, discuss the international components of their courses



Study Abroad Program Development Grantees: UF faculty members Marta Wayne and Gillian Lord on their QEP-funded site visit to develop a new UF study abroad program in Peru



Global Challenges Speaker Series: "The United States and Cuba: The Secret History Behind the Historic Obama-Castro Rapprochement" with Dr. Peter Kornbluh

UFIC AWARDS: STUDENTS



College of Agricultural & Life Sciences



College of the Arts



College of Design, Construction and Planning

2014 Outstanding International Student Awards

The Outstanding International Student Awards Ceremony was designed to recognize students who not only meet exemplary academic achievement, but also a wide range of accomplishments and contributions. As our international community at the University of Florida continues to grow, it is more important than ever to acknowledge the outstanding achievements of our international students and bring positive reinforcement to UF's internationalization efforts.

Alec Courtelis Award Recipient

Razan Alfakir, Syria
Khanh Ha, Vietnam
Monica Santisteban, Costa Rica and Switzerland

Scarborough-Maud Fraser Award Recipient

Mandisa Haarhoff, South Africa

College Awards

College of Agricultural & Life Sciences

Gayathri Balakrishnan, India
Biswanath Dari, India
Pei-Wen Huang, Taiwan
Maria Constanza Rios Marin, Colombia
Debjani Sihi, India

College of the Arts

Shabnam Goli, Iran
Nina Menezes, India
Gerard Weber, Canada

Warrington College of Business Administration

Manu S. Chandrasekaran, India
Shuangyu Li, China
Regine Moeller, Greenland
Jomar Pecson, Philippines
Angie Xi Wang, China

College of Design, Construction & Planning

Ling Fan, China
Daejin Kim, South Korea
Elvin Lopez Cabrera, Dominican Republic
Mingjian Zhu, China

College of Education

Wei Xu, China

College of Journalism

Aqsa Bashir, Pakistan
Jihye Kim, South Korea
Weiting Tao, China
Xiaochen, Zhang

Levin College of Law

Alwaleed Alnasser, Saudi Arabia

College of Nursing

Claire Su-Yeon Park, South Korea

College of Health & Human Performance

Yonghwan Chang, South Korea
Gabrielle C. Darville, Bahamas
Nyeonju Kang, South Korea
Changki Kim, South Korea
Bingjie Liu, China
Ziva Recek, Slovenia

College of Public Health and Health Professions

Nalanda Chakraborty, India
Yifan Zhu, China

College of Engineering

Aniruddh Ravindran, India
Weizhi Cheng, China
Naweeya Chutiraka, Thailand
Cristian Cocconcelli, Italy
Anuj Goyal, India
Shujun He, China
Rohini Kar, India
Sarang Kulkarni, India
Mohammad H. Malakooti, Iran
Chien-Ming Nieh, Taiwan
Liqian Peng, China
Alireza Pourreza, Iran
Asmita Shukla, India
Shuying Wang, China
Hao Yue, China
Pengfei Zhao, China

College of Pharmacy

Fatma Al-Awadhi, Kuwait
Abdullah Alsultan, Saudi Arabia
Sharvari Bhagwat, India
Irene Berita Murimi, Kenya
Dipanwita Pati, India

College of Veterinary Medicine

Hilda Isabel Chávez Pérez, Mexico
Johanny Perez Baez, Dominican Republic
Dhani Prakoso, Indonesia
Massimiliano S. Tagliamonte, Italy
Tao Yang, China

College of Liberal Arts and Sciences

Andréa Cabral Leal Ferreira, Brazil
Nicolas Garcia, Chile
Hsiao-Wen Liao, Taiwan
Tian Lin, China
Anuja Madan, India
Anna Kapambwe Mwaba, Zambia
Hanna Suh, South Korea
Dhanashree Thorat, India

College of Medicine

K. Sofia Appelberg, Sweden
E.M Viktoria Hyddmark, Sweden
Yuanjing Liu, China
Yuan Lu, China
Apoorva Mohan, India

2014 International Educator Awards

Campus Winners

Sr. Faculty Category:

Arnoldo Valle-Levinson, Professor, Department of Civil and Coastal Engineering, College of Engineering

Jr. Faculty Category:

Karen Reed, Clinical Assistant Professor of Nursing, College of Nursing

Staff Category:

Patricia Sampaio, Program Coordinator, Center for Latin American Studies

College Winners

Staff Category:

Michael Kung, College of Design, Construction and Planning

Ana Portocarrero, Hough Graduate School of Business

Jason Ward, Heavener School of Business

Junior Faculty Category:

Dr. Maria Coady, College of Education

Dr. Kwang Cheol Jeong, Institute of Food and Agricultural Sciences (IFAS)

Dr. Robert Moore, College of Engineering

Dr. Nam-Kyu Park, College of Design, Construction and Planning

Dr. Stephan Schmidt, College of Pharmacy

Dr. Patricia Tripp, College of Health and Human Performance

Dr. Joao Vendramini, IFAS

Senior Faculty Category:

Dr. Abdol Chini, College of Design, Construction and Planning

Dr. Bonnie Effros, College of Liberal Arts and Sciences

Dr. Edward Anthony Evans, IFAS

Dr. Danling Fu, College of Education

Dr. Heather Gibson, College of Health and Human Performance

Dr. Gregory MacDonald, IFAS

Prof. Pedro Malavet, Levin College of Law

Prof. Melinda McAdams, College of Journalism and Communications

Dr. Robin Poynor, College of Liberal Arts and Sciences

Dr. Gonda Van Steen, College of Liberal Arts and Sciences

2015 Travel Awards

CIEE International Faculty Development Seminar

Dr. David Hackett, Religion, Music in Ireland

Dr. Richard Stepp, Anthropology, Food Systems in Peru

Faculty Foreign Language Study Grants

Dr. Edward Anthony Evans, Department of Food and Resource Economics, to study Spanish

Dr. Biagio Santorelli, Department of Classics, to study German

Dr. Leah Rosenberg, Department of English, to study Spanish

International Faculty Research Development Grants

Dr. Seonghee Lee, Horticultural Sciences/GCREC: Collaboration with Kazusa DNA Research Institute, Japan

Dr. Holly Donohoe, Tourism, Recreation and Sport Management: Collaboration with the National Center for Scientific Research, France

Dr. Deepthi S. Varma, Epidemiology: Joined existing UF research project, "The Haiti Health Study," Haiti

Dr. Christine Miller, Entomology, and Nematology: New collaboration with the Western Australia Museum, Australia

Dr. Brian Mills, Tourism, Recreation and Sport Management: Collaborations in the Netherlands, England and Ireland

Dr. Amr H. Abd-Elrahman, Geometrics, SFRC/GCREC: Collaborative research in Colombia



From left to right: Anne West-Valle (accepting for Dr. Valle-Levinson), Angel Kwolek-Folland and Robert J. Thieke



From left to right: Karen Reed, Angel Kwolek-Folland and Debra Lyon



From left to right: Patricia Sampaio, Angel Kwolek-Folland and Bette Loiselle

UF FACULTY SPOTLIGHT



Dr. Arnoldo Valle-Levinson

Dr. Arnoldo Valle-Levinson is a professor in the Civil and Coastal Engineering Department. In recognition of his outstanding endeavors as a UF faculty member, he was selected as UFIC's Senior International Educator of the Year in 2014. Dr. Valle-Levinson came to the University of Florida in August 2005. Throughout his career, he has carried out observational and theoretical studies on water and material exchange processes in semi-enclosed basins. His work has concentrated in the hydrodynamics of fjords, as well as of temperate, subtropical, and tropical bodies of water.

His research helps in the safe navigation of coastal waters by identifying regions of strongest currents on the basis of local depths. It is also relevant for search and rescue operations in coastal bodies of water by providing educated guesses on the fate and transport of materials. Furthermore, his research explains why some regions are most prone to pollution at certain times of the year. His research helps establish protocols for the number of aquaculture farms that Chilean fjords can sustain. His research also helps understand the threat of saltwater intrusion to our freshwater resources, and the environmental implications of sea level rise.

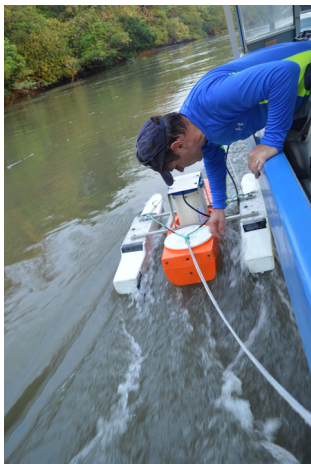
He conducted the first studies that used high resolution acoustic Doppler current profiler measurements in the lower Chesapeake Bay, in Chilean and Argentinean waters, in Central American coastal waters, and in Mexican coastal lagoons. These studies have provided detailed information similar to a computerized tomography scan of the human's body. Such information is necessary for safe navigation, search and rescue operations, predicting long-term fate and transport of pollutants, sustainable aquaculture practices, and understanding of saltwater intrusion processes.

Dr. Valle-Levinson has received international recognition through his extensive research, teaching and service activities abroad. His service activities abroad have consisted of several international courses on the general topic of physics of estuaries. Students from UF have participated in some of those courses where they have met students, and future colleagues, from different parts of the world. Some of these interactions among students have resulted in peer-reviewed publications and in research collaborations among them.

"I try to motivate students by providing scientific experiences that are relevant to their daily lives. For example, when we observe the distribution of salinity in a body of water that we measure, I try to make students think what would happen to that distribution if we alter present conditions," said Arnoldo. In the classroom, he motivates students by asking them to prepare reviews of concepts in the form of rap songs that they perform in front of their peers. He finds it very rewarding to realize how much thought can go into these exercises. Sometimes the reviews become true artistic expressions in the form of songs or poems that everyone enjoys and remembers.

One of the most rewarding experiences that trips abroad can bring, Dr. Valle-Levinson noted, is the element of surprise. "Two handfuls of hours of air travel to the Chilean Patagonia area, plus several more hours of a very bumpy ride, are quickly forgotten in the memorable landscape of the snow-capped mountains and the awe-inspiring beauty of the fjords. Sailing on those waters can bring stimulating surprises: strikingly beautiful glacier views and associated fjord processes, the influence of flow motions on living aspects of the fjord."

Dr. Valle-Levinson has taught 15 international short courses on various aspects of coastal hydrodynamics. These courses have allowed participants to advance their understanding on processes that affect the water quality and quantity of coastal bodies of water. The courses have also given participants fundamental tools to identify the phenomena that affect coastal infrastructure and safe operations at sea.





UF students wearing sulus during UF in Fiji – Sustaining Humans and their Environments Study Abroad Program (2013)

GLOBAL HEALTH COUNCIL


Since 2012, the University of Florida Global Health Council (GHC) was convened by UFIC works to promote interest, share current efforts, and discern synergies in global health activities among UF community members. The GHC strives to establish a shared philosophy in global health engagement by all UF community members; to facilitate interdisciplinary communication and collaboration among UF community members interested in global health; and to enhance current global health activities through increased awareness, strengthened opportunities, and shared resources.

The mission of the GHC is to contribute to the improvement of the health and well-being of populations, communities, and individuals around the world by supporting the application of UF community members' strengths in education, research, and service in collaboration with partners around the world.



Dr. Maureen Goodenow chaired the Global Health Council during the 2014-2015 academic year. UFIC's support to the GHC was enforced by funding from the College of Public Health and Health Professions, the College of Liberal Arts and Sciences, the Emerging Pathogens Institute, the Office of the Executive Vice President for Research and Education in the Health Sciences Center, and the Office of Research. The Council joined the Consortium of Universities for Global Health (CUGH) in 2015 and facilitated a number of cross-campus events. Among these were the first in a

series of annual symposia, on the theme of "Innovations in Global Health;" the second annual Global Health Case Competition; and a faculty discussion and poster session on the Ebola outbreak in West Africa.



Innovations in Global Health
Annual Symposium and Poster Session
2015 Topic: Maternal and Child Health

Thursday, January 22, 2015 8:30am - 7:30pm
Friday, January 23, 2015 8:30am - 11:30am
Includes Dinner and Poster Session

The University of Florida
Emerson Alumni Hall
1938 W University Ave, Gainesville, FL 32603

Sessions:
Health Systems & Policy | Human Rights & Health | Technology | Climate Change, Food Security & Nutrition

This event is FREE and open to the public. Space is limited. For registration and abstract submission guidelines visit: <http://InnovationsInGlobalHealth.eventbrite.com>

Questions? Please email globalhealth@ufc.ufl.edu

Innovations in Global Health is a series of annual symposia. Each year a topic area will be identified and symposium speakers, panels, discussions, and a poster session will be built around that theme. Sponsored by: the University of Florida International Center, the UF Global Health Council, The College of Liberal Arts and Sciences, the Office of Research, Emerging Pathogens Institute, and the College of Public Health & Health Professions.

Keynote Speakers included:

- Dr. Roger Rochat, Emory University, *Innovations in Global Health Practicums at Emory: Evolution of funded student opportunities, including the endowed fund that supports the Global Elimination of Maternal Mortality from Abortion*
- Dr. Maria Elena Bottazzi, Sabin Vaccine Institute, *The Neglected Tropical Diseases in the Americas: Translating biotechnology innovation into policy in the US and BRAMCO countries (Brazil, Argentina, Mexico, and Colombia)*
- Dr. Mary Renfrew, University of Dundee, *Innovation or re-discovery? Taking another look at the evidence base for quality global maternal and newborn care*
- Dr. Linda Cottler, Professor and Chair of the Department of Epidemiology, College of Public Health and Health Professions and UF College of Medicine

Innovations in Global Health Symposium

Innovations in Global Health was launched as a series of annual symposia. Each year a topic area will be identified and symposium speakers, panels, discussions, and a poster session will be built around that theme. The 2015 topic was Maternal and Child Health.

In January 2015, the 1 1/2 day symposium brought together four keynote speakers from around the world, 16 panelists, and nearly 100 participants from UF and the surrounding communities. Panel discussions were thematically organized to look at issues of maternal and child health from distinct perspectives. Those included: health systems and policy; human rights and health; technology; and climate change, food security & nutrition.





UF Global Health Case Competition

Given the growing recognition of international health and development issues that cannot be remedied by a single disciplinary perspective, in 2014 the UF Global Health Council launched a Global Health Case Completion. The purpose of the Global Health Case Competition is to bring together students from multiple disciplines to confront current and critical global health issues in a collaborative and competitive environment. Modelled after Emory University's Global Health Case Competition, this program seeks to promote integrative approaches to solving real-life issues, simulating potential future workplace situations and demands.

The second annual Global Health Case Competition at UF was held on January 2015. Participants came from 11 of the 16 UF Colleges, half (53 percent) from bachelor's programs, 18 percent from master's programs, 21 percent from PhD programs, and 8 percent from professional degree programs (law, medicine, pharmacy, veterinary medicine). The case involved health worker shortages in the West African Country of Sierra Leone. The winning team developed an innovative solution using butterfly farming to fund the training of health care professionals in schools throughout West Africa. The team went on to communicate their idea directly to UN officials in Sierra Leone about the feasibility of their project.



The West African Ebola Epidemic: A UF Faculty Discussion & Research Poster Session

In 2014, the Health in Africa Working Group, the UF Center for African Studies, and the Global Health Council at the UF International Center sponsored an event entitled *The West African Ebola Epidemic: A UF Faculty Discussion & Research* poster session. Dr. Leonardo Villalón, Dean of the International Center, facilitated dialogue, following presentations by the following panelists:

- Paul Psychas, M.D. Community Health and Family Medicine & Emerging Pathogens Institute, *Ebola 101*
- Sharon Abramowitz, Assistant Professor of Anthropology & Center for African Studies, *The Sociocultural and Institutional Context for the Ebola Outbreak*
- Dr. Timothy Nevin, Visiting Professor, Department of History & Center for African Studies, *Life in Liberia in the Time of Ebola*
- Jill Sonke, Director, Center for Arts in Medicine, College of the Arts, *Experiences from Uganda: Ebola, the Arts, and Public Health Campaigns*


The UF Ebola Research Group presented findings in the form of research posters throughout the Ocora at Pugh Hall before and after the panel discussion.



2014 Fulbright Lecture Series Kick-off




2015 Annual Fulbright President Reception



U.S. Scholar Info Session
 Thursday, April 23, 2015
 1:00 - 3:00 PM
 UF International Center

Individual Consultations
 are available as follows:
 9:00 am - 12:00 noon
 (30 minutes maximum)

To reserve your spot
 contact Giselle Navarro at
gnavarro@ufic.ufl.edu

Fulbright Representative

Athena M. Fulay
 Senior Program Manager for
 Institutional Engagement at the
 Institute of International Education

Athena joined IIE to work on the Fulbright
 Scholar Program in 2003. Her initial desk
 responsibilities involved U.S. Scholar Pro-
 gram administration to Europe, including the Visiting Fulbright
 German International Education Administrators Seminar. As
 senior program officer for outreach, she expanded the Ful-
 bright Campus Representative Network by 600 institutions
 and enhanced alumni outreach initiatives through the design
 and creation of the Fulbright Ambassador Program.

Agenda:

- Learn about available funding opportunities
- Hear how to apply for the Fulbright U.S. Scholar Program
- Receive individual consultations

For more information please contact
 Nargiza Ludgate at nnargiza@ufl.edu

Sponsored by
UF UNIVERSITY OF FLORIDA
 International Center

In 2014, UFIC teamed up with UF faculty and student support units to raise the profile of Fulbright programs on campus. The Fulbright Program, the flagship international educational exchange programs sponsored by the U.S. government, is one of the most prestigious award programs worldwide, operating in over 160 countries. At UF, UFIC provides ongoing information on Fulbright via the website and various activities. A UF Fulbright Lecture Series Organizing Committee, chaired by Professor Charles Guy from the Department of Environmental Horticulture, and composed of UF Fulbright faculty alumni, sponsors lectures to raise awareness about multifaceted programs offered by Fulbright to UF faculty, students and visitors. The kickoff event of the series was held during International Education Week 2014. The event featured Fulbright alumni presentations on their experiences with Fulbright, including educational activities, research and intercultural exchanges.

In spring 2015, UF was pleased to be named a Fulbright Top-producing school, ranking third among 13 top-producing Fulbright research institutions. The UF faculty members who were awarded Fulbright U.S. Scholar grants in 2015 are listed below, including their respective fields and the country in which they will carry out their exciting work:

Manuel Bermudez, Computer Software Engineering, Costa Rica	James P. Cuda, Entomology, Brazil
Jennifer L. Ramos, Language Teaching, Dominican Republic	Myoseon Jang, Air Pollution, Mongolia
Ramachandran Nair, Environmental Sciences, India	Phil Lounibos, Entomology, Australia
Nawari Nawari, Architectural Engineering, Kuwait	Juan Nino, Engineering, Colombia
Kevin Thompson, Environmental Sciences, Indonesia	Malini Schueller, Literature, Austria

UF students also excelled in Fulbright U.S. Program awards in 2014 and 2015 with a total of 14 UF students participating in Fulbright programs across the globe:

2014

Stefanie Anarumo, Italy	Carley Fuller, Brazil	Kaitlyn F. Johnston, Macau
Johanna Mellis, Hungary	Jose Perez, Brazil	Michael Schulz, Germany

2015

Marisol Bayona, Germany	Arren DelaTorre, Philippines	Isabella Escalona, Senegal
Andres Fernandez, Russia	Bryan Kozik, Poland	Stephanie Liu, China
Tiffany Richards, Moldova	Alison Trachet, Austria	

UF was also honored to welcome the following Fulbright Visiting Scholars:

2013-14

Sergil Balan, Ukraine	Musibau Bamikole, Nigeria	Victor Blancato, Argentina
Manal Elzohri, Egypt	Jaroslav Jirik, Czech Republic	Suan Chin Khoo, Malaysia
Kouakou Koua, Cote d'Ivoire	Jorge Osuna-Garcia, Mexico	James Saanchi, Ghana

2014-15

Nabil Abid, Tunisia	Mazen Ateyyat, Jordan	Laura Fasola, Argentina
Antti Miihkinen, Finland	Lilit Vardanyan, Armenia	Liubou Uladykouskaja, Belarus
Cesar Vallejo-Vinasco, Colombia	Enrique J. Carvajal-Barriga, Ecuador	

Fulbright Student Spotlight: Aristide Kamla

Aristide Kamla's passion for African manatees arose during his first year of his master's degree program at the University of Dschang in Cameroon with his discovery that the mammal is a threatened and understudied species. That passion led Kamla to pursue a Fulbright scholarship, and eventually to enroll as a Ph.D. student at the UF College of Veterinary Medicine.

Kamla realized that UF was the ideal university to gain expertise in manatee research and conservation after working with students and faculty of the UF College of Veterinary of Medicine in a marine mammal conference in Tampa. Kamla will strengthen his research focus through UF's Aquatic Animal Health program and will focus on the diversity and prevalence of pathogens among the African manatees in Cameroon. In the past, Kamla studied zoonotic diseases with Global Viral, an American research organization based in Cameroon, while simultaneously conducting independent research into manatee distribution.

After finishing his doctorate degree at UF, Kamla plans to return to Cameroon to continue conducting research on the African manatee, and hopes to relay the knowledge he received at UF to students and researchers interested in marine mammal sciences.



Fulbright Scholar Spotlight: Antti Miihkinen

Antti Miihkinen arrived at the Fisher School of Accounting as a Fulbright scholar in August 2014. He came to Gainesville from the Aalto University School of Business in Helsinki, Finland, where he defended his thesis on corporate risk and transition disclosures in 2013. His dissertation demonstrates that the quality of firm risk disclosures can be explained by regulation and several reporting incentives. In addition, it documents that investors benefit from high-quality risk disclosures.

His main research interests relate to corporate disclosures and corporate governance. "I am fascinated by unexplored research questions around these topics. Fisher School of Accounting provides excellent facilities to dig deeper in these problems in a talented and friendly atmosphere". During his PhD studies Antti also participated in the two-year University Teacher Education Program at the Aalto University. This activity has inspired him to write some working papers on accounting education topics with his colleagues. In his spare time Antti enjoys all kinds of sports. He has competed successfully in decathlon on a national level and also competed in international decathlon competitions.



UFIC ASSOCIATED CENTERS



Center for European Studies (CES)

The Center for European Studies (CES) was created in 2003 and is currently one of just twelve Europe/West Europe Title VI Centers in the country. CES fosters a rich environment for European studies, offers language and area studies courses, degree options and study abroad opportunities. In the fall of 2014, CES and UF's other area studies centers, received major grants from the U.S. Department of Education Title VI program. The Centers for African Studies, European Studies, and Latin American Studies will collectively receive approximately \$ 5.2 million to support research and training programs and to provide student fellowships over a four-year period (2014-2017). CES has also received a Project Go award to support Turkish language and area studies for ROTC students and will soon begin its second term as a recipient of the EU Delegation's "Getting to Know EuropGrant." For more information, visit www.ces.ufl.edu



First Annual Gainesville Connected

"Envisioning a Sustainable Tropics" was held in March 2015. The conference, organized by the Center's Tropical Conservation and Development (TCD) Program, featured 28 speakers from 10 countries and attracted over 250 attendees. Conference sessions addressed the challenges and opportunities faced while working to provide for growing populations and improve human well-being, while conserving biodiversity and using natural resources wisely.

On November 1, 2014 over 130 educators gathered together at the Alachua County Library Headquarters to participate in the First Annual Gainesville Connected. Speakers' interests spanned the globe and their experiences are transforming their students' lives. The Alachua County Public Schools Superintendent, Dr. Owen Roberts, was the opening keynote speaker and shared his own story of global involvement while rallying educators to help develop students' intercultural competency. This conference was organized by Projects for Haiti, Inc. (P4H) and LAS, and co-sponsored by the Center for African Studies, the Center for European Studies, and UFIC, among others. Planning is already underway for the 2015 conference that will be held on November 14. For more information, visit www.latam.ufl.edu

Center for Latin American Studies (LAS)

The UF Center for Latin American Studies is proud to be designated once again as a Title VI National Resource Center (NRC) for 2014-17 by the Department of Education. The Center will receive approximately \$1.9 million in funding during the four-year cycle for NRC activities and Foreign Language and Area Studies (FLAS) fellowships. One of the Center's flagship activities supported by Title VI NRC funding, the 64th Annual Conference

IFAS Global

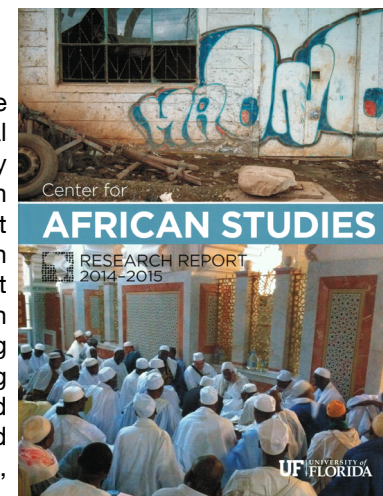
IFAS Global is the University of Florida's Institute of Food and Agricultural Sciences (IFAS) International Programs office. IFAS Global extends the UF/IFAS mission of "creating and sharing knowledge" worldwide through international research and scholar exchanges. IFAS Global helps UF faculty and students to extend the learning, discovery, and engagement missions of the university to address global challenges such as food security, climate change, sustainable development, and natural resource management. In collaboration with partners from around the world, IFAS Global has obtained external funding for improving agricultural value chains, integrating gender and nutrition in agricultural extension systems, linking school feeding to local agricultural production, facilitating access to clean renewable energy, and building human and institutional capacity to fight hunger and undernutrition. For more information on specific programs and activities, visit global.ifas.ufl.edu/



Center for African Studies (CAS)

The Center for African Studies (CAS) is in the UF College of Liberal Arts, and has been one of ten to twelve National Resource Centers for African Studies in the US for many years. The Center's mission is to promote excellence in teaching and research on Africa across all disciplines at the University of Florida. The year 2014 marked CAS' 50th anniversary, and it has become one of the two or three largest and most diverse centers on African Studies in the nation and world-wide. The Center has over 100 affiliated teaching and research faculty in a wide variety of fields, including numerous fields of the social sciences, humanities, and natural and physical sciences, as well as in medicine and public health, agriculture, business, engineering, education, environmental studies, journalism, and law.

In collaboration with the Department of Languages, Literatures, and Cultures, the Center supports language education in six African languages, and offers Foreign Language Area Studies (FLAS) fellowships to graduate and undergraduate students studying these languages in relation to their research. The Center also sponsors interdisciplinary Working Groups of faculty and students in several topics and disciplines. In 2014-15, working groups focused on Health and Society in Africa, Islam in Africa, Natural Resource Management, and China and Africa. CAS also collaborates with UF's Center for Latin American Studies in co-sponsoring the Masters in Development Practice (MDP) degree which admitted its fifth class in 2014. The Center also maintains an active outreach program that works with K-12 schools and community and minority-serving colleges in Florida and nationwide as well as for the general public. For more information, visit www.africa.ufl.edu





Terje Østebø, Acting Director

The Center for Global Islamic Studies is a recent addition to the UF College of Liberal Arts and Sciences, established in August 2014. UFIC is proud to support the Center's activities over the next four years. The word *global* indicates that the center is of a different nature than what is common in Islamic Studies – recognizing and focusing on Islam as a global religion. As one of the world's largest and fastest growing religions, Islam exerts significant influence in politics, culture, and societies across the world, and the center addresses the urgent need to deepen our understanding of this diversity. It will promote the study of Muslim societies in Asia, Africa, Europe, North America, and the Middle East – as well as giving emphasis to the transnational nature of Islam.

The Center for Global Islamic Studies is truly inter-disciplinary in nature, emerging out of extensive consultation among different departments at UF. It currently has 19 affiliated faculty representing a range of disciplines across campus. The center aims to promote synergies and collaborations between different units, and sees itself as producing cross-cutting and much-needed knowledge through research, teaching and public outreach.

Aiming to enhance research on Global Islam, the Center has identified four main research clusters: *Islam in Africa*; *Islam in World Politics and Democracy*; *Islam and Environmentalism*; and *Islam and Transnationalism*. The Center will soon launch its fifth cluster called *Islam and Turkish/Ottoman Studies*. These clusters are meant to coordinate and promote research activities among faculty, as well as to provide opportunities for further collaboration within and beyond campus.

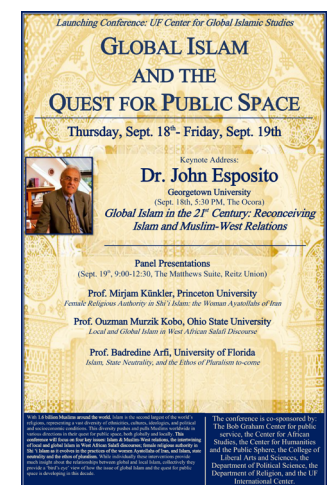
A significant part of the center's activities have been conferences and public lectures. The launching conference – *Global Islam and the Quest for Public Space* – in September 2014 featured Prof. John Esposito of Georgetown University. This was followed by a round-table discussion about ISIS in October 2014, as well as separate lectures by speakers such as Amir Hussein, Adullahi An'Na'im, and Jerusha Lamprey. In addition, the center has co-sponsored events together with the Center for European Studies and the Islam in Africa Working Group in the Center for African Studies. The program for the fall of 2015 will among others include a one-day conference on Islamic Bioethics in Contemporary Medicine.

The center will be launching a graduate certificate in Global Islam. This will give graduate students the opportunity to concentrate on various aspects of Islam and Muslim societies across the world, ranging from Africa to America. In addition, the center is actively working to increase the number of course offerings related to Islam – both on an undergraduate and a graduate level.

For more information about the Center for Global Islamic Studies, visit:
www.globalislam.center.ufl.edu



Dr. John Esposito



PARTNERS



FIS 2014: University of North Florida, Jacksonville

Florida International University. The group meets by conference call once a month, and organizes an annual state conference on a major theme of international significance under the banner "Florida International Summit." In 2014, UF and UNF hosted "Global Health and Medical Diplomacy: Haiti and Florida" in Jacksonville. In 2015, UCF hosted "Opportunities and Challenges for Human Society and Development" in Orlando.

For more information, visit www.floridanetworkforglobalstudies.com

Florida Network for Global Studies (FNGS)

UF, through UFIC, is part of a Florida-wide university association founded over a decade ago for the purpose of collaboration on a number of international opportunities of broad interest to all of us. Current FNGS member institutions include: University of Florida; University of South Florida; University of Central Florida; University of North Florida (UNF); Florida State University and

Warrington College of Business Administration

As of 2009, Warrington College of Business undergraduates are required to complete an internship or a study abroad program as part of their degree requirements. At present, the college manages sponsored programs in London, Madrid, Rome and Paris which run every fall, spring and summer semesters, and over 30 exchange programs in Europe, Asia, Australia and South America. In 2014-15, 442 undergraduates studied abroad, roughly 48 percent of the graduating class. The study abroad advisors of the International Programs office conducted more than 1800 advising appointments last year, one-third of the students they assisted were non-business majors. In the fall of 2015, a new program will be launched in Dublin and, like the program in London, it will include an internship component. Last year, Heavener International Programs celebrated its 10th anniversary and relocated to the third floor of the new Heavener Hall.

For more information, visit www.warrington.ufl.edu/undergraduate/myheavener/intl/outgoing/.



Hough Graduate School of Business

During the 2014-15 academic year, more than 300 Hough Graduate School of Business students participated in a one-week Global Immersion Experience (GIE) in one of the following locations: Chile, China, Germany, Ireland, South Korea, Turkey, the United Arab Emirates. The GIE is required for the Master of International Business (MIB), Executive and South Florida MBA, and M.S. in Real Estate programs. The GIE is designed to give students an overview of foreign business practices and the global constraints within which businesses operate. By visiting various businesses



MIB students in front of the Blue Mosque Istanbul, Turkey (October 2014)

and organizations, as well as participating in academic lectures, students gain a more practical understanding of international business problems.

Graduate business students are strongly encouraged to study abroad. During the 2014-15 academic year, 38 graduate students participated in short-term or semester-long foreign study programs in Australia, Austria, Chile, China, Egypt, England, France, Germany, Japan, South Korea, Spain, and the Netherlands. In addition, 15 graduate business students participated in UF-sponsored programs in Haiti and South Africa. Through the Entrepreneurship and Empowerment programs in Haiti and South Africa, students worked with local entrepreneurs and gained valuable hands-on consulting experience. For more information, visit www.warrington.ufl.edu/graduate/



The Emerging Pathogens Institute

The Emerging Pathogens Institute provides a world-class research environment to facilitate interdisciplinary studies of emergence and control of human, animal and plant pathogens of concern to Florida, to the nation and to the world. EPI has almost 200 affiliated investigators working in more than 30 countries. The 88,000-square-foot building includes a BSL-2 lab, and BSL-3 lab, insectary and greenhouse. Along with the research building in Gainesville, EPI has a public health laboratory in Haiti, which strives toward a goal of research, education and service.

EPI spans diverse disciplines and scales, with faculty and staff from 11 University of Florida colleges. The institute has received more than \$90 million in grants from the State of Florida, National Institutes of Health, U.S. Centers for Disease Control and Prevention, U.S. Department of Defense, and the Bill and Melinda Gates Foundation. Some of the current major areas of research are vector-borne diseases, viral pathogens, tuberculosis, enteric and foodborne illnesses, plant pathogens, and antibiotic resistance/hospital infection control.

For more information, visit www.epi.ufl.edu.



Bobbi Stienmetz (right) and Peace Corps Campus Ambassador Rik'ki Jackson at the Spring 2015 Career Showcase

In January 2015, we welcomed Bobbi Stienmetz as the new UF Peace Corps campus-based recruiter. Ms. Stienmetz is a counselor by training and worked extensively with youth in Costa Rica where she served as a Peace Corps volunteer from 2006-2008. She joined the UFIC team in order to continue advancing the global competency of UF's campus. Since then her priority has been to promote and strengthen Peace Corps recruitment at UF through outreach to students, faculty and the Gainesville community at-large. Bobbi recently started Peace Corps Gators, a campus based student organization. The club focuses on service as well as offering opportunities for students to gain skills that will make them more competitive for Peace Corps service.

UF ranked third nationally on the 2015 list of top large universities to produce Peace Corps volunteers. UF also produces more Peace Corps volunteers than any other school in Florida, according to the latest rankings. Since the 1960s, UF has played an important role in contributing outstanding individuals to Peace Corps, and more than 1,200 UF alumni have served as Peace Corps volunteers. With a total of 85 UF graduates currently serving in various parts of the world, we expect to continue our strong performance and concerted effort to contribute volunteers in specialized skill areas such as Agriculture, Environment, Education, and French and Spanish languages. The Peace Corps Prep Program was established by Peace Corps in 2007 to offer more targeted educational and skill-building opportunities to undergraduate students interested in serving with the Peace Corps or within the international development and service communities. Students who successfully complete the program gain knowledge and experience that make them more competitive Peace Corps applicants. Starting in fall 2015, Peace Corps Prep will be offered as an option to those who are completing the International Scholars Program. For more information, visit: www.ufic.ufl.edu/PeaceCorps/



Current volunteer and UF alum Charles Kramer (right), Panama



Left to right: Paula Sullivan, Mahin Zaman, Ashley Egelie, Amy Stuart, Joshua Castro, Susan Rodriguez and Angeline Dorvil

A Bon Voyage celebration was held at Lake Wauburg in spring 2015 to celebrate with the newest Peace Corps invitees from UF. These seven students are preparing to depart for service over the next few months. They will be serving all over the world, from Macedonia, to Ghana to Paraguay.

INTERNATIONAL EDUCATION WEEK



Megan Crowley (ISS)

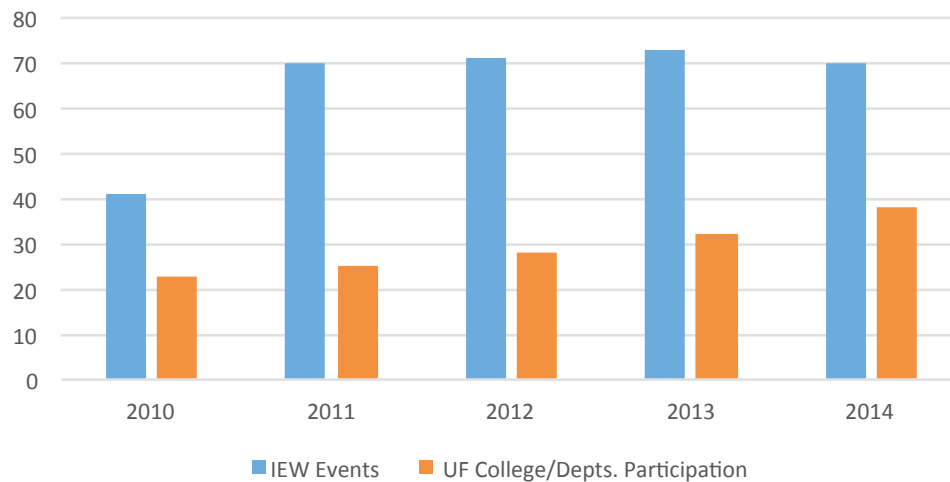


GPC Winner Dr. Andrew Wolpert



Global Health Challenges Songs performed by School of Music students and Prof. Miriam Zach

IEW Five-Year Growth on UF Campus



UFIC celebrated International Education Week 2014 (IEW) during the week of November 17-21. Many colleges, departments and community organizations highlighted the benefits of international education and exchange worldwide. On any given day, year-round, UF faculty, students and staff from all parts of the university can be found across the globe, carrying out research, participating in conferences and workshops, volunteering, learning, or teaching. That gives UFIC a big reason to celebrate.

Echoing the exciting new five-year Quality Enhancement Plan approved in spring 2014, the UF theme for IEW was: “Learning without Borders: Internationalizing the Gator Nation.” Activities organized by UFIC included ceremonies to recognize the winners of the Global Culture Photo Competition (GPC), the International Students Awards, and the Faculty and Staff International Educator Awards. A special event served to launch a new Fulbright Lecture Series. UFIC was particularly pleased to announce the return of UF’s Peace Corps recruiter on campus.

In collaboration with UF Galleries UFIC hosted *Nowhere to Go*, a multimedia event that looked at the housing crisis that continues to impact Haiti. Through a film screening, an interactive photography exhibition and a panel discussion, UFIC reopened the conversation on pressing international issues including disaster aid, development, and reconstruction. The *Nowhere to Go* film and photographic exhibition was on display from November 10 – December 5, 2014 in Focus Gallery.

Another special highlight of IEW 2014 was the International Student Voice Video Contest sponsored by International Student Protection. Three international students received a \$2,500 scholarship for the best videos submitted under the topic: The Life of a Gator. The following students received scholarships:

Diego Salazar from Venezuela “*La Nación de los Caimanes*” (*The Gator Nation*)

Soheil Fathi from Iran “*Our Lives as Gators*”

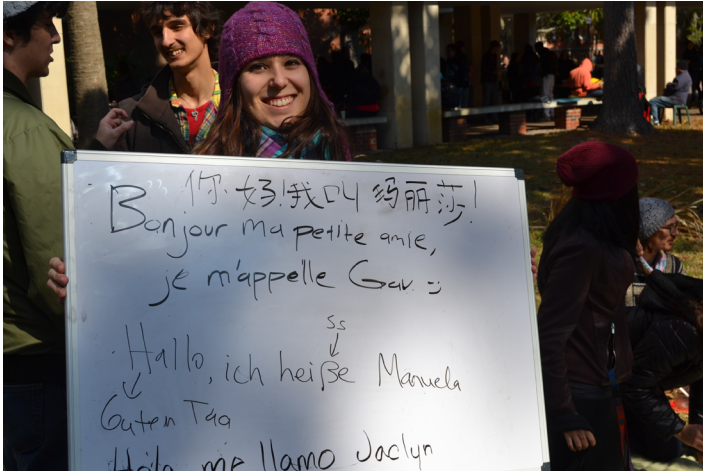
Yejee Lee from South Korea “*Life in UF*”

Big thanks to all UF colleges and departments who celebrated

International Education Week in 2014!



INTERNATIONAL EDUCATION WEEK



Conversations Across Cultures by ISC and NaviGators



Hebrew Writing



DCP International Programs Exhibition



Winners of the International Trivia Challenge



English Language Institute's 60th Anniversary



IEW Kick off at Smathers Libraries



Nowhere to Go panel



Judo demonstration at Smathers Libraries



Closing Event: International Trivia Challenge

2014 GLOBAL CULTURE PHOTO CONTEST WINNERS

Study Abroad and Service Learning Students



1st Place: Northern Lights
by Ray Lowenstein (Reykjavik, Iceland)



2nd Place: Mo'orea's Signature
by Larissa Menke (M'orea, Tahiti, French Polynesia)



3rd Place: Color Cruisin'
by Michael Stone (Berlin, Germany)

Faculty, Staff and Alumni



1st Place: Monastic Boyhood
by Quynh-Le Nguyen (Outside of Hsipaw, Myanmar)



2nd Place: Beijing Opera
by Kenneth D. Wald (Beijing, China)



3rd Place: Hungry Alpacas
by Andrew Wolpert (Cusco, Peru)

International Students, Scholars and Employees



1st Place: Fun After Holi
by Bac Cheng Huang (Gainesville, FL, USA)



2nd Place: Shadows on Castillo de San Marco
by Sritapa Dutta (Saint Augustine, FL, USA)



3rd Place: I feel in love with the idea of falling in love with you...
by Soham Das (Millennium Park, Chicago, IL, USA)



**Master of International
Business students in front of
the U.S. Embassy in Seoul,
South Korea (May 2015)**

UF GLOBAL ENGAGEMENT MAP

FACULTY DESTINATIONS & INTERNATIONAL AGREEMENTS





UF Faculty International Destinations on UF sponsored activities (Top 10)

Country	Registered
#1 Canada	168
#2 China	163
#3 France	153
#4 Mexico	128
#5 Dominican Republic	120
#6 Brazil	119
#7 Haiti	114
#8 England	112
#9 Germany	100
#10 Italy	83



UF International Agreements by Country (Top 5)

Country	Current Agreements
#1 China	48
#2 Brazil	34
#3 France	18
#4 Italy	16
#5 South Korea	15



“Internationalization of the campus and the curriculum” is one of the seven highest priorities in UF’s strategic plan. The mission of UF’s International Center is to enhance the educational experience and environment of UF’s students, faculty and staff. UFIC accomplishes the goal by promoting a global perspective, encouraging the discussion of international issues on campus, providing study abroad opportunities and facilitating cultural and academic exchanges on campus.

That goal can be met much more effectively with the support of alumni and other donors. Please choose from the list below:

- International Center Initiatives Fund (004703)
- Study Abroad Scholarships Fund (002835)
- Courtelis International Student Awards (011273)
- Daniel Sinclair Bredahl Memorial Scholarship (004955)

A donation would be greatly appreciated and is tax-deductible.

By mail, please cut along the dotted line and mail with check made out to UF Foundation (designated to UF International Center) to: UF Foundation, P.O. Box 14425, Gainesville, FL 32604-2425.

To give online www.uff.ufl.edu/OnlineGiving/InternationalCenter.asp

Thank you for your support!



UF International Center Mission Statement

“The International Center motivates and leads the UF community to think and act globally in fulfilling the university’s missions of learning, discovery, and engagement.”

